
NSSE 2017

Frequencies and Statistical Comparisons

Grambling State University

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NSSE 2017 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.


1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE 2017 Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ^f	Values ^e	Response options	Frequency Distributions ^a										Statistical Comparisons ^b					
				NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017		NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^g	Mean	Effect size ^g	Mean	Effect size ^g	Mean	Effect size ^g
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 Never 2 Sometimes 3 Often 4 Very often Total	1 Never 2 Sometimes 3 Often 4 Very often Total	3 0 135 20 212 33 280 46 630 100	2 244 27 4,397 37 5,947 34 5,440 100 16,028	2 54 29 845 38 1,086 31 889 100 2,874	2 6,952 33 75,222 35 81,724 29 66,983 100 230,881	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43					
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 Never 2 Sometimes 3 Often 4 Very often Total	1 Never 2 Sometimes 3 Often 4 Very often Total	82 13 267 42 164 26 113 19 626 100	14 2,369 37 5,959 21 4,548 21 3,072 100 15,948	14 401 34 978 1 18 21 61 100 2,858	16 35,490 34 79,495 29 67,348 21 47,208 100 229,541	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05					
c. Evaluated what others have concluded from numerical information	QRevaluate	1 Never 2 Sometimes 3 Often 4 Very often Total	1 Never 2 Sometimes 3 Often 4 Very often Total	25 4 56 9 384 63 150 24 615 100	5 778 11 1,666 57 9,147 27 4,267 100 15,858	5 134 10 262 57 1,586 29 851 100 2,833	6 12,543 13 28,134 56 128,802 26 58,873 100 228,352	3.1	3.1	.02	3.1	-.04	3.0	.06					

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2017 Frequencies and Statistical Comparisons

Grambling State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	7	4	1,833	4	2,146	3	8,208	4	2.9	2.8 *	.15	2.8	.09	2.8	.10	
		2	Sometimes	52	29	16,982	37	24,776	35	90,253	36								
		3	Often	70	38	15,856	35	25,535	36	91,980	35								
		4	Very often	52	28	10,758	24	18,303	26	66,230	26								
		Total		181	100	45,429	100	70,760	100	256,671	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	10	5	8,246	19	10,858	16	42,229	17	2.9	2.5 ***	.42	2.5 ***	.38	2.5 ***	.42	
		2	Sometimes	52	29	15,010	33	24,789	35	90,230	35								
		3	Often	68	37	13,078	29	21,228	30	75,729	30								
		4	Very often	54	29	8,731	19	13,354	19	46,607	18								
		Total		184	100	45,065	100	70,229	100	254,795	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	2	1	2,342	5	3,165	5	11,977	5	3.4	3.0 ***	.53	3.1 ***	.43	3.0 ***	.47	
		2	Often	12	6	6,083	14	8,156	12	31,717	13								
		3	Sometimes	80	44	25,635	57	39,065	55	143,847	56								
		4	Never	90	49	10,979	24	19,807	29	66,941	27								
		Total		184	100	45,039	100	70,193	100	254,482	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	38	21	17,322	39	25,938	40	91,144	39	2.3	1.9 ***	.37	1.9 ***	.39	1.9 ***	.36	
		2	Sometimes	79	43	16,943	37	27,059	38	98,722	38								
		3	Often	46	26	6,903	15	11,192	15	42,272	15								
		4	Very often	19	10	3,749	8	5,852	8	21,716	8								
		Total		182	100	44,917	100	70,041	100	253,854	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	25	14	3,564	9	7,098	13	21,352	10	2.4	2.6 ***	-.25	2.5	-.10	2.6 **	-.19	
		2	Sometimes	79	44	16,363	37	26,349	38	92,716	37								
		3	Often	50	28	16,017	35	24,980	34	92,505	35								
		4	Very often	25	14	8,905	19	11,500	15	46,948	17								
		Total		179	100	44,849	100	69,927	100	253,521	100								
f. Explained course material to one or more students	CLexplain	1	Never	12	7	2,009	5	4,595	9	12,697	6	2.6	2.7 *	-.18	2.6	-.02	2.7	-.11	
		2	Sometimes	78	43	15,812	35	25,931	37	91,123	36								
		3	Often	60	34	18,149	40	27,645	38	102,376	39								
		4	Very often	30	16	8,791	20	11,592	16	46,764	18								
		Total		180	100	44,761	100	69,763	100	252,960	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Grambling State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	23	13	5,725	13	10,935	19	34,237	16	2.6	2.6	.02	2.4 *	.17	2.5	.08	
		2	Sometimes	58	33	15,224	35	24,436	35	86,737	35								
		3	Often	62	35	14,474	32	22,010	30	82,199	31								
		4	Very often	35	19	9,132	20	12,170	17	48,993	19								
		Total		178	100	44,555	100	69,551	100	252,166	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	15	8	3,475	8	6,472	12	18,947	9	2.6	2.6	.00	2.5	.11	2.6	.03	
		2	Sometimes	67	38	16,756	38	25,624	37	93,469	37								
		3	Often	64	36	15,950	36	25,725	35	93,718	36								
		4	Very often	33	18	8,186	18	11,501	16	45,147	17								
		Total		179	100	44,367	100	69,322	100	251,281	100								
i. Given a course presentation	present	1	Never	42	23	9,705	21	11,776	19	45,269	19	2.2	2.2	.00	2.3	-.09	2.3	-.05	
		2	Sometimes	68	39	19,337	44	29,468	42	111,580	44								
		3	Often	51	29	10,603	24	19,828	28	66,969	26								
		4	Very often	17	9	4,722	11	8,206	11	27,392	11								
		Total		178	100	44,367	100	69,278	100	251,210	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	23	13	4,168	10	5,730	9	19,476	9	2.4	2.5 *	-.18	2.6 **	-.21	2.6 **	-.23	
		2	Sometimes	79	45	17,785	41	27,187	40	98,677	40								
		3	Often	57	33	15,548	35	25,739	37	93,102	37								
		4	Very often	16	9	6,180	14	9,710	14	36,491	15								
		Total		175	100	43,681	100	68,366	100	247,746	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	23	13	4,557	11	6,004	10	21,727	10	2.4	2.5	-.15	2.6 *	-.20	2.6 *	-.19	
		2	Sometimes	72	41	17,154	39	26,134	38	95,333	39								
		3	Often	65	37	15,257	35	25,189	36	90,219	36								
		4	Very often	14	8	6,469	15	10,730	16	39,275	16								
		Total		174	100	43,437	100	68,057	100	246,554	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	17	10	4,739	11	6,692	11	23,982	11	2.5	2.5	-.09	2.6	-.11	2.6	-.11	
		2	Sometimes	76	44	16,643	39	25,713	38	93,667	38								
		3	Often	60	35	14,731	34	23,923	34	86,223	34								
		4	Very often	19	11	7,114	16	11,483	17	41,615	17								
		Total		172	100	43,227	100	67,811	100	245,487	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Grambling State University

First-Year Students

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU	Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	5	3	2,249	5	3,143	5	11,327	5	2.7	2.8	-0.11	2.8	-0.11	2.8	-0.12
		2	Sometimes	68	40	13,863	32	21,918	32	78,294	32							
		3	Often	75	44	18,934	44	30,301	45	110,088	45							
		4	Very often	23	13	7,934	19	12,118	18	44,596	19							
		Total		171	100	42,980	100	67,480	100	244,305	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	8	5	1,435	4	1,938	3	7,178	3	2.7	2.9 *	-0.19	2.9 **	-0.20	2.9 **	-0.20
		2	Sometimes	54	32	11,938	28	18,474	28	66,789	28							
		3	Often	82	48	18,996	44	31,061	46	111,767	45							
		4	Very often	27	15	10,241	24	15,597	23	57,102	24							
		Total		171	100	42,610	100	67,070	100	242,836	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	5	3	1,378	4	1,832	3	6,675	3	2.8	2.8	-0.02	2.8	-0.06	2.8	-0.06
		2	Sometimes	56	33	13,424	32	20,036	31	72,087	31							
		3	Often	72	44	18,559	43	30,655	45	110,450	45							
		4	Very often	33	20	8,951	21	14,129	21	52,137	21							
		Total		166	100	42,312	100	66,652	100	241,349	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	3	2	707	2	876	2	3,133	2	2.8	3.0 **	-0.21	3.0 **	-0.24	3.0 **	-0.25
		2	Sometimes	53	32	9,727	23	14,315	22	50,798	22							
		3	Often	79	47	20,572	49	33,477	50	120,430	49							
		4	Very often	32	19	11,022	26	17,619	27	65,689	27							
		Total		167	100	42,028	100	66,287	100	240,050	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	22	14	8,298	21	13,347	22	48,731	22	2.5	2.3 ***	.26	2.2 ***	.31	2.2 ***	.30
		2	Sometimes	59	36	18,005	43	29,015	43	106,029	44							
		3	Often	57	35	10,163	23	16,012	23	56,718	23							
		4	Very often	27	16	5,587	13	7,947	12	28,732	12							
		Total		165	100	42,053	100	66,321	100	240,210	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	71	43	20,317	49	32,226	50	113,971	49	2.0	1.8 **	.21	1.8 **	.24	1.8 **	.22
		2	Sometimes	48	29	12,838	30	20,662	30	76,959	31							
		3	Often	30	17	5,816	13	9,191	13	33,540	14							
		4	Very often	18	11	2,930	7	4,043	6	15,038	6							
		Total		167	100	41,901	100	66,122	100	239,508	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Grambling State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	50	30	13,840	34	21,416	34	74,793	33	2.1	2.0	.13	2.0 *	.16	2.0	.14	
		2	Sometimes	61	37	17,242	41	27,914	41	102,737	42								
		3	Often	40	25	7,463	18	12,062	18	44,258	18								
		4	Very often	12	8	3,147	8	4,442	7	16,714	7								
		Total		163	100	41,692	100	65,834	100	238,502	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	28	17	9,687	24	15,824	25	57,283	25	2.4	2.2 ***	.32	2.1 ***	.35	2.1 ***	.36	
		2	Sometimes	57	35	19,030	46	30,358	45	110,830	46								
		3	Often	59	36	9,169	22	14,193	21	51,150	21								
		4	Very often	20	12	3,768	9	5,384	8	19,043	8								
		Total		164	100	41,654	100	65,759	100	238,306	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	5	3	1,256	3	2,278	4	8,889	4	2.8	3.0 *	-.16	2.9	-.09	2.9	-.08	
		2	Some	48	30	9,815	24	16,662	26	61,882	26								
		3	Quite a bit	76	47	19,274	46	30,613	46	109,190	46								
		4	Very much	31	20	11,214	26	16,135	24	58,100	24								
		Total		160	100	41,559	100	65,688	100	238,061	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	7	5	1,597	4	2,356	4	7,957	4	2.8	2.9	-.10	2.9	-.05	2.9	-.10	
		2	Some	44	27	10,309	25	16,929	26	58,384	25								
		3	Quite a bit	75	47	18,993	46	31,221	47	112,646	47								
		4	Very much	34	21	10,503	25	14,964	23	58,322	24								
		Total		160	100	41,402	100	65,470	100	237,309	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	12	8	1,670	4	2,408	4	8,295	4	2.8	2.9	-.14	2.9	-.13	2.9	-.16	
		2	Some	43	27	10,954	26	17,265	27	61,269	26								
		3	Quite a bit	69	43	18,210	44	29,688	45	106,773	45								
		4	Very much	34	22	10,373	25	15,825	24	59,890	25								
		Total		158	100	41,207	100	65,186	100	236,227	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	8	5	1,712	4	2,266	4	9,080	4	2.9	2.9	.02	2.9	.00	2.9	.01	
		2	Some	37	24	11,002	27	16,982	26	62,648	27								
		3	Quite a bit	72	46	18,535	45	30,349	46	108,088	45								
		4	Very much	37	24	9,917	24	15,506	24	56,120	24								
		Total		154	100	41,166	100	65,103	100	235,936	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU	Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	7	4	1,900	5	2,481	4	9,451	4	2.9	2.8	.01	2.9	-.01	2.9	-.01
		2	Some	46	29	11,409	28	17,722	28	64,072	28							
		3	Quite a bit	67	43	18,373	44	29,922	45	107,691	45							
		4	Very much	38	24	9,422	23	14,900	23	54,370	23							
		Total		158	100	41,104	100	65,025	100	235,584	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	6	966	3	1,184	2	4,591	2	2.9	3.1 **	-.26	3.1 **	-.31	3.1 **	-.29
		2	Some	45	30	8,514	21	12,668	20	46,164	20							
		3	Quite a bit	57	37	18,674	45	30,476	46	111,193	46							
		4	Very much	43	27	12,948	32	20,694	32	73,681	32							
		Total		154	100	41,102	100	65,022	100	235,629	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	19	13	1,504	4	2,000	3	6,969	3	2.7	3.0 ***	-.35	3.0 ***	-.38	3.0 ***	-.38
		2	Some	45	29	8,950	22	13,437	21	48,089	21							
		3	Quite a bit	51	32	18,791	46	30,364	46	111,474	47							
		4	Very much	40	26	11,797	29	19,107	30	68,796	29							
		Total		155	100	41,042	100	64,908	100	235,328	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	16	10	1,535	4	1,996	4	7,308	4	2.8	3.0 **	-.27	3.0 **	-.30	3.0 **	-.30
		2	Some	43	28	9,085	22	14,019	22	50,271	22							
		3	Quite a bit	53	34	17,634	43	28,312	43	103,466	43							
		4	Very much	43	27	12,703	31	20,512	32	73,935	31							
		Total		155	100	40,957	100	64,839	100	234,980	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	15	10	3,200	8	4,288	7	17,207	8	2.7	2.8	-.11	2.9 *	-.18	2.8	-.13
		2	Some	53	35	11,910	29	17,811	27	66,894	29							
		3	Quite a bit	48	31	15,255	37	24,965	38	89,346	37							
		4	Very much	37	24	10,598	26	17,752	28	61,462	26							
		Total		153	100	40,963	100	64,816	100	234,909	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	26	17	3,836	9	4,821	8	18,950	8	2.5	2.7 **	-.21	2.8 ***	-.30	2.7 **	-.25
		2	Some	51	33	13,143	32	19,687	30	73,814	31							
		3	Quite a bit	50	32	15,153	37	25,270	38	90,921	38							
		4	Very much	28	18	8,713	22	14,870	24	50,629	22							
		Total		155	100	40,845	100	64,648	100	234,314	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Grambling State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	15	10	4,445	11	7,761	12	27,279	11	2.6	2.6	.00	2.5	.07	2.6	.04	
		2	Sometimes	54	36	14,725	36	24,337	37	86,615	36								
		3	Often	60	40	15,103	37	23,624	37	86,214	37								
		4	Very often	23	15	6,540	17	8,922	15	34,293	15								
		Total		152	100	40,813	100	64,644	100	234,401	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	28	18	8,618	21	13,588	21	49,272	21	2.3	2.3	.06	2.3	.07	2.3	.06	
		2	Sometimes	59	38	16,347	40	26,814	41	96,159	41								
		3	Often	52	34	11,235	28	17,758	28	64,660	28								
		4	Very often	14	9	4,584	11	6,450	11	24,094	11								
		Total		153	100	40,784	100	64,610	100	234,185	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	34	22	8,010	20	13,078	20	45,384	19	2.2	2.3	-.07	2.3	-.03	2.3	-.06	
		2	Sometimes	62	40	17,133	42	28,113	43	100,864	43								
		3	Often	47	30	11,661	29	17,885	28	66,843	29								
		4	Very often	11	7	4,019	10	5,563	9	21,171	9								
		Total		154	100	40,823	100	64,639	100	234,262	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	9	7	2,758	8	2,957	6	11,053	6	6.8	5.9 *	.19	6.6	.04	6.6	.04	
		1.5	1-2	19	15	8,409	22	11,362	20	40,919	20								
		4	3-5	36	29	12,220	33	19,066	32	68,550	32								
		8	6-10	35	29	8,088	22	14,451	24	52,120	24								
		13	11-15	15	12	3,049	8	6,065	10	21,937	10								
		18	16-20	3	3	1,216	3	2,622	4	9,751	4								
		23	More than 20	6	5	1,178	3	2,828	5	10,371	5								
Total		123	100	36,918	100	59,351	100	214,701	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	35	28	15,644	42	19,925	35	71,839	35	4.1	2.0 ***	.69	2.2 ***	.57	2.2 ***	.56	
		1.5	1-2	28	24	12,578	35	23,280	38	83,313	38								
		4	3-5	26	21	5,289	14	10,333	17	38,163	17								
		8	6-10	21	17	2,130	6	3,712	7	13,701	7								
		13	11-15	9	7	522	1	904	2	3,275	2								
		18	16-20	1	1	167	0	273	0	991	1								
		23	More than 20	2	1	156	0	300	1	1,058	1								
Total		122	100	36,486	100	58,727	100	212,340	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Grambling State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU	Southeast Public		Carnegie Class		NSSE 2016 & 2017				
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. 11 pages or more	wrlongnum	0	None	64	53	29,174	80	45,370	77	161,009	76	2.8	▲	.8 ***	.78	▲	.9 ***	.72	▲	.9 ***	.71
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	19	16	4,672	13	9,112	15	35,485	16										
		4	3-5	15	12	1,129	3	1,818	3	6,898	3										
		8	6-10	12	11	744	2	1,085	2	4,044	2										
		13	11-15	8	7	363	1	565	1	1,982	1										
		18	16-20	0	0	127	0	177	0	695	0										
		23	More than 20	2	1	156	0	296	1	997	1										
		Total			120	100	36,365	100	58,423	100	211,110	100									
Estimated number of assigned pages of student writing.	wrpages											94.9	▲	44.1 ***	.78	▲	49.8 ***	.67	50.2 ***	.66	
8. During the current school year, about how often have you had discussions with people from the following groups?																					
a. People of a race or ethnicity other than your own	DDrace	1	Never	19	15	1,580	4	3,054	6	9,796	5	2.5	▼	3.1 ***	-.70	▼	3.0 ***	-.57	3.0 ***	-.62	
		2	Sometimes	55	44	8,315	23	14,947	25	52,639	24										
		3	Often	24	20	11,818	32	19,496	33	69,730	32										
		4	Very often	26	21	15,080	41	21,730	36	82,061	38										
			Total	124	100	36,793	100	59,227	100	214,226	100										
b. People from an economic background other than your own	DDeconomic	1	Never	9	7	1,563	4	2,912	6	9,154	5	2.6	▼	3.1 ***	-.49	▼	3.0 ***	-.38	3.0 ***	-.44	
		2	Sometimes	51	42	8,252	23	14,282	25	50,274	24										
		3	Often	40	33	13,194	36	22,061	37	79,134	37										
		4	Very often	23	18	13,674	37	19,763	33	75,052	35										
			Total	123	100	36,683	100	59,018	100	213,614	100										
c. People with religious beliefs other than your own	DDreligion	1	Never	22	18	2,246	6	4,094	8	14,564	7	2.4	▼	3.0 ***	-.60	▼	2.9 ***	-.51	2.9 ***	-.54	
		2	Sometimes	47	38	9,272	25	15,864	27	56,677	26										
		3	Often	33	27	11,669	32	19,563	33	69,436	32										
		4	Very often	20	17	13,499	37	19,513	33	72,921	34										
			Total	122	100	36,686	100	59,034	100	213,598	100										
d. People with political views other than your own	DDpolitical	1	Never	19	15	2,010	6	3,620	7	12,293	6	2.5	▼	3.0 ***	-.52	▼	2.9 ***	-.41	3.0 ***	-.44	
		2	Sometimes	43	37	8,833	24	15,655	27	57,284	27										
		3	Often	35	28	12,020	33	19,924	33	71,122	33										
		4	Very often	25	21	13,802	38	19,817	33	72,752	34										
			Total	122	100	36,665	100	59,016	100	213,451	100										

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NSSE 2017 Frequencies and Statistical Comparisons

Grambling State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	682	2	853	2	3,325	2	3.0	3.0	-.05	3.0	-.08	3.0	-.07	
		2	Sometimes	31	26	7,917	22	12,153	21	43,883	21								
		3	Often	63	51	17,375	48	28,510	48	102,480	48								
		4	Very often	29	24	10,452	28	17,164	29	62,640	29								
		Total		123	100	36,426	100	58,680	100	212,328	100								
b. Reviewed your notes after class	LSnotes	1	Never	0	0	1,375	4	2,672	5	9,817	5	3.2	2.9 **	.30	2.9 ***	.33	2.9 ***	.35	
		2	Sometimes	23	20	10,024	29	16,682	29	63,039	30								
		3	Often	48	40	12,979	35	21,184	36	76,318	36								
		4	Very often	49	40	12,051	32	18,132	30	63,070	29								
		Total		120	100	36,429	100	58,670	100	212,244	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	3	1,981	6	3,390	6	12,438	6	3.0	2.8 *	.17	2.8 *	.20	2.8 *	.21	
		2	Sometimes	30	26	10,615	30	17,929	31	65,795	31								
		3	Often	51	42	14,118	39	22,922	39	82,582	39								
		4	Very often	36	29	9,557	25	14,208	24	50,531	24								
		Total		120	100	36,271	100	58,449	100	211,346	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	1	364	1	431	1	1,604	1	5.7	5.4	.19	5.4	.19	5.4	.19	
		2		1	1	423	1	637	1	2,365	1								
		3		6	5	1,701	5	2,360	4	8,561	4								
		4		15	13	4,251	12	6,711	12	23,693	12								
		5		32	26	11,705	32	19,681	33	69,973	33								
		6		14	12	9,130	25	15,476	26	57,654	27								
		7	Very much	50	42	8,662	24	13,119	23	47,499	23								
		Total		119	100	36,236	100	58,415	100	211,349	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		13	11	4,033	12	7,379	14	24,107	13	7%	8%	-.04	7%	-.02	8%	-.05	
		Do not plan to do		5	5	1,770	5	2,999	6	9,756	5								
		Plan to do		94	78	27,682	75	43,769	72	160,629	74								
		Done or in progress		8	7	2,675	8	4,157	7	16,472	8								
		Total		120	100	36,160	100	58,304	100	210,964	100								

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Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	28	24	9,234	26	16,535	29	56,139	27	10%	11%	-.02	10%	.00	11%	-.02	
			Do not plan to do	14	13	8,071	23	13,990	26	46,283	24								
			Plan to do	66	53	14,843	40	21,490	35	84,123	38								
			Done or in progress	13	10	3,920	11	6,118	10	23,853	11								
			Total	121	100	36,068	100	58,133	100	210,398	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	25	21	10,732	30	19,915	34	68,489	32	10%	14%	-.15	12%	-.08	14%	-.13	
			Do not plan to do	11	9	9,851	28	14,570	26	54,700	27								
			Plan to do	73	60	10,269	28	16,384	28	58,598	27								
			Done or in progress	12	10	5,105	14	7,052	12	27,862	14								
			Total	121	100	35,957	100	57,921	100	209,649	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	42	35	9,761	27	16,476	29	56,646	28	4%	3%	.02	3%	.05	3%	.04	
			Do not plan to do	33	27	9,588	28	16,417	31	54,615	28								
			Plan to do	43	35	15,441	42	23,445	38	92,264	41								
			Done or in progress	5	4	1,201	3	1,659	3	6,325	3								
			Total	123	100	35,991	100	57,997	100	209,850	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	44	36	12,905	36	23,050	40	78,859	38	6%	5%	.02	4%	.07	5%	.04	
			Do not plan to do	14	11	8,760	24	14,605	25	47,993	24								
			Plan to do	57	48	12,475	34	17,905	31	72,907	34								
			Done or in progress	7	6	1,799	5	2,321	4	9,704	5								
			Total	122	100	35,939	100	57,881	100	209,463	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	35	28	12,051	34	19,297	34	66,128	33	4%	2%	.10	2%	.13	2%	.12	
			Do not plan to do	6	5	4,261	12	5,965	11	20,802	11								
			Plan to do	75	63	18,748	51	31,517	53	118,319	54								
			Done or in progress	5	4	853	2	1,073	2	4,099	2								
			Total	121	100	35,913	100	57,852	100	209,348	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	servcourse	1	2	3	4	Total	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		None	Some	Most	All		22	19	17,467	49	25,933	47	98,278	48	2.1	1.6 ***	.73	1.7 ***	.65	1.6 ***	.68			
		2	3	4		72	59	15,375	43	26,190	44	91,541	43											
		3	4			18	15	2,421	7	4,645	8	15,758	8											
		4				8	7	551	1	962	2	3,285	2											
		Total				120	100	35,814	100	57,730	100	208,862	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	3	2	637	2	1,022	2	3,276	2	5.4	5.4	.02	5.4	.02	5.4	.00	
		2		2	2	799	2	1,214	2	4,208	2								
		3		8	7	1,948	5	3,071	5	10,715	5								
		4		15	13	4,771	13	7,105	12	25,364	12								
		5		29	25	9,438	26	15,080	26	54,593	26								
		6		27	22	8,955	25	14,800	25	55,157	26								
		7	Excellent	35	30	9,050	25	14,682	25	54,010	25								
		—	Not applicable	0	0	275	1	842	2	2,007	1								
			Total	119	100	35,873	100	57,816	100	209,330	100								
b. Academic advisors	QIadvisor	1	Poor	9	7	1,313	4	2,107	4	6,977	4	4.9	5.2 *	-0.19	5.2 *	-0.19	5.2	-0.20	
		2		8	7	1,712	5	2,653	5	9,416	5								
		3		10	9	2,882	8	4,548	8	16,212	8								
		4		17	14	4,982	14	8,102	14	28,792	13								
		5		25	21	7,170	20	11,588	20	42,579	20								
		6		17	14	7,117	20	11,578	20	43,588	21								
		7	Excellent	32	27	10,135	28	15,869	28	57,206	28								
		—	Not applicable	0	0	519	2	1,318	3	4,341	2								
			Total	118	100	35,830	100	57,763	100	209,111	100								
c. Faculty	QIfaculty	1	Poor	7	6	799	2	1,103	2	3,740	2	4.9	5.2 *	-0.24	5.3 *	-0.29	5.3 *	-0.29	
		2		9	8	1,181	3	1,597	3	5,770	3								
		3		11	9	2,426	7	3,455	6	12,397	6								
		4		14	12	5,471	15	7,907	13	28,774	14								
		5		28	24	9,214	25	14,736	25	53,639	25								
		6		24	20	8,939	25	15,262	26	56,516	26								
		7	Excellent	25	21	7,389	21	12,893	23	45,596	22								
		—	Not applicable	0	0	352	1	678	1	2,189	1								
			Total	118	100	35,771	100	57,631	100	208,621	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	4	4	1,568	4	2,394	5	7,978	4	5.0	5.0	.00	5.0	-.01	5.0	-.01	
		2		12	10	1,551	4	2,471	4	8,753	4								
		3		4	4	2,735	8	4,117	7	14,935	7								
		4		18	16	5,040	14	7,759	13	29,021	14								
		5		29	24	7,494	21	12,170	20	45,074	21								
		6		21	18	7,167	20	11,762	20	43,828	20								
		7	Excellent	28	24	7,027	20	11,216	20	40,554	19								
		—	Not applicable	2	2	3,162	10	5,737	12	18,456	11								
	Total			118	100	35,744	100	57,626	100	208,599	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	8	7	1,852	5	2,409	4	8,511	4	4.7	4.9	-.07	5.0	-.15	5.0	-.13	
		2		10	8	2,067	6	2,895	5	10,199	5								
		3		10	9	3,111	8	4,480	8	16,507	8								
		4		15	13	5,525	15	8,492	14	31,173	15								
		5		27	23	7,711	21	12,529	21	45,798	21								
		6		23	19	6,790	19	11,895	20	42,923	20								
		7	Excellent	22	19	6,447	18	11,560	21	39,769	20								
		—	Not applicable	2	2	2,320	7	3,470	7	14,043	7								
	Total			117	100	35,823	100	57,730	100	208,923	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	3	572	2	802	2	3,001	2	2.9	3.1 **	-.30	3.1 *	-.27	3.1 **	-.29	
		2	Some	35	32	5,660	17	9,327	18	32,380	17								
		3	Quite a bit	39	35	15,825	46	26,661	48	94,559	47								
		4	Very much	33	30	11,968	35	18,444	33	69,976	34								
			Total			110	100	34,025	100	55,234	100								199,916
b. Providing support to help students succeed academically	SEacademic	1	Very little	8	7	1,145	4	1,950	4	6,320	4	2.8	3.1 *	-.26	3.0 *	-.23	3.1 *	-.26	
		2	Some	31	29	6,826	20	10,865	21	38,524	20								
		3	Quite a bit	38	35	14,308	42	23,698	43	86,080	43								
		4	Very much	32	29	11,496	34	18,283	33	67,594	33								
			Total			109	100	33,775	100	54,796	100								198,518
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	10	9	1,830	6	3,087	6	10,493	6	2.8	3.1 ***	-.36	3.1 ***	-.32	3.1 **	-.33	
		2	Some	31	29	5,807	17	9,684	18	34,629	18								
		3	Quite a bit	37	34	12,538	37	20,724	38	75,743	38								
		4	Very much	30	27	13,600	40	21,336	38	77,671	38								
			Total			108	100	33,775	100	54,831	100								198,536

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Grambling State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2016 & 2017								Your first-year students compared with						
				GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	15	14	3,274	10	5,563	11	19,571	10	2.6	2.8 *	-0.24	2.8 *	-0.22	2.8 *	-0.23
		2	Some	37	34	9,263	28	15,053	28	54,789	28							
		3	Quite a bit	38	35	12,121	36	19,646	35	70,969	36							
		4	Very much	18	17	9,086	26	14,503	26	53,021	26							
		Total		108	100	33,744	100	54,765	100	198,350	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	6	5	1,665	5	3,250	7	10,526	6	2.9	3.0	-0.14	2.9	-0.04	3.0	-0.08
		2	Some	32	30	7,189	22	12,460	24	43,789	23							
		3	Quite a bit	37	35	13,404	40	22,061	40	80,866	40							
		4	Very much	32	30	11,446	33	16,918	30	62,919	31							
		Total		107	100	33,704	100	54,689	100	198,100	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	9	8	1,802	6	3,723	8	12,091	7	2.8	3.0 *	-0.23	2.9	-0.10	2.9	-0.15
		2	Some	36	34	7,181	22	12,628	24	44,702	23							
		3	Quite a bit	30	28	13,332	39	21,850	39	79,724	40							
		4	Very much	33	30	11,357	33	16,416	29	61,253	30							
		Total		108	100	33,672	100	54,617	100	197,770	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	23	22	6,688	21	11,192	22	39,716	21	2.4	2.4	.02	2.4	.03	2.4	.03
		2	Some	36	34	11,903	35	19,468	35	71,793	36							
		3	Quite a bit	29	27	9,696	28	15,758	28	57,142	29							
		4	Very much	18	17	5,327	15	8,169	15	28,980	15							
		Total		106	100	33,614	100	54,587	100	197,631	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	4	4	2,227	7	5,831	13	16,608	10	3.0	2.9	.08	2.7 **	.29	2.8 *	.21
		2	Some	29	28	7,887	24	13,989	26	49,470	25							
		3	Quite a bit	36	34	13,199	39	20,652	36	77,467	38							
		4	Very much	38	35	10,283	30	14,037	24	53,855	26							
		Total		107	100	33,596	100	54,509	100	197,400	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	6	5	4,396	14	8,090	17	26,260	15	2.7	2.6 *	.17	2.5 **	.24	2.6 *	.20
		2	Some	39	37	11,283	34	17,832	33	64,939	33							
		3	Quite a bit	40	37	11,187	33	18,325	32	68,069	33							
		4	Very much	23	21	6,692	19	10,189	18	37,882	18							
		Total		108	100	33,558	100	54,436	100	197,150	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Grambling State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		
			Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
15. About how many hours do you spend in a typical 7-day week doing the following?																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	2	2	171	1	199	0	733	0	13.2	14.1	-.11	14.2	-.12	14.7	-.18			
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	20	4,637	14	6,895	13	22,632	12										
		8	6-10 hrs	32	29	8,173	24	12,660	24	43,197	23										
		13	11-15 hrs	12	11	7,547	22	12,318	23	43,735	22										
		18	16-20 hrs	19	19	6,127	18	10,599	19	39,203	19										
		23	21-25 hrs	6	5	3,492	10	6,142	11	23,950	12										
		28	26-30 hrs	7	7	1,640	5	2,949	5	12,012	6										
		33	More than 30 hrs	8	7	1,790	5	2,734	5	11,796	6										
	Total			108	100	33,577	100	54,496	100	197,258	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	18	16	10,569	33	18,190	37	57,749	33	8.9	5.7 ***	.46	5.3 ***	.52	5.7 ***	.46			
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	37	33	10,636	31	17,496	30	66,068	32										
		8	6-10 hrs	21	19	5,732	17	8,431	15	32,990	16										
		13	11-15 hrs	11	10	3,175	9	4,678	8	18,595	9										
		18	16-20 hrs	10	9	1,762	5	2,920	5	11,283	5										
		23	21-25 hrs	3	3	846	2	1,375	2	5,280	3										
		28	26-30 hrs	3	3	268	1	514	1	1,916	1										
		33	More than 30 hrs	6	6	454	1	674	1	2,594	1										
	Total			109	100	33,442	100	54,278	100	196,475	100										
c. Working for pay on campus	tmworkonhrs	0	0 hrs	77	71	28,093	84	43,237	81	152,071	79	4.0	2.0 *	.37	2.1 *	.35	2.4 *	.29			
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	6	813	2	2,368	4	9,117	4										
		8	6-10 hrs	8	8	1,460	4	3,718	6	15,687	7										
		13	11-15 hrs	5	4	1,389	4	2,552	4	9,899	5										
		18	16-20 hrs	3	3	1,046	3	1,595	3	6,379	3										
		23	21-25 hrs	3	3	404	1	505	1	2,029	1										
		28	26-30 hrs	2	2	99	0	141	0	550	0										
		33	More than 30 hrs	3	3	173	1	241	0	1,026	1										
	Total			108	100	33,477	100	54,357	100	196,758	100										

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NSSE 2017 Frequencies and Statistical Comparisons

Grambling State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	75	70	22,517	67	35,339	63	136,674	67	4.8	5.8	-.10	6.8 *	-.19	5.8	-.09
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	5	1,392	4	2,585	4	9,101	4							
		8	6-10 hrs	8	8	1,725	5	3,055	5	10,158	5							
		13	11-15 hrs	2	2	1,864	5	3,141	6	10,102	5							
		18	16-20 hrs	6	6	2,026	6	3,347	6	10,536	6							
		23	21-25 hrs	3	3	1,547	5	2,311	4	7,315	4							
		28	26-30 hrs	4	4	937	3	1,305	3	4,171	2							
		33	More than 30 hrs	3	3	1,491	5	3,258	8	8,635	6							
		Total			106	100	33,499	100	54,341	100	196,692	100						
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											8.8	7.8	.09	9.0	-.02	8.1	.06
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	60	54	18,086	55	30,716	57	109,938	57	3.1	2.6	.10	2.5	.12	2.5	.12
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	29	10,696	31	16,958	30	63,033	31							
		8	6-10 hrs	8	8	2,452	7	3,538	7	12,376	7							
		13	11-15 hrs	2	2	1,099	3	1,465	3	5,374	3							
		18	16-20 hrs	7	6	588	2	818	2	2,975	2							
		23	21-25 hrs	1	1	300	1	363	1	1,380	1							
		28	26-30 hrs	0	0	69	0	126	0	444	0							
		33	More than 30 hrs	0	0	138	0	271	1	829	0							
		Total			109	100	33,428	100	54,255	100	196,349	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	6	6	694	2	1,150	3	3,717	2	12.9	12.5	.04	12.0	.11	12.1	.08
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	21	7,066	21	12,254	23	42,244	22							
		8	6-10 hrs	28	26	9,048	27	14,762	27	54,411	27							
		13	11-15 hrs	12	11	6,861	20	11,074	20	40,919	20							
		18	16-20 hrs	16	15	4,509	14	7,031	13	26,265	13							
		23	21-25 hrs	6	6	2,105	6	3,293	6	12,079	6							
		28	26-30 hrs	4	4	917	3	1,510	3	5,393	3							
		33	More than 30 hrs	12	11	2,254	7	3,216	6	11,466	6							
		Total			108	100	33,454	100	54,290	100	196,494	100						

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NSSE 2017 Frequencies and Statistical Comparisons

Grambling State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2016 & 2017								Your first-year students compared with							
				GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	79	75	25,967	77	39,928	71	152,397	75	3.1	2.6	.07	3.8	-.09	3.1	.00	
		3	1-5 hrs	10	10	3,131	9	5,878	11	19,000	10								
		8	6-10 hrs	4	4	1,430	4	2,695	5	8,184	5								
		13	11-15 hrs	4	4	957	3	1,586	3	5,088	3								
		18	16-20 hrs	2	2	580	2	1,006	2	3,216	2								
		23	21-25 hrs	2	2	342	1	544	1	1,760	1								
		28	26-30 hrs	1	1	119	0	290	1	789	1								
		33	More than 30 hrs	3	3	860	3	2,262	5	5,693	4								
			Total			105	100	33,386	100	54,189	100								196,127
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	41	38	12,374	36	25,493	45	91,532	44	9.1	4.4 ***	.73	3.8 ***	.88	3.8 ***	.90	
		3	1-5 hrs	17	16	12,798	38	17,599	33	66,326	34								
		8	6-10 hrs	16	16	4,422	14	6,115	12	21,302	12								
		13	11-15 hrs	9	9	1,795	5	2,484	5	8,406	5								
		18	16-20 hrs	4	4	886	3	1,133	2	4,043	2								
		23	21-25 hrs	3	3	428	1	554	1	1,902	1								
		28	26-30 hrs	2	2	170	1	235	0	784	0								
		33	More than 30 hrs	14	13	577	2	701	1	2,292	1								
			Total			106	100	33,450	100	54,314	100								196,587
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	12	11	5,068	15	5,539	10	21,887	12	3.0	2.6 ***	.41	2.8 *	.19	2.8 *	.24	
		2	Some	20	19	12,157	36	17,159	32	63,393	33								
		3	About half	37	35	9,241	28	16,534	31	58,094	29								
		4	Most	27	26	5,174	15	11,039	20	39,109	19								
		5	Almost all	10	9	1,786	5	4,006	7	13,987	7								
			Total			106	100	33,426	100	54,277	100								196,470
	tmreadinghrs											8.0	5.9 **	.38	6.8	.20	6.8	.20	
			(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																

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First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
(Collapsed version of tmreadinghrs created by NSSE.)	tmreadinghrscol	1	0 hrs	1	1	167	1	195	0	711	0									
		2	More than zero, up to 5 hrs	49	46	18,825	57	26,166	49	93,345	50									
		3	More than 5, up to 10 hrs	28	27	8,964	27	16,266	30	59,014	29									
		4	More than 10, up to 15 hrs	10	10	2,784	8	5,742	10	21,467	10									
		5	More than 15, up to 20 hrs	3	3	1,398	4	3,068	6	11,249	5									
		6	More than 20, up to 25 hrs	9	8	823	2	1,876	3	7,196	3									
		7	More than 25 hrs	5	5	342	1	771	1	2,737	1									
		Total		105	100	33,303	100	54,084	100	195,719	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																				
a. Writing clearly and effectively	pgwrite	1	Very little	7	7	2,508	8	3,140	6	13,672	7	2.9	2.8	.07	2.9	.00	2.8	.05		
		2	Some	31	29	9,071	28	14,179	26	53,289	27									
		3	Quite a bit	40	37	13,995	42	24,111	44	84,325	43									
		4	Very much	29	28	7,660	23	12,595	24	44,277	23									
		Total		107	100	33,234	100	54,025	100	195,563	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	8	8	3,743	12	4,866	10	20,923	11	2.8	2.7	.19	2.7	.12	2.7	.18		
		2	Some	32	30	10,167	31	16,193	30	61,440	31									
		3	Quite a bit	36	33	12,421	37	21,520	39	74,450	38									
		4	Very much	31	29	6,893	20	11,449	22	38,708	20									
		Total		107	100	33,224	100	54,028	100	195,521	100									
c. Thinking critically and analytically	pgthink	1	Very little	8	8	1,183	4	1,645	3	6,110	4	2.9	3.1	-.15	3.1	-.17	3.1	-.17		
		2	Some	23	22	6,539	20	10,246	19	37,120	19									
		3	Quite a bit	44	40	14,546	43	24,400	45	87,407	44									
		4	Very much	32	30	10,987	33	17,734	33	64,920	33									
		Total		107	100	33,255	100	54,025	100	195,557	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	9	8	3,684	11	7,150	13	25,870	13	2.8	2.7	.05	2.6	.13	2.6	.11		
		2	Some	31	28	9,966	30	17,512	32	61,795	31									
		3	Quite a bit	46	44	12,213	36	19,076	35	69,031	35									
		4	Very much	21	20	7,368	23	10,259	20	38,757	21									
		Total		107	100	33,231	100	53,997	100	195,453	100									

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Grambling State University

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Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	11	10	4,661	14	7,085	14	25,914	14	2.7	2.6	.15	2.6	.14	2.6	.14	
		2	Some	35	33	10,649	32	17,606	32	63,404	32								
		3	Quite a bit	32	30	11,214	33	18,641	34	67,402	34								
		4	Very much	29	27	6,693	20	10,668	20	38,753	20								
		Total		107	100	33,217	100	54,000	100	195,473	100								
f. Working effectively with others	pgothers	1	Very little	4	4	2,288	7	3,407	7	12,573	7	2.9	2.8	.06	2.8	.04	2.8	.05	
		2	Some	35	34	9,241	28	14,379	27	53,490	28								
		3	Quite a bit	35	33	13,298	39	22,565	41	80,731	40								
		4	Very much	29	29	8,388	25	13,615	25	48,564	25								
		Total		103	100	33,215	100	53,966	100	195,358	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	10	9	3,972	13	5,395	11	20,553	12	2.8	2.7	.14	2.7	.11	2.7	.11	
		2	Some	31	29	9,402	29	15,114	28	55,273	29								
		3	Quite a bit	35	33	12,181	36	21,030	38	73,986	37								
		4	Very much	30	29	7,650	23	12,413	23	45,486	23								
		Total		106	100	33,205	100	53,952	100	195,298	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	13	12	3,111	10	4,916	10	17,858	10	2.8	2.8	-.02	2.8	-.03	2.8	-.02	
		2	Some	29	28	9,091	28	14,519	27	53,709	28								
		3	Quite a bit	35	32	12,247	36	20,343	37	73,084	37								
		4	Very much	29	28	8,748	26	14,171	26	50,608	26								
		Total		106	100	33,197	100	53,949	100	195,259	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	10	9	3,818	12	6,101	12	21,791	12	2.8	2.6	.16	2.6	.18	2.6	.17	
		2	Some	30	29	10,521	32	17,904	33	64,504	33								
		3	Quite a bit	37	35	11,875	35	19,479	36	70,217	35								
		4	Very much	28	27	6,970	21	10,424	20	38,643	20								
		Total		105	100	33,184	100	53,908	100	195,155	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	7	6	3,790	12	5,935	12	21,453	12	2.8	2.7	.16	2.7	.16	2.7	.16	
		2	Some	37	34	10,179	31	16,733	31	60,622	31								
		3	Quite a bit	34	30	11,797	35	19,684	36	70,924	36								
		4	Very much	30	29	7,314	22	11,416	21	41,648	21								
		Total		108	100	33,080	100	53,768	100	194,647	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Grambling State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	4	4	698	2	1,014	2	3,734	2	3.0	3.2 *	-.19	3.2 *	-.20	3.2 *	-.21	
		2	Fair	17	17	4,209	13	6,604	13	23,153	13								
		3	Good	53	49	15,894	48	26,290	48	93,308	48								
		4	Excellent	33	30	12,399	37	20,039	37	75,140	38								
			Total	107	100	33,200	100	53,947	100	195,335	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	8	8	1,289	4	2,088	4	7,237	4	3.2	3.2	.01	3.2	.03	3.2	.02	
		2	Probably no	12	11	3,985	12	6,686	13	23,510	12								
		3	Probably yes	32	30	13,385	40	22,512	42	80,670	41								
		4	Definitely yes	56	51	14,580	43	22,711	42	84,131	42								
			Total	108	100	33,239	100	53,997	100	195,548	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Grambling State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																				
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	2	1,714	3	2,166	3	7,676	3	3.2	3.1 *	.21	3.1	.12	3.1	.16		
		2	Sometimes	20	17	15,230	27	22,373	24	78,041	25									
		3	Often	38	35	17,764	31	30,099	30	100,427	31									
		4	Very often	57	46	22,204	39	42,365	43	133,680	41									
		Total		117	100	56,912	100	97,003	100	319,824	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	7	6	12,060	22	18,745	19	66,191	21	2.8	2.4 ***	.44	2.5 ***	.38	2.4 ***	.43	▲	▲
		2	Sometimes	38	33	19,487	34	33,894	35	113,378	35									
		3	Often	34	32	14,465	25	24,961	26	80,987	26									
		4	Very often	36	29	10,501	18	18,831	20	57,164	18									
		Total		115	100	56,513	100	96,431	100	317,720	100									
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	3	2	3,707	7	5,343	5	19,157	6	3.3	3.0 ***	.42	3.0 ***	.33	3.0 ***	.39	▲	▲
		2	Often	7	5	8,232	15	12,705	13	45,474	14									
		3	Sometimes	58	52	30,584	54	52,167	53	172,641	54									
		4	Never	47	40	13,945	24	26,110	29	80,019	26									
		Total		115	100	56,468	100	96,325	100	317,291	100									
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	31	26	26,348	46	43,909	47	135,735	45	2.3	1.8 ***	.53	1.8 ***	.55	1.8 ***	.49	▲	▲
		2	Sometimes	45	40	19,958	36	34,565	35	116,631	36									
		3	Often	19	17	6,195	11	10,825	11	39,761	12									
		4	Very often	19	17	3,872	7	6,829	7	24,503	7									
		Total		114	100	56,373	100	96,128	100	316,630	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	9	8	6,774	12	15,075	18	42,324	15	2.6	2.5	.09	2.3 **	.25	2.4	.17	▲	▲
		2	Sometimes	52	45	23,363	42	40,397	42	132,408	42									
		3	Often	32	28	16,880	30	27,046	26	93,434	28									
		4	Very often	21	19	9,284	16	13,538	13	48,166	15									
		Total		114	100	56,301	100	96,056	100	316,332	100									
f. Explained course material to one or more students	CLexplain	1	Never	2	2	2,750	5	6,910	9	18,427	7	2.8	2.8	.02	2.7	.18	2.7	.10	▲	▲
		2	Sometimes	42	38	18,804	33	34,174	36	108,883	35									
		3	Often	41	35	21,737	39	35,159	35	120,078	37									
		4	Very often	29	24	12,926	23	19,687	20	68,477	21									
		Total		114	100	56,217	100	95,930	100	315,865	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Grambling State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU	Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	9	7	8,683	16	19,120	22	55,557	19	2.8	2.6 *	.22	2.4 ***	.40	2.5 ***	.32
		2	Sometimes	36	33	18,663	33	32,253	34	107,071	34							
		3	Often	36	33	16,430	29	26,585	26	90,489	28							
		4	Very often	30	27	12,279	22	17,745	17	61,928	19							
		Total		111	100	56,055	100	95,703	100	315,045	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	5	5	3,441	6	8,560	12	21,513	8	2.9	2.9	-.02	2.7	.14	2.8	.04
		2	Sometimes	34	29	15,901	29	27,575	29	89,699	29							
		3	Often	41	40	19,866	35	33,611	34	113,815	35							
		4	Very often	31	26	16,701	30	25,737	26	89,334	28							
		Total		111	100	55,909	100	95,483	100	314,361	100							
i. Given a course presentation	present	1	Never	12	10	6,304	12	11,524	15	33,992	12	2.6	2.7	-.06	2.7	-.05	2.7	-.07
		2	Sometimes	40	37	18,099	33	27,383	29	95,726	31							
		3	Often	36	34	17,801	32	31,136	31	103,597	32							
		4	Very often	23	19	13,691	24	25,440	25	80,976	25							
		Total		111	100	55,895	100	95,483	100	314,291	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	11	10	2,090	4	3,462	4	10,445	4	2.6	2.9 ***	-.41	2.9 ***	-.39	2.9 ***	-.41
		2	Sometimes	39	38	14,718	27	25,307	28	83,248	27							
		3	Often	37	35	22,454	40	38,814	40	128,519	41							
		4	Very often	21	17	16,058	29	27,073	28	88,984	28							
		Total		108	100	55,320	100	94,656	100	311,196	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	11	11	4,243	8	5,660	7	19,823	7	2.7	2.8	-.05	2.8	-.13	2.8	-.10
		2	Sometimes	33	30	17,582	33	28,135	31	95,083	31							
		3	Often	38	36	19,460	35	35,414	37	114,382	36							
		4	Very often	26	23	13,835	24	25,139	26	80,836	25							
		Total		108	100	55,120	100	94,348	100	310,124	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	10	10	7,708	15	9,414	11	34,543	13	2.6	2.5	.06	2.7	-.05	2.6	-.01
		2	Sometimes	41	38	19,043	35	31,730	34	105,917	35							
		3	Often	37	32	16,396	29	30,872	32	98,994	31							
		4	Very often	22	19	11,741	20	22,048	22	69,615	22							
		Total		110	100	54,888	100	94,064	100	309,069	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Grambling State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	5	6	2,629	5	3,784	4	13,161	5	2.8	2.8	.02	2.9	-.02	2.8	.00	
		2	Sometimes	31	29	16,416	30	26,754	29	89,813	29								
		3	Often	45	40	22,975	42	41,216	44	133,860	43								
		4	Very often	26	25	12,622	23	22,095	23	71,252	23								
		Total		107	100	54,642	100	93,849	100	308,086	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	5	4	1,651	3	2,427	3	8,429	3	2.9	3.0	-.07	3.0	-.09	3.0	-.08	
		2	Sometimes	27	26	13,634	25	22,379	25	75,691	25								
		3	Often	50	45	23,626	43	42,051	45	136,545	44								
		4	Very often	27	25	15,451	28	26,580	28	86,003	28								
		Total		109	100	54,362	100	93,437	100	306,668	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	2	2	1,217	2	1,630	2	5,766	2	2.9	2.9	-.05	3.0	-.08	2.9	-.07	
		2	Sometimes	32	30	14,841	28	24,145	27	80,614	27								
		3	Often	49	45	23,564	44	41,745	44	136,483	44								
		4	Very often	27	23	14,419	26	25,548	27	82,552	26								
		Total		110	100	54,041	100	93,068	100	305,415	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	2	2	552	1	798	1	2,731	1	3.0	3.2 *	-.22	3.2 **	-.27	3.2 **	-.25	
		2	Sometimes	23	21	8,894	17	13,569	15	46,322	16								
		3	Often	53	50	24,801	46	43,142	46	141,220	46								
		4	Very often	30	26	19,558	36	35,202	38	113,906	37								
		Total		108	100	53,805	100	92,711	100	304,179	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	11	10	8,829	17	15,758	18	50,778	18	2.8	2.5 ***	.37	2.4 ***	.40	2.4 ***	.41	
		2	Sometimes	27	25	20,702	39	35,547	39	118,359	39								
		3	Often	39	38	13,688	25	23,569	25	77,339	24								
		4	Very often	31	27	10,602	19	17,933	18	57,931	18								
		Total		108	100	53,821	100	92,807	100	304,407	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	20	17	21,744	41	40,145	46	124,611	44	2.5	2.0 ***	.46	1.9 ***	.55	1.9 ***	.51	
		2	Sometimes	36	34	16,540	31	27,225	28	93,403	30								
		3	Often	35	34	8,877	16	14,614	15	50,175	16								
		4	Very often	17	15	6,549	12	10,602	11	35,509	11								
		Total		108	100	53,710	100	92,586	100	303,698	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Grambling State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU	Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	21	20	13,721	26	25,619	30	78,281	28	2.3	2.2	.14	2.1 *	.20	2.2	.18
		2	Sometimes	41	40	21,743	41	36,355	39	123,072	40							
		3	Often	30	29	11,515	21	19,575	20	66,100	21							
		4	Very often	12	11	6,557	12	10,801	11	35,402	11							
		Total		104	100	53,536	100	92,350	100	302,855	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	8	7	11,161	22	19,975	22	66,224	23	2.7	2.2 ***	.46	2.2 ***	.47	2.2 ***	.51
		2	Sometimes	38	35	23,369	44	40,342	43	134,469	44							
		3	Often	41	41	12,444	23	21,180	23	68,271	22							
		4	Very often	18	17	6,531	12	10,784	12	33,684	11							
		Total		105	100	53,505	100	92,281	100	302,648	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	9	9	3,645	7	7,739	9	25,855	9	2.8	2.8	-.04	2.7	.06	2.7	.05
		2	Some	25	24	15,734	30	29,275	32	96,221	32							
		3	Quite a bit	49	48	21,493	40	36,170	39	117,847	39							
		4	Very much	19	19	12,613	23	18,998	20	62,636	21							
		Total		102	100	53,485	100	92,182	100	302,559	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	2	1,476	3	2,396	3	8,053	3	2.9	3.1 *	-.21	3.1 *	-.19	3.1	-.19
		2	Some	28	27	9,905	18	16,926	19	56,449	19							
		3	Quite a bit	47	45	23,155	43	41,476	45	135,510	45							
		4	Very much	28	25	18,798	35	31,249	33	101,890	33							
		Total		105	100	53,334	100	92,047	100	301,902	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	7	7	1,902	4	2,906	3	9,934	4	2.8	3.1 *	-.25	3.1 *	-.26	3.0 *	-.25
		2	Some	29	28	11,083	21	18,567	20	62,811	21							
		3	Quite a bit	40	39	22,187	42	39,642	43	129,164	43							
		4	Very much	28	26	18,026	34	30,613	33	98,991	33							
		Total		104	100	53,198	100	91,728	100	300,900	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	7	6	3,175	7	3,961	5	15,332	6	2.9	2.9	.00	3.0	-.09	2.9	-.04
		2	Some	24	25	13,088	25	20,552	23	71,585	24							
		3	Quite a bit	43	42	21,600	40	39,806	43	127,618	42							
		4	Very much	28	27	15,260	28	27,299	29	85,981	28							
		Total		102	100	53,123	100	91,618	100	300,516	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Grambling State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	7	6	2,467	5	3,435	4	12,294	5	2.9	2.9	-0.07	3.0	-0.13	2.9	-0.09	
		2	Some	26	26	12,949	25	20,961	23	71,327	24								
		3	Quite a bit	43	42	22,394	42	40,499	44	131,641	44								
		4	Very much	26	26	15,230	28	26,625	29	84,821	28								
		Total		102	100	53,040	100	91,520	100	300,083	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	4	1,160	2	1,888	2	6,240	2	3.1	3.2	-0.13	3.2	-0.14	3.1	-0.11	
		2	Some	24	23	8,930	17	14,752	16	50,915	17								
		3	Quite a bit	39	38	22,808	43	39,904	43	133,958	44								
		4	Very much	40	36	20,157	38	35,028	38	109,298	36								
		Total		106	100	53,055	100	91,572	100	300,411	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	8	8	1,751	3	2,730	3	8,845	3	3.0	3.1	-0.13	3.1	-0.16	3.1	-0.13	
		2	Some	22	22	9,833	18	15,948	18	54,421	18								
		3	Quite a bit	36	34	23,164	44	40,514	44	135,999	45								
		4	Very much	39	36	18,267	34	32,302	35	100,836	34								
		Total		105	100	53,015	100	91,494	100	300,101	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	5	1,803	4	3,029	4	9,921	4	2.9	3.1 *	-0.21	3.1 *	-0.20	3.1	-0.19	
		2	Some	28	27	9,892	19	16,647	19	55,876	19								
		3	Quite a bit	39	38	21,452	41	37,636	41	125,717	42								
		4	Very much	35	30	19,784	37	34,090	37	108,223	36								
		Total		106	100	52,931	100	91,402	100	299,737	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	11	10	5,490	11	8,560	10	30,416	11	2.7	2.8	-0.06	2.8	-0.12	2.8	-0.06	
		2	Some	32	31	14,953	29	24,721	27	85,347	29								
		3	Quite a bit	36	37	17,906	33	31,759	34	103,649	34								
		4	Very much	23	21	14,557	27	26,291	28	80,142	26								
		Total		102	100	52,906	100	91,331	100	299,554	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	11	11	4,010	8	5,851	7	21,091	8	2.7	2.8	-0.10	2.9	-0.17	2.8	-0.11	
		2	Some	30	29	14,679	28	23,841	26	82,953	28								
		3	Quite a bit	36	36	20,181	38	36,230	39	118,303	39								
		4	Very much	27	23	13,898	26	25,186	28	76,358	25								
		Total		104	100	52,768	100	91,108	100	298,705	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Grambling State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	9	8	5,756	10	10,585	11	34,195	11	2.6	2.7	-.09	2.6	-.02	2.6	-.05	
		2	Sometimes	38	37	17,293	32	31,668	34	101,515	33								
		3	Often	41	40	18,774	36	32,026	36	105,090	36								
		4	Very often	16	14	10,971	22	16,893	19	58,247	20								
		Total		104	100	52,794	100	91,172	100	299,047	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	18	18	10,021	19	16,595	18	55,278	18	2.4	2.4	-.03	2.4	-.02	2.4	-.02	
		2	Sometimes	37	35	19,318	36	34,760	38	113,137	37								
		3	Often	39	37	14,982	28	26,208	29	85,167	29								
		4	Very often	11	10	8,430	16	13,498	15	45,162	16								
		Total		105	100	52,751	100	91,061	100	298,744	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	17	16	8,746	16	15,786	17	49,341	16	2.4	2.4	-.05	2.4	.01	2.4	-.03	
		2	Sometimes	41	38	20,589	39	36,410	40	118,098	39								
		3	Often	38	36	15,980	31	27,243	30	90,990	31								
		4	Very often	10	9	7,525	14	11,772	13	40,690	14								
		Total		106	100	52,840	100	91,211	100	299,119	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	9	9	3,795	8	3,983	5	14,963	6	6.9	6.7	.03	8.0	-.16	7.7	-.12	
		1.5	1-2	14	15	10,217	21	13,521	17	47,728	18								
		4	3-5	33	34	14,284	30	23,680	28	77,934	28								
		8	6-10	18	19	9,947	21	19,731	23	62,313	22								
		13	11-15	11	13	4,591	10	9,582	11	30,590	11								
		18	16-20	2	2	2,287	5	5,507	6	17,083	6								
		23	More than 20	7	7	3,122	6	8,324	10	25,420	9								
Total		94	100	48,243	100	84,328	100	276,031	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	22	23	13,355	28	16,536	20	59,013	23	4.6	3.1 *	.35	3.9	.15	3.6	.22	
		1.5	1-2	23	25	16,321	34	28,048	33	93,355	34								
		4	3-5	22	23	10,477	22	21,837	26	69,830	25								
		8	6-10	13	17	4,931	10	10,902	13	32,926	12								
		13	11-15	5	5	1,542	3	3,585	4	10,625	4								
		18	16-20	2	2	583	1	1,489	2	4,181	2								
		23	More than 20	3	4	614	1	1,469	2	4,114	2								
Total		90	100	47,823	100	83,866	100	274,044	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Grambling State University

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Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU	Southeast Public		Carnegie Class		NSSE 2016 & 2017				
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. 11 pages or more	wrlongnum	0	None	44	45	24,236	51	37,727	45	123,254	46	3.4	▲	1.8 **	.47	▲	2.0 *	.37	▲	1.9 *	.40
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	23	25	15,515	33	29,706	35	98,663	35										
		4	3-5	6	7	4,582	10	9,358	11	30,745	11										
		8	6-10	8	11	1,782	4	3,504	4	10,849	4										
		13	11-15	6	7	836	2	1,533	2	4,728	2										
		18	16-20	2	2	336	1	763	1	2,075	1										
		23	More than 20	2	3	511	1	938	1	2,938	1										
		Total			91	100	47,798	100	83,529	100	273,252	100									
Estimated number of assigned pages of student writing.	wrpages											107.2	▲	70.5 *	.42	84.2	.24	79.9	.30		

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	11	11	2,094	5	4,332	6	13,320	5	2.7	▼	3.2 ***	-.52	▼	3.1 ***	-.39	3.1 ***	-.42
		2	Sometimes	31	35	9,499	20	19,518	23	65,476	23									
		3	Often	25	27	14,411	30	25,642	30	84,299	30									
		4	Very often	25	27	22,337	46	35,208	41	114,173	41									
			Total	92	100	48,341	100	84,700	100	277,268	100									
b. People from an economic background other than your own	DDeconomic	1	Never	6	7	1,883	4	3,748	5	11,225	5	2.8	▼	3.1 ***	-.37	▼	3.0 *	-.26	3.1 **	-.29
		2	Sometimes	29	30	9,718	21	19,113	23	62,799	23									
		3	Often	35	39	16,505	34	29,648	35	97,859	35									
		4	Very often	22	24	20,114	41	31,984	37	104,708	38									
			Total	92	100	48,220	100	84,493	100	276,591	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	9	9	2,578	6	5,123	7	17,374	6	2.6	▼	3.0 ***	-.48	▼	3.0 ***	-.39	3.0 ***	-.40
		2	Sometimes	39	41	11,304	24	21,644	26	72,385	26									
		3	Often	25	29	15,045	31	26,993	32	87,287	32									
		4	Very often	19	20	19,285	39	30,691	36	99,435	36									
			Total	92	100	48,212	100	84,451	100	276,481	100									
d. People with political views other than your own	DDpolitical	1	Never	7	7	2,408	5	4,799	6	15,108	6	2.6	▼	3.1 ***	-.46	▼	3.0 ***	-.34	3.0 ***	-.36
		2	Sometimes	37	42	11,014	23	21,947	26	73,809	26									
		3	Often	29	31	15,347	32	27,569	32	89,576	32									
		4	Very often	19	20	19,434	40	30,062	35	97,772	36									
			Total	92	100	48,203	100	84,377	100	276,265	100									

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Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	1	1,122	3	1,547	2	5,700	2	3.1	3.1	-.09	3.2	-.13	3.1	-.10	
		2	Sometimes	20	24	8,561	18	14,203	17	48,580	18								
		3	Often	38	42	20,407	42	36,652	43	119,116	43								
		4	Very often	31	33	17,930	37	31,768	38	102,057	37								
		Total		90	100	48,020	100	84,170	100	275,453	100								
b. Reviewed your notes after class	LSnotes	1	Never	0	0	2,912	7	5,976	7	20,908	8	3.0	2.9	.12	2.9	.16	2.8 *	△	
		2	Sometimes	27	31	13,299	28	24,409	29	84,598	30								
		3	Often	33	36	15,909	33	28,165	34	90,214	33								
		4	Very often	30	33	15,888	32	25,557	30	79,506	29								
		Total		90	100	48,008	100	84,107	100	275,226	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	2	2,840	6	5,176	6	18,547	7	2.9	2.9	-.02	2.9	-.01	2.8	.04	
		2	Sometimes	28	32	12,872	28	23,408	28	80,726	29								
		3	Often	39	43	17,693	37	31,645	38	101,760	37								
		4	Very often	21	23	14,393	29	23,573	28	73,144	27								
		Total		90	100	47,798	100	83,802	100	274,177	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	1	562	1	773	1	2,611	1	5.8	5.6	.20	5.6	.17	5.6 *	△	
		2		1	1	695	2	1,082	1	3,808	2								
		3		2	2	1,944	4	3,008	4	10,286	4								
		4		10	11	4,556	10	7,695	9	26,701	10								
		5		20	22	13,173	28	22,921	27	78,326	28								
		6		16	16	12,215	26	22,636	27	75,016	27								
		7	Very much	41	46	14,611	30	25,632	31	77,329	29								
		Total		91	100	47,756	100	83,747	100	274,077	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	5	5	4,371	9	8,604	11	24,293	10	27%	49% ***	-0.47	45% ***	-0.38	49% ***	-0.46	
			Do not plan to do	7	9	7,573	16	14,709	19	44,742	17								
			Plan to do	53	59	12,201	25	20,779	25	63,581	24								
			Done or in progress	26	27	23,614	49	39,689	45	141,619	49								
			Total	91	100	47,759	100	83,781	100	274,235	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	16	17	5,450	11	10,699	13	29,817	12	38%	36%	.04	30%	.16	35%	.06	
			Do not plan to do	17	19	20,834	44	38,197	48	118,591	45								
			Plan to do	24	25	4,127	8	7,178	9	21,786	8								
			Done or in progress	35	38	17,253	36	27,560	30	103,479	35								
			Total	92	100	47,664	100	83,634	100	273,673	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	16	17	6,467	13	12,770	16	36,951	14	32%	24%	.18	22% *	.24	23% *	.20	
			Do not plan to do	13	15	24,425	53	42,554	52	143,225	53								
			Plan to do	33	36	4,810	10	8,658	10	25,795	10								
			Done or in progress	30	32	11,788	24	19,351	22	66,840	23								
			Total	92	100	47,490	100	83,333	100	272,811	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	23	23	5,985	12	10,570	13	30,882	12	11%	13%	-.08	11%	.00	14%	-.10	
			Do not plan to do	41	46	31,715	67	56,986	69	180,851	67								
			Plan to do	18	20	3,874	8	5,867	7	18,884	7								
			Done or in progress	9	11	5,998	13	10,058	11	42,543	14								
			Total	91	100	47,572	100	83,481	100	273,160	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	20	22	7,317	15	13,859	17	39,762	15	24%	25%	-.02	19%	.11	23%	.02	
			Do not plan to do	19	21	22,772	47	42,618	51	134,051	49								
			Plan to do	30	33	6,133	13	9,759	12	31,519	12								
			Done or in progress	21	24	11,285	25	17,088	19	67,375	23								
			Total	90	100	47,507	100	83,324	100	272,707	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	11	11	4,538	10	8,169	10	24,340	10	26%	44% ***	-.37	44% ***	-.38	45% ***	-.40	
			Do not plan to do	8	9	10,106	22	16,268	20	55,732	21								
			Plan to do	47	53	11,799	25	20,598	26	62,786	24								
			Done or in progress	24	26	21,056	44	38,275	44	129,880	45								
			Total	90	100	47,499	100	83,310	100	272,738	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	None	13	16	18,594	41	28,993	37	101,774	40	2.3	1.7 ***	.85	1.8 ***	.74	1.7 ***	.82							
	Some	42	46	22,929	48	42,595	50	136,753	48														
	Most	27	29	4,751	9	9,531	11	27,994	10														
	All	8	10	1,137	2	2,112	2	5,867	2														
	Total	90	100	47,411	100	83,231	100	272,388	100														

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	1	1	617	1	944	1	3,188	1	5.7	5.6	.09	5.6	.09	5.6	.10	
		2		1	1	722	2	1,280	2	4,274	2								
		3		5	5	1,917	4	3,262	4	11,047	4								
		4		12	13	4,987	10	8,304	10	27,811	10								
		5		18	20	11,323	24	19,488	23	65,909	24								
		6		11	12	12,480	26	22,331	26	75,264	27								
		7	Excellent	42	47	14,916	31	26,350	31	81,789	30								
		—	Not applicable	0	0	590	1	1,457	3	3,758	2								
			Total	90	100	47,552	100	83,416	100	273,040	100								
b. Academic advisors	Q1advisor	1	Poor	3	4	2,341	5	3,847	5	12,644	5	5.4	5.2	.15	5.3	.08	5.2	.13	
		2		6	6	2,480	5	3,941	5	13,565	5								
		3		3	3	3,764	8	5,937	7	20,422	8								
		4		10	11	6,244	13	9,961	12	33,839	12								
		5		19	21	8,717	18	14,940	17	49,904	18								
		6		12	14	8,823	19	16,143	19	53,892	19								
		7	Excellent	38	40	14,492	31	27,034	33	84,421	31								
		—	Not applicable	0	0	617	1	1,536	2	4,045	2								
			Total	91	100	47,478	100	83,339	100	272,732	100								
c. Faculty	Q1faculty	1	Poor	3	4	841	2	1,200	2	4,066	2	5.1	5.5	-.23	5.6 *	-0.31	5.5 *	-.26	
		2		5	5	1,160	3	1,666	2	5,875	2								
		3		6	7	2,398	5	3,693	5	12,465	5								
		4		12	13	5,620	12	8,740	10	29,971	11								
		5		22	24	11,031	23	18,391	22	62,756	23								
		6		18	21	12,877	27	23,739	28	78,805	28								
		7	Excellent	24	26	13,082	28	24,886	31	75,962	28								
		—	Not applicable	0	0	339	1	792	1	2,063	1								
			Total	90	100	47,348	100	83,107	100	271,963	100								

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				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	5	5	2,254	5	3,777	5	12,693	5	5.0	4.9	.06	5.0	.03	4.9	.08
		2		7	8	2,088	4	3,642	4	12,576	5							
		3		5	5	3,396	7	5,458	6	19,801	7							
		4		11	13	6,275	13	10,403	12	36,422	13							
		5		19	23	8,720	18	14,539	17	50,997	18							
		6		9	10	8,118	17	13,959	16	46,812	17							
		7	Excellent	26	30	8,492	18	15,021	19	46,029	17							
		—	Not applicable	5	5	8,035	17	16,328	21	46,733	19							
Total				87	100	47,378	100	83,127	100	272,063	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	7	8	2,693	6	4,064	5	13,862	5	4.7	4.8	-.07	5.0	-.18	4.9	-.11
		2		11	11	2,739	6	4,318	5	14,626	5							
		3		4	4	4,314	9	6,611	8	22,875	8							
		4		14	16	7,500	16	11,904	14	41,791	15							
		5		24	27	9,993	21	17,338	20	58,182	21							
		6		8	8	8,799	19	16,791	20	53,696	19							
		7	Excellent	22	25	8,820	19	17,917	23	52,253	20							
		—	Not applicable	0	0	2,620	6	4,340	6	15,334	6							
Total				90	100	47,478	100	83,283	100	272,619	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	6	884	2	1,491	2	4,852	2	2.9	3.2 *	-.30	3.1 *	-.26	3.1 *	-.28
		2	Some	20	27	7,655	17	13,894	17	43,907	17							
		3	Quite a bit	29	35	20,506	45	37,611	47	120,572	46							
		4	Very much	28	32	16,742	37	27,565	34	94,229	35							
		Total				83	100	45,787	100	80,561	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	8	10	2,177	5	3,782	5	12,173	5	2.7	2.9 **	-.34	3.0 **	-.35	2.9 **	-.33
		2	Some	29	37	10,704	24	18,457	23	61,324	24							
		3	Quite a bit	25	29	19,293	42	34,320	42	113,384	43							
		4	Very much	20	24	13,310	29	23,471	29	75,016	28							
		Total				82	100	45,484	100	80,030	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	12	15	4,073	9	7,282	9	22,834	9	2.5	2.9 ***	-.40	2.9 ***	-.39	2.8 ***	-.39
		2	Some	33	40	11,052	25	19,622	25	64,764	25							
		3	Quite a bit	20	25	16,960	37	29,980	37	99,841	38							
		4	Very much	16	19	13,460	29	23,246	29	74,671	28							
		Total				81	100	45,545	100	80,130	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Grambling State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU	Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	10	12	6,289	15	11,314	15	38,241	15	2.7	2.6	.03	2.6	.04	2.6	.06
		2	Some	26	34	13,534	30	23,739	30	80,551	31							
		3	Quite a bit	25	30	14,793	32	26,286	32	84,540	32							
		4	Very much	22	25	10,862	23	18,648	23	58,422	22							
		Total		83	100	45,478	100	79,987	100	261,754	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	7	8	3,183	7	7,546	11	21,929	9	2.9	2.9	-.03	2.8	.11	2.8	.06
		2	Some	21	28	10,991	24	20,991	27	67,825	27							
		3	Quite a bit	29	33	17,779	39	30,527	37	101,895	38							
		4	Very much	27	31	13,505	29	20,910	25	69,896	26							
		Total		84	100	45,458	100	79,974	100	261,545	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	7	9	4,253	10	9,691	13	29,124	12	2.8	2.8	-.03	2.7	.11	2.7	.08
		2	Some	26	32	11,209	25	21,778	28	70,679	27							
		3	Quite a bit	26	30	16,860	37	28,679	35	96,370	36							
		4	Very much	24	30	13,039	28	19,668	24	64,921	24							
		Total		83	100	45,361	100	79,816	100	261,094	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	19	22	14,599	33	26,233	34	85,781	34	2.4	2.1 *	.27	2.1 *	.27	2.1 **	.29
		2	Some	27	35	15,787	35	27,564	34	92,267	35							
		3	Quite a bit	23	27	9,516	20	17,022	21	54,801	21							
		4	Very much	13	16	5,462	11	9,000	11	28,184	11							
		Total		82	100	45,364	100	79,819	100	261,033	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	4	4	5,479	12	15,831	23	41,142	18	2.9	2.7	.19	2.4 ***	.47	2.6 ***	.35
		2	Some	22	30	12,657	28	23,798	30	76,938	29							
		3	Quite a bit	31	37	16,013	35	25,446	31	89,089	33							
		4	Very much	24	29	11,141	25	14,558	17	53,342	20							
		Total		81	100	45,290	100	79,633	100	260,511	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	9	10	8,413	19	17,316	24	51,348	21	2.7	2.4 **	.36	2.3 ***	.43	2.4 ***	.39
		2	Some	24	30	16,406	37	27,566	34	92,948	36							
		3	Quite a bit	30	36	13,231	29	22,995	28	77,073	29							
		4	Very much	21	24	7,175	15	11,678	14	38,831	14							
		Total		84	100	45,225	100	79,555	100	260,200	100							

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Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	256	1	308	0	1,046	0	15.1	14.9	.02	14.9	.02	15.2	-.01	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	8	6,417	14	10,323	13	32,530	13								
		8	6-10 hrs	23	27	10,630	23	18,490	23	58,249	23								
		13	11-15 hrs	18	23	9,139	20	16,324	21	52,794	20								
		18	16-20 hrs	14	17	7,748	17	14,452	18	47,468	18								
		23	21-25 hrs	11	14	4,616	10	8,455	10	28,555	11								
		28	26-30 hrs	3	3	2,671	6	5,003	6	17,277	6								
		33	More than 30 hrs	6	8	3,812	9	6,281	8	22,652	9								
	Total			83	100	45,289	100	79,636	100	260,571	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	20	22	18,342	41	36,410	49	105,088	43	8.7	5.0 ***	.53	4.4 ***	.63	4.9 ***	.54	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	24	12,880	28	21,322	25	74,228	27								
		8	6-10 hrs	15	19	6,208	14	9,204	11	34,666	13								
		13	11-15 hrs	12	15	3,496	8	5,236	6	19,635	7								
		18	16-20 hrs	8	10	2,126	5	3,483	4	12,799	5								
		23	21-25 hrs	5	6	996	2	1,776	2	6,420	2								
		28	26-30 hrs	1	1	413	1	772	1	2,733	1								
		33	More than 30 hrs	2	3	672	1	1,221	1	4,194	2								
	Total			81	100	45,133	100	79,424	100	259,763	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	47	57	34,380	76	59,473	77	180,595	72	7.3	3.3 ***	.55	3.0 ***	.65	3.6 **	.52	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	2	1,356	3	3,312	4	13,358	4								
		8	6-10 hrs	5	6	2,661	6	5,577	6	23,475	8								
		13	11-15 hrs	9	12	2,439	5	4,389	5	17,130	6								
		18	16-20 hrs	11	12	2,524	6	4,276	5	15,813	6								
		23	21-25 hrs	3	4	843	2	1,168	1	4,773	2								
		28	26-30 hrs	1	1	334	1	476	1	1,879	1								
		33	More than 30 hrs	4	5	614	1	810	1	2,954	1								
	Total			82	100	45,151	100	79,481	100	259,977	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	35	43	18,684	43	29,630	36	112,227	42	13.8	12.5	.10	14.7	-.06	12.8	.08	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	1	2,017	4	3,662	4	12,917	5								
	8	6-10 hrs	5	5	2,546	6	5,022	6	16,357	6									
	13	11-15 hrs	5	6	2,969	6	5,386	6	17,251	6									
	18	16-20 hrs	3	5	4,444	9	7,645	9	23,118	9									
	23	21-25 hrs	7	10	3,524	7	5,969	7	17,892	7									
	28	26-30 hrs	7	8	2,831	6	4,528	6	13,147	5									
	33	More than 30 hrs	19	21	8,149	18	17,590	26	46,877	21									
	Total			82	100	45,164	100	79,432	100	259,786	100								
Estimated number of hours working for pay	tmworkhrs											21.4	15.7 ***	.42	17.6 *	.28	16.3 ***	.38	
	(Continuous variable created by NSSE)												▲		▲		▲		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	17	20	21,030	48	38,044	49	124,192	49	7.4	3.4 ***	.69	3.3 ***	.71	3.2 ***	.75	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	38	15,677	34	27,446	34	91,962	34								
	8	6-10 hrs	14	18	4,202	9	6,961	9	22,318	9									
	13	11-15 hrs	4	5	1,811	4	2,988	4	9,355	4									
	18	16-20 hrs	6	8	1,078	2	1,907	2	5,649	2									
	23	21-25 hrs	4	6	497	1	769	1	2,460	1									
	28	26-30 hrs	2	2	249	1	366	0	1,097	0									
	33	More than 30 hrs	2	2	547	1	846	1	2,385	1									
	Total			81	100	45,091	100	79,327	100	259,418	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	6	1,577	4	2,675	4	7,941	3	9.8	10.7	-.10	10.1	-.04	10.5	-.09	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	33	12,951	28	24,287	31	73,771	29								
	8	6-10 hrs	14	17	12,530	28	22,472	28	73,901	28									
	13	11-15 hrs	20	25	8,034	18	13,354	17	46,662	18									
	18	16-20 hrs	7	10	4,869	11	8,327	10	28,846	11									
	23	21-25 hrs	6	8	2,085	5	3,478	4	12,166	5									
	28	26-30 hrs	0	0	979	2	1,593	2	5,499	2									
	33	More than 30 hrs	2	2	2,128	5	3,231	4	10,967	4									
	Total			82	100	45,153	100	79,417	100	259,753	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	42	49	29,526	66	47,305	57	169,520	63	9.0	5.8 *	.29	7.8	.10	6.4 *	.24	
		3	1-5 hrs	6	8	4,591	10	8,810	11	26,955	10								
		8	6-10 hrs	7	9	2,172	5	4,494	6	12,635	5								
		13	11-15 hrs	6	8	1,461	3	2,842	4	8,146	3								
		18	16-20 hrs	5	6	1,214	3	2,438	3	6,903	3								
		23	21-25 hrs	3	5	691	2	1,330	2	3,677	2								
		28	26-30 hrs	0	0	444	1	1,017	1	2,734	1								
		33	More than 30 hrs	13	15	4,946	11	11,047	15	28,754	12								
Total				82	100	45,045	100	79,283	100	259,324	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	11	14	6,623	15	19,835	26	64,204	24	10.7	5.4 ***	.84	4.9 ***	.94	4.8 ***	.97	
		3	1-5 hrs	30	36	24,593	55	37,739	46	127,812	49								
		8	6-10 hrs	11	13	8,220	18	12,873	16	40,512	16								
		13	11-15 hrs	10	13	2,834	6	4,425	6	13,722	6								
		18	16-20 hrs	4	5	1,168	2	1,927	2	5,667	2								
		23	21-25 hrs	3	5	523	1	779	1	2,475	1								
		28	26-30 hrs	3	4	283	1	422	1	1,304	1								
		33	More than 30 hrs	10	12	953	2	1,454	2	4,247	2								
Total				82	100	45,197	100	79,454	100	259,943	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	tmreadinghrs <i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>	1	Very little	5	6	7,771	18	9,365	12	34,622	14	3.0	2.7 *	.24	2.9	.05	2.9	.12	
		2	Some	28	32	13,322	30	21,092	26	70,616	27								
		3	About half	24	29	11,747	26	23,180	29	71,981	28								
		4	Most	13	19	8,356	18	18,000	23	57,416	22								
		5	Almost all	11	13	3,931	8	7,793	10	25,169	9								
		Total				81	100	45,127	100	79,430	100								259,804
												8.0	6.7	.21	7.5	.06	7.4	.09	

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Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
	tmreadinghrscol	1	0 hrs	0	0	256	1	303	0	1,025	0										
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	39	46	23,222	52	35,773	45	117,886	46										
		3	More than 5, up to 10 hrs	17	21	12,376	28	23,464	30	76,823	29										
		4	More than 10, up to 15 hrs	17	22	4,176	9	9,020	11	28,902	11										
		5	More than 15, up to 20 hrs	3	4	2,386	5	5,045	6	16,598	6										
		6	More than 20, up to 25 hrs	2	2	1,641	4	3,646	5	11,895	4										
		7	More than 25 hrs	3	4	892	2	1,845	2	5,621	2										
			Total			81	100	44,949	100	79,096	100	258,750	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	1	1	2,728	7	3,746	5	14,019	6	3.0	3.0	.00	3.0	-.07	3.0	-.03
		2	Some	21	27	9,996	23	15,856	21	55,000	22							
		3	Quite a bit	37	45	16,864	37	31,164	39	100,451	38							
		4	Very much	20	27	15,429	34	28,360	35	89,544	34							
		Total		79	100	45,017	100	79,126	100	259,014	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	2	2	3,302	8	5,717	8	19,378	8	3.0	2.9	.09	2.9	.10	2.9	.12
		2	Some	20	27	10,461	24	17,782	23	60,209	24							
		3	Quite a bit	31	38	16,305	36	29,825	37	96,880	37							
		4	Very much	26	33	14,977	33	25,852	32	82,599	31							
		Total		79	100	45,045	100	79,176	100	259,066	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	1,100	3	1,807	3	5,950	3	3.2	3.3	-.10	3.3	-.09	3.3	-.10
		2	Some	15	20	5,913	13	9,798	13	31,995	13							
		3	Quite a bit	33	39	16,464	36	29,849	38	96,433	37							
		4	Very much	34	41	21,588	48	37,754	47	124,784	47							
		Total		82	100	45,065	100	79,208	100	259,162	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	5	3,958	9	8,197	10	26,702	10	2.9	2.9	-.02	2.8	.09	2.9	.06
		2	Some	21	26	11,161	24	21,560	27	68,474	26							
		3	Quite a bit	34	42	15,007	33	26,391	34	85,101	33							
		4	Very much	22	27	14,907	34	23,008	30	78,743	31							
		Total		81	100	45,033	100	79,156	100	259,020	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	4	5	3,814	9	6,356	9	21,830	9	3.1	2.9	.11	2.9	.11	2.9	.13	
		2	Some	17	22	10,127	23	17,699	23	59,922	23								
		3	Quite a bit	30	35	15,129	33	27,301	34	88,711	34								
		4	Very much	30	37	15,980	35	27,834	35	88,708	34								
		Total		81	100	45,050	100	79,190	100	259,171	100								
f. Working effectively with others	pgothers	1	Very little	3	4	2,215	5	3,913	6	12,446	6	3.2	3.1	.12	3.0	.16	3.0	.16	
		2	Some	17	22	8,970	21	15,879	21	53,014	21								
		3	Quite a bit	24	28	16,734	37	29,820	37	98,988	38								
		4	Very much	38	47	17,095	37	29,464	36	94,432	35								
		Total		82	100	45,014	100	79,076	100	258,880	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	4	4,949	12	7,630	11	26,233	11	3.1	2.8 *	.25	2.9	.21	2.8 *	.23	
		2	Some	20	27	10,701	24	18,222	24	61,459	24								
		3	Quite a bit	26	28	15,082	33	27,351	34	88,763	34								
		4	Very much	33	41	14,288	31	25,923	31	82,463	31								
		Total		82	100	45,020	100	79,126	100	258,918	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	5	4,438	11	7,218	10	25,064	11	3.1	2.8 **	.32	2.9 **	.31	2.8 **	.33	
		2	Some	16	21	11,339	26	19,827	26	67,264	26								
		3	Quite a bit	25	29	14,875	32	26,703	33	87,121	33								
		4	Very much	36	45	14,332	31	25,350	31	79,363	30								
		Total		81	100	44,984	100	79,098	100	258,812	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	3	4	4,137	10	7,080	10	23,398	10	3.0	2.8	.16	2.8	.19	2.8	.19	
		2	Some	18	23	11,588	26	21,216	27	69,656	27								
		3	Quite a bit	35	42	15,573	34	28,012	35	91,959	35								
		4	Very much	25	31	13,694	30	22,745	28	73,713	28								
		Total		81	100	44,992	100	79,053	100	258,726	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	3	4	5,650	14	9,241	13	31,930	13	3.1	2.7 ***	.41	2.7 ***	.39	2.7 ***	.42	
		2	Some	16	21	12,727	29	22,335	29	74,425	29								
		3	Quite a bit	30	36	14,288	31	26,111	32	84,494	32								
		4	Very much	32	39	12,135	26	21,116	26	67,031	26								
		Total		81	100	44,800	100	78,803	100	257,880	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Grambling State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		GSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	3	4	1,025	3	1,782	3	5,986	3	3.1	3.3	-.17	3.3	-.17	3.3	-.15	
		2	Fair	12	15	5,007	11	8,577	11	28,702	12								
		3	Good	34	42	19,171	42	34,086	42	110,553	42								
		4	Excellent	32	39	19,806	44	34,705	44	113,716	43								
			Total	81	100	45,009	100	79,150	100	258,957	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	3	1,985	5	3,505	5	11,777	5	3.4	3.3	.16	3.2	.18	3.2	.20	
		2	Probably no	9	12	5,233	12	9,580	12	32,027	12								
		3	Probably yes	23	27	16,338	36	30,319	38	98,667	38								
		4	Definitely yes	48	58	21,515	48	35,804	46	116,829	45								
			Total	82	100	45,071	100	79,208	100	259,300	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g Grambling State University

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	GSU	GSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	GSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	GSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:			
														Southeast Public	Carnegie Class	NSSE 2016 & 2017	Southeast Public	Carnegie Class	NSSE 2016 & 2017	Southeast Public	Carnegie Class	NSSE 2016 & 2017	
1 a. askquest	181	2.91	2.78	2.84	2.83	.063	.005	.004	.002	.85	.86	.85	.85	33,332	45,034	156,718	.041	.248	.192	.15	.09	.10	
b. drafts	184	2.90	2.48	2.53	2.49	.066	.006	.005	.002	.89	1.00	.97	.98	186	185	184	.000	.000	.000	.42	.38	.42	
c. unpreparedr	184	3.41	3.00	3.08	3.04	.048	.004	.004	.002	.65	.77	.76	.77	185	44,601	155,142	.000	.000	.000	.53	.43	.47	
d. attendart	182	2.26	1.92	1.91	1.93	.067	.005	.004	.002	.91	.93	.92	.92	32,902	44,464	154,623	.000	.000	.000	.37	.39	.36	
e. CLaskhelp	179	2.42	2.64	2.51	2.59	.067	.005	.004	.002	.90	.89	.90	.89	32,842	44,376	154,405	.001	.179	.010	-.25	-.10	-.19	
f. CLexplain	180	2.60	2.75	2.61	2.69	.063	.005	.004	.002	.84	.82	.85	.84	32,765	44,277	154,011	.016	.830	.131	-.18	-.02	-.11	
g. CLstudy	178	2.61	2.58	2.44	2.53	.070	.005	.005	.002	.94	.96	.97	.97	32,594	44,101	153,436	.748	.026	.275	.02	.17	.08	
h. CLproject	179	2.64	2.64	2.55	2.62	.065	.005	.004	.002	.87	.87	.90	.88	32,423	43,938	152,808	.952	.148	.688	.00	.11	.03	
i. present	178	2.23	2.24	2.31	2.28	.069	.005	.004	.002	.92	.91	.91	.90	32,414	43,889	152,724	.996	.249	.504	.00	-.09	-.05	
2 a. RIntegrate	175	2.38	2.54	2.56	2.58	.063	.005	.004	.002	.83	.85	.84	.84	31,869	43,250	150,316	.016	.007	.002	-.18	-.21	-.23	
b. RISocietal	174	2.41	2.53	2.58	2.57	.062	.005	.004	.002	.82	.87	.87	.87	31,655	43,016	149,447	.056	.010	.011	-.15	-.20	-.19	
c. RIDiverse	172	2.47	2.55	2.57	2.57	.062	.005	.004	.002	.81	.90	.90	.89	173	173	172	.208	.120	.121	-.09	-.11	-.11	
d. Rlownview	171	2.67	2.76	2.76	2.77	.056	.005	.004	.002	.74	.82	.80	.81	31,249	42,595	147,865	.153	.135	.118	-.11	-.11	-.12	
e. Rlperspect	171	2.73	2.89	2.89	2.90	.059	.005	.004	.002	.78	.81	.79	.80	30,945	42,305	146,853	.012	.008	.008	-.19	-.20	-.20	
f. Rlnewview	166	2.80	2.82	2.84	2.85	.061	.005	.004	.002	.79	.80	.78	.79	30,706	41,991	145,834	.804	.474	.457	-.02	-.06	-.06	
g. Rlconnect	167	2.84	2.99	3.01	3.02	.058	.004	.004	.002	.74	.75	.74	.74	30,464	41,763	144,968	.007	.002	.001	-.21	-.24	-.25	
3 a. SFcareer	165	2.53	2.29	2.25	2.25	.072	.005	.005	.002	.92	.94	.92	.92	30,482	41,771	145,041	.001	.000	.000	.26	.31	.30	
b. SFotherwork	167	1.97	1.78	1.75	1.77	.079	.005	.004	.002	1.03	.92	.91	.91	30,362	41,639	144,577	.007	.002	.004	.21	.24	.22	
c. SFdiscuss	163	2.11	1.99	1.97	1.99	.073	.005	.004	.002	.93	.90	.89	.89	30,179	41,427	143,897	.093	.046	.079	.13	.16	.14	
d. SFperform	164	2.44	2.16	2.13	2.12	.071	.005	.004	.002	.91	.89	.88	.88	165	164	163	.000	.000	.000	.32	.35	.36	
4 a. memorize	160	2.83	2.96	2.90	2.90	.061	.005	.004	.002	.77	.80	.80	.81	30,059	41,319	143,566	.044	.283	.297	-.16	-.09	-.08	
b. HOapply	160	2.84	2.92	2.89	2.92	.064	.005	.004	.002	.81	.81	.80	.80	29,937	41,173	143,065	.212	.497	.210	-.10	-.05	-.10	
c. HOanalyze	158	2.79	2.90	2.89	2.91	.070	.005	.004	.002	.87	.82	.81	.81	29,775	40,973	157	.073	.098	.070	-.14	-.13	-.16	
d. HOevaluate	154	2.90	2.88	2.90	2.88	.066	.005	.004	.002	.83	.82	.80	.81	29,735	40,923	142,141	.785	.955	.854	.02	.00	.01	
e. HOform	158	2.86	2.84	2.87	2.86	.066	.005	.004	.002	.83	.83	.81	.81	29,680	40,848	141,905	.854	.854	.901	.01	-.01	-.01	
5 a. ETgoals	154	2.85	3.06	3.09	3.07	.072	.005	.004	.002	.89	.79	.77	.77	154	154	153	.004	.001	.002	-.26	-.31	-.29	
b. ETorganize	155	2.71	3.00	3.02	3.02	.079	.005	.004	.002	.99	.81	.80	.80	155	155	154	.000	.000	.000	-.35	-.38	-.38	
c. ETexample	155	2.78	3.01	3.03	3.02	.077	.005	.004	.002	.97	.83	.82	.82	156	155	155	.004	.002	.002	-.27	-.30	-.30	
d. ETdraftfb	153	2.70	2.81	2.86	2.82	.077	.005	.004	.002	.95	.91	.90	.91	29,542	153	141,419	.158	.038	.113	-.11	-.18	-.13	
e. ETfeedback	155	2.51	2.70	2.78	2.74	.078	.005	.004	.002	.97	.91	.89	.90	29,465	155	154	.010	.001	.005	-.21	-.30	-.25	

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Grambling State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU
			SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE
6 a. QRconclude	152	2.60	2.60	2.54	2.57	.069	.005	.004	.002	.86	.89	.88	.88	29,425	40,588	141,088	.959	.423	.655	.00	.07	.04
b. QRproblem	153	2.35	2.29	2.28	2.29	.071	.005	.005	.002	.88	.93	.91	.91	29,426	40,573	140,987	.472	.368	.422	.06	.07	.06
c. QRevaluate	154	2.23	2.29	2.26	2.28	.071	.005	.004	.002	.88	.89	.88	.88	29,438	40,587	141,020	.401	.717	.478	-.07	-.03	-.06
7 a. wrshortnum	123	6.84	5.86	6.61	6.63	.497	.033	.030	.016	5.51	5.27	5.68	5.71	26,308	36,914	127,879	.040	.653	.682	.19	.04	.04
b. wrmednum	122	4.06	1.95	2.24	2.24	.425	.019	.017	.009	4.69	3.06	3.22	3.23	121	121	121	.000	.000	.000	.69	.57	.56
c. wrlongnum	120	2.83	.79	.86	.89	.418	.016	.014	.008	4.58	2.60	2.72	2.73	119	119	119	.000	.000	.000	.78	.72	.71
— wrpages	120	94.89	44.11	49.75	50.22	10.132	.403	.358	.192	110.97	64.48	67.68	67.67	119	119	119	.000	.000	.000	.78	.67	.66
8 a. DDrace	124	2.47	3.09	3.00	3.03	.089	.006	.005	.003	.99	.90	.92	.91	124	124	123	.000	.000	.000	-.70	-.57	-.62
b. DDeconomic	123	2.62	3.06	2.97	3.01	.078	.005	.005	.002	.86	.88	.90	.88	26,116	36,652	127,051	.000	.000	.000	-.49	-.38	-.44
c. DDreligion	122	2.43	2.99	2.91	2.93	.088	.006	.005	.003	.97	.93	.95	.94	26,121	36,678	127,045	.000	.000	.000	-.60	-.51	-.54
d. DDpolitical	122	2.54	3.02	2.93	2.95	.089	.006	.005	.003	.98	.92	.93	.92	122	36,669	121	.000	.000	.000	-.52	-.41	-.44
9 a. LSreading	123	2.98	3.02	3.04	3.04	.064	.005	.004	.002	.71	.76	.75	.76	25,916	36,438	126,238	.611	.382	.422	-.05	-.08	-.07
b. LSnotes	120	3.21	2.95	2.92	2.90	.069	.005	.005	.002	.75	.88	.88	.88	25,907	36,425	126,156	.001	.000	.000	.30	.33	.35
c. LSsummary	120	2.99	2.84	2.81	2.81	.074	.005	.005	.002	.81	.87	.87	.87	121	120	120	.050	.021	.015	.17	.20	.21
10. challenge	119	5.67	5.43	5.44	5.44	.127	.008	.007	.003	1.39	1.27	1.24	1.24	119	119	118	.066	.073	.074	.19	.19	.19
11 a. intern ^l	120	.065	.077	.071	.078	.0227	.0017	.0013	.0008	--	--	--	--	--	--	--	.640	.818	.608	-.04	-.02	-.05
b. leader ^l	121	.105	.110	.104	.111	.0279	.0020	.0016	.0009	--	--	--	--	--	--	--	.849	.982	.812	-.02	.00	-.02
c. learncom ^l	121	.095	.144	.120	.135	.0268	.0022	.0017	.0010	--	--	--	--	--	--	--	.127	.391	.194	-.15	-.08	-.13
d. abroad ^l	123	.037	.033	.028	.030	.0171	.0011	.0009	.0005	--	--	--	--	--	--	--	.784	.525	.652	.02	.05	.04
e. research ^l	122	.055	.051	.041	.047	.0208	.0014	.0010	.0006	--	--	--	--	--	--	--	.807	.426	.657	.02	.07	.04
f. capstone ^l	121	.041	.024	.020	.021	.0182	.0010	.0007	.0004	--	--	--	--	--	--	--	.208	.090	.123	.10	.13	.12
12. servcourse	120	2.11	1.61	1.65	1.63	.072	.004	.004	.002	.79	.68	.70	.70	25,412	35,807	123,924	.000	.000	.000	.73	.65	.68
13 a. QIstudent	119	5.41	5.38	5.37	5.40	.136	.009	.008	.004	1.48	1.40	1.42	1.40	25,234	35,116	122,596	.804	.791	.969	.02	.02	.00
b. QIadvisor	118	4.86	5.19	5.18	5.20	.173	.011	.009	.005	1.88	1.68	1.69	1.66	25,012	34,807	117	.038	.044	.055	-.19	-.19	-.20
c. QIfaculty	118	4.86	5.21	5.29	5.28	.164	.009	.008	.004	1.78	1.47	1.46	1.44	117	117	117	.038	.010	.013	-.24	-.29	-.29
d. QIstaff	116	4.99	5.00	5.01	5.01	.160	.011	.010	.005	1.72	1.67	1.69	1.66	22,877	31,572	110,806	.969	.942	.898	.00	-.01	-.01
e. QIadmin	115	4.74	4.86	4.99	4.95	.170	.011	.009	.005	1.82	1.71	1.69	1.67	23,627	33,471	115,178	.462	.106	.168	-.07	-.15	-.13
14 a. empstudy	110	2.92	3.14	3.12	3.14	.082	.005	.004	.002	.86	.75	.75	.75	110	109	109	.007	.016	.008	-.30	-.27	-.29
b. SEacademic	109	2.85	3.06	3.04	3.06	.089	.005	.005	.002	.93	.83	.83	.82	108	108	108	.018	.032	.019	-.26	-.23	-.26
c. SElearnsup	108	2.79	3.11	3.08	3.09	.092	.006	.005	.003	.95	.89	.89	.89	23,827	33,796	107	.000	.001	.002	-.36	-.32	-.33

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^B

Grambling State University

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e					
	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU	GSU
			SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE
d. SEdiverse	108	2.55	2.78	2.77	2.78	.091	.006	.005	.003	.94	.95	.96	.95	23,799	33,736	116,937	.012	.021	.015	-.24	-.22	-.23				
e. SESocial	107	2.89	3.01	2.92	2.96	.087	.006	.005	.003	.90	.87	.90	.88	23,762	33,692	116,768	.147	.681	.407	-.14	-.04	-.08				
f. SEwellness	108	2.80	3.00	2.89	2.93	.093	.006	.005	.003	.97	.88	.92	.90	108	107	107	.032	.316	.155	-.23	-.10	-.15				
g. SEonacad	106	2.40	2.38	2.37	2.37	.099	.006	.005	.003	1.01	.98	.98	.97	23,694	33,611	116,462	.861	.734	.745	.02	.03	.03				
h. SEactivities	107	3.00	2.93	2.72	2.80	.086	.006	.005	.003	.89	.90	.98	.94	23,681	106	116,331	.395	.001	.032	.08	.29	.21				
i. SEevents	108	2.75	2.58	2.51	2.55	.082	.006	.005	.003	.85	.95	.97	.96	108	108	107	.046	.005	.021	.17	.24	.20				
15 a. tmprephrs	108	13.23	14.10	14.22	14.74	.896	.054	.044	.024	9.30	8.22	8.10	8.29	107	107	107	.331	.273	.094	-.11	-.12	-.18				
b. tmcocurrhrs	109	8.90	5.67	5.31	5.70	.879	.045	.038	.021	9.17	6.94	6.94	7.01	108	108	108	.000	.000	.000	.46	.52	.46				
c. tmworkonhrs	108	4.02	2.01	2.15	2.38	.784	.035	.029	.017	8.13	5.44	5.38	5.62	107	107	107	.012	.019	.039	.37	.35	.29				
d. tmworkoffhrs	105	4.80	5.82	6.85	5.76	.889	.065	.060	.030	9.12	9.98	10.95	10.10	105	105	115,863	.256	.023	.330	-.10	-.19	-.09				
— tmworkhrs	104	8.77	7.78	8.96	8.10	1.285	.076	.066	.034	13.12	11.57	12.04	11.53	23,493	33,294	115,366	.384	.873	.550	.09	-.02	.06				
e. tmervicehrs	109	3.11	2.65	2.53	2.54	.500	.031	.026	.014	5.22	4.76	4.78	4.72	23,550	33,398	115,662	.311	.206	.203	.10	.12	.12				
f. tmrelaxhrs	108	12.85	12.49	11.95	12.14	.963	.057	.047	.025	10.00	8.68	8.56	8.50	107	107	107	.708	.353	.461	.04	.11	.08				
g. tmcarehrs	105	3.09	2.60	3.85	3.06	.718	.045	.047	.022	7.36	6.84	8.56	7.61	23,514	33,345	115,523	.464	.362	.976	.07	-.09	.00				
h. tmcommutehrs	106	9.09	4.44	3.82	3.78	1.111	.041	.033	.017	11.43	6.32	6.00	5.89	105	105	105	.000	.000	.000	.73	.88	.90				
16. reading	106	3.03	2.58	2.82	2.76	.109	.007	.006	.003	1.12	1.08	1.09	1.10	23,548	33,397	115,711	.000	.050	.013	.41	.19	.24				
— tmreadinghrs	105	7.98	5.92	6.81	6.80	.762	.036	.032	.017	7.79	5.46	5.89	5.89	104	104	104	.008	.127	.125	.38	.20	.20				
17 a. pgwrite	107	2.85	2.79	2.86	2.81	.087	.006	.005	.003	.90	.88	.85	.87	23,399	33,241	115,172	.446	.988	.574	.07	.00	.05				
b. pgspeak	107	2.84	2.66	2.73	2.67	.091	.006	.005	.003	.94	.93	.90	.92	23,392	33,241	115,127	.054	.224	.061	.19	.12	.18				
c. pgthink	107	2.93	3.05	3.07	3.07	.088	.005	.004	.002	.91	.82	.81	.81	23,416	33,247	115,161	.122	.072	.075	-.15	-.17	-.17				
d. pganalyze	107	2.75	2.70	2.63	2.64	.084	.006	.005	.003	.87	.94	.94	.95	23,402	107	106	.596	.140	.202	.05	.13	.11				
e. pgwork	107	2.73	2.59	2.60	2.60	.094	.006	.005	.003	.98	.96	.96	.96	23,390	33,237	115,110	.117	.141	.149	.15	.14	.14				
f. pgothers	103	2.87	2.82	2.83	2.83	.087	.006	.005	.003	.88	.89	.88	.88	23,388	33,209	115,042	.518	.652	.600	.06	.04	.05				
g. pgvalues	106	2.82	2.68	2.72	2.71	.093	.006	.005	.003	.96	.96	.94	.95	23,371	33,194	114,973	.146	.270	.238	.14	.11	.11				
h. pgdiverse	106	2.76	2.78	2.79	2.79	.097	.006	.005	.003	1.00	.94	.94	.94	23,370	33,196	114,975	.836	.752	.803	-.02	-.03	-.02				
i. pgprobsolve	105	2.79	2.65	2.63	2.64	.093	.006	.005	.003	.95	.94	.93	.93	23,356	33,167	114,896	.112	.064	.084	.16	.18	.17				
j. pgcitizen	108	2.81	2.67	2.67	2.67	.089	.006	.005	.003	.93	.95	.94	.94	23,281	33,077	114,572	.108	.104	.102	.16	.16	.16				
18. evalexp	107	3.05	3.19	3.19	3.20	.077	.005	.004	.002	.79	.74	.74	.74	23,366	33,215	115,053	.048	.043	.031	-.19	-.20	-.21				
19. sameinst	108	3.24	3.23	3.21	3.22	.091	.005	.004	.002	.94	.81	.81	.81	108	107	107	.957	.776	.871	.01	.03	.02				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Grambling State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	GSU	GSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	GSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	GSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2016 & 2017	Southeast Public	Carnegie Class	NSSE 2016 & 2017	Southeast Public	Carnegie Class	NSSE 2016 & 2017
1 a. askquest	117	3.24	3.05	3.13	3.10	.076	.004	.003	.002	.82	.88	.88	.87	50,236	76,162	247,404	.025	.181	.088	.21	.12	.16
b. drafts	115	2.85	2.40	2.46	2.41	.085	.005	.004	.002	.91	1.02	1.02	1.01	114	114	114	.000	.000	.000	.44	.38	.43
c. unpreparedr	115	3.31	2.96	3.05	2.99	.063	.004	.003	.002	.68	.81	.79	.81	49,784	75,519	245,133	.000	.000	.000	.42	.33	.39
d. attendart	114	2.26	1.78	1.77	1.81	.096	.004	.003	.002	1.03	.89	.89	.90	113	113	113	.000	.000	.000	.53	.55	.49
e. CLaskhelp	114	2.58	2.50	2.35	2.43	.084	.004	.003	.002	.89	.91	.92	.91	49,595	75,297	244,277	.333	.007	.072	.09	.25	.17
f. CLexplain	114	2.82	2.80	2.65	2.73	.078	.004	.003	.002	.83	.85	.90	.87	49,514	75,199	243,869	.808	.051	.276	.02	.18	.10
g. CLstudy	110	2.79	2.57	2.39	2.47	.088	.005	.004	.002	.93	1.00	1.02	1.01	49,353	110	110	.019	.000	.000	.22	.40	.32
h. CLproject	111	2.87	2.89	2.73	2.83	.081	.004	.004	.002	.86	.91	.97	.93	49,175	110	242,473	.870	.087	.661	-.02	.14	.04
i. present	110	2.62	2.68	2.67	2.69	.087	.004	.004	.002	.91	.96	1.01	.98	49,172	74,785	242,419	.511	.580	.445	-.06	-.05	-.07
2 a. RIntegrate	108	2.59	2.94	2.92	2.93	.086	.004	.003	.002	.89	.84	.85	.84	108	107	107	.000	.000	.000	-.41	-.39	-.41
b. RISocietal	107	2.70	2.75	2.82	2.79	.092	.004	.003	.002	.95	.91	.90	.90	48,433	73,798	238,829	.573	.181	.291	-.05	-.13	-.10
c. RIDiverse	111	2.61	2.55	2.66	2.62	.087	.004	.004	.002	.91	.98	.95	.96	48,190	73,552	237,900	.528	.578	.905	.06	-.05	-.01
d. Rlownview	107	2.84	2.82	2.86	2.84	.084	.004	.003	.002	.87	.84	.82	.83	47,940	73,341	237,004	.822	.832	.969	.02	-.02	.00
e. Rlperspect	109	2.90	2.96	2.97	2.96	.079	.004	.003	.002	.83	.82	.80	.81	47,654	72,987	235,755	.449	.347	.412	-.07	-.09	-.08
f. Rlnewview	111	2.90	2.93	2.96	2.95	.074	.004	.003	.002	.78	.80	.78	.79	47,353	72,690	234,701	.626	.382	.464	-.05	-.08	-.07
g. Rlconnect	108	3.01	3.17	3.21	3.19	.072	.003	.003	.002	.75	.74	.72	.73	47,106	72,362	233,608	.023	.005	.010	-.22	-.27	-.25
3 a. SFcareer	109	2.83	2.46	2.43	2.42	.091	.005	.004	.002	.95	.99	.99	.98	47,106	72,445	233,760	.000	.000	.000	.37	.40	.41
b. SFotherwork	109	2.46	1.99	1.90	1.94	.090	.005	.004	.002	.94	1.02	1.01	1.01	46,999	72,268	233,174	.000	.000	.000	.46	.55	.51
c. SFdiscuss	105	2.32	2.19	2.13	2.15	.089	.004	.004	.002	.92	.95	.96	.95	46,813	72,073	232,452	.166	.044	.072	.14	.20	.18
d. SFperform	106	2.67	2.24	2.23	2.20	.082	.004	.003	.002	.84	.92	.93	.91	46,783	71,999	232,268	.000	.000	.000	.46	.47	.51
4 a. memorize	103	2.76	2.79	2.71	2.72	.085	.004	.003	.002	.86	.87	.88	.89	46,740	71,896	232,143	.708	.553	.609	-.04	.06	.05
b. HOapply	106	2.94	3.11	3.09	3.09	.076	.004	.003	.002	.78	.80	.79	.79	46,585	71,793	231,586	.031	.050	.055	-.21	-.19	-.19
c. HOanalyze	105	2.84	3.05	3.06	3.04	.087	.004	.003	.002	.89	.83	.82	.82	46,474	104	104	.011	.015	.023	-.25	-.26	-.25
d. HOevaluate	103	2.89	2.89	2.97	2.93	.086	.004	.003	.002	.87	.89	.84	.86	46,400	71,449	230,471	.980	.348	.705	.00	-.09	-.04
e. HOform	103	2.87	2.93	2.97	2.95	.086	.004	.003	.002	.87	.85	.83	.83	46,309	71,349	230,061	.458	.197	.341	-.07	-.13	-.09
5 a. ETgoals	107	3.06	3.16	3.17	3.15	.083	.004	.003	.002	.85	.78	.78	.78	46,310	71,380	230,294	.181	.146	.263	-.13	-.14	-.11
b. ETorganize	105	2.98	3.09	3.11	3.09	.093	.004	.003	.002	.95	.81	.81	.80	105	105	104	.248	.170	.259	-.13	-.16	-.13
c. ETexample	107	2.94	3.12	3.11	3.09	.085	.004	.003	.002	.88	.83	.83	.83	46,204	71,254	229,764	.028	.038	.055	-.21	-.20	-.19
d. ETdraftfb	102	2.70	2.76	2.81	2.75	.091	.005	.004	.002	.92	.97	.96	.96	46,178	71,196	229,624	.531	.228	.532	-.06	-.12	-.06
e. ETfeedback	104	2.73	2.82	2.88	2.82	.092	.004	.003	.002	.94	.91	.89	.90	46,051	70,999	228,954	.291	.088	.277	-.10	-.17	-.11

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Grambling State University

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	GSU	GSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	GSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	GSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:			
														Southeast Public	Carnegie Class	NSSE 2016 & 2017	Southeast Public	Carnegie Class	NSSE 2016 & 2017	Southeast Public	Carnegie Class	NSSE 2016 & 2017	
6 a. QRconclude	105	2.61	2.69	2.63	2.65	.082	.004	.003	.002	.84	.92	.92	.92	46,079	71,037	229,183	.370	.838	.636	-.09	-.02	-.05	
b. QRproblem	106	2.39	2.42	2.41	2.41	.087	.005	.004	.002	.90	.97	.95	.96	46,032	70,952	228,922	.746	.813	.806	-.03	-.02	-.02	
c. QRevaluate	107	2.39	2.43	2.39	2.42	.084	.004	.003	.002	.87	.93	.92	.92	46,112	71,085	229,260	.629	.956	.772	-.05	.01	-.03	
7 a. wrshortnum	96	6.88	6.69	7.98	7.71	.637	.030	.026	.015	6.24	6.20	6.74	6.69	41,757	65,331	209,876	.773	.108	.222	.03	-.16	-.12	
b. wrmednum	92	4.56	3.13	3.86	3.60	.574	.020	.018	.010	5.50	4.12	4.57	4.41	91	91	91	.014	.223	.096	.35	.15	.22	
c. wrlongnum	93	3.40	1.76	2.03	1.94	.566	.017	.015	.008	5.46	3.50	3.74	3.63	92	92	92	.005	.017	.011	.47	.37	.40	
— wrpages	91	107.23	70.53	84.16	79.93	14.114	.435	.377	.203	134.46	87.71	95.16	92.01	90	90	90	.011	.106	.056	.42	.24	.30	
8 a. DDrace	94	2.69	3.16	3.06	3.08	.102	.004	.004	.002	.99	.90	.94	.92	93	65,619	210,775	.000	.000	.000	-.52	-.39	-.42	
b. DDeconomic	94	2.80	3.12	3.04	3.06	.091	.004	.004	.002	.88	.88	.90	.89	41,701	65,460	210,216	.000	.011	.004	-.37	-.26	-.29	
c. DDreligion	94	2.60	3.04	2.97	2.98	.094	.005	.004	.002	.91	.92	.94	.94	41,681	65,428	210,107	.000	.000	.000	-.48	-.39	-.40	
d. DDpolitical	94	2.64	3.07	2.96	2.98	.091	.004	.004	.002	.88	.91	.93	.92	41,673	65,352	209,953	.000	.001	.000	-.46	-.34	-.36	
9 a. LSreading	92	3.06	3.13	3.17	3.14	.082	.004	.003	.002	.78	.80	.77	.79	41,516	65,196	209,291	.394	.203	.347	-.09	-.13	-.10	
b. LSnotes	92	3.02	2.91	2.87	2.83	.084	.005	.004	.002	.80	.93	.93	.93	91	91	91	.191	.085	.030	.12	.16	.20	
c. LSsummary	92	2.87	2.89	2.88	2.84	.082	.004	.004	.002	.78	.90	.89	.90	41,329	64,910	91	.829	.930	.695	-.02	-.01	.04	
10. challenge	93	5.85	5.59	5.64	5.57	.141	.006	.005	.003	1.36	1.31	1.28	1.28	41,290	64,839	208,184	.054	.108	.039	.20	.17	.21	
11 a. intern ^l	93	.267	.491	.448	.490	.0462	.0025	.0020	.0011	--	--	--	--	--	--	--	.000	.000	.000	-.47	-.38	-.46	
b. leader ^l	94	.380	.361	.304	.352	.0503	.0024	.0018	.0010	--	--	--	--	--	--	--	.703	.110	.569	.04	.16	.06	
c. learncom ^l	94	.322	.240	.216	.232	.0485	.0021	.0016	.0009	--	--	--	--	--	--	--	.063	.013	.038	.18	.24	.20	
d. abroad ^l	93	.105	.130	.105	.137	.0320	.0017	.0012	.0008	--	--	--	--	--	--	--	.471	1.000	.363	-.08	.00	-.10	
e. research ^l	92	.239	.246	.194	.232	.0447	.0021	.0016	.0009	--	--	--	--	--	--	--	.877	.277	.875	-.02	.11	.02	
f. capstone ^l	92	.261	.437	.441	.451	.0460	.0025	.0020	.0011	--	--	--	--	--	--	--	.001	.001	.000	-.37	-.38	-.40	
12. servcourse	92	2.33	1.72	1.79	1.74	.090	.004	.003	.002	.86	.71	.73	.72	91	91	91	.000	.000	.000	.85	.74	.82	
13 a. QIstudent	92	5.72	5.61	5.60	5.58	.154	.007	.005	.003	1.48	1.34	1.36	1.34	92	62,558	91	.454	.406	.363	.09	.09	.10	
b. QIadvisor	93	5.42	5.16	5.27	5.19	.181	.009	.007	.004	1.74	1.78	1.76	1.77	40,508	63,161	203,727	.162	.419	.224	.15	.08	.13	
c. QIfaculty	92	5.14	5.47	5.57	5.50	.174	.007	.006	.003	1.67	1.42	1.39	1.40	91	91	91	.065	.014	.040	-.23	-.31	-.26	
d. QIstaff	84	5.02	4.92	4.96	4.88	.203	.009	.008	.004	1.86	1.73	1.75	1.74	33,868	50,671	167,723	.611	.775	.472	.06	.03	.08	
e. QIadmin	92	4.69	4.81	5.00	4.89	.198	.009	.007	.004	1.90	1.74	1.73	1.73	38,676	60,721	194,157	.500	.085	.281	-.07	-.18	-.11	
14 a. empstudy	84	2.93	3.16	3.13	3.14	.100	.004	.003	.002	.92	.77	.76	.76	83	83	83	.024	.049	.035	-.30	-.26	-.28	
b. SEacademic	83	2.66	2.95	2.96	2.94	.105	.004	.003	.002	.96	.85	.86	.85	82	82	82	.007	.006	.009	-.34	-.35	-.33	
c. SElearnsup	82	2.48	2.86	2.85	2.84	.108	.005	.004	.002	.97	.94	.94	.93	39,219	61,778	198,190	.000	.000	.000	-.40	-.39	-.39	

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Detailed Statistics^g

Grambling State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	GSU	GSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	GSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	GSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2016 & 2017	Southeast Public	Carnegie Class	NSSE 2016 & 2017	Southeast Public	Carnegie Class	NSSE 2016 & 2017
d. SEdiverse	84	2.67	2.64	2.63	2.61	.107	.005	.004	.002	.98	.99	1.00	.99	39,184	61,676	197,917	.765	.713	.606	.03	.04	.06
e. SESocial	85	2.87	2.89	2.76	2.81	.103	.005	.004	.002	.95	.91	.94	.93	39,141	61,654	197,710	.785	.307	.550	-.03	.11	.06
f. SEwellness	84	2.81	2.83	2.69	2.73	.105	.005	.004	.002	.97	.95	.98	.96	39,056	61,529	197,378	.792	.299	.472	-.03	.11	.08
g. SEnonacad	83	2.37	2.10	2.10	2.08	.110	.005	.004	.002	1.00	.99	.99	.98	39,054	61,531	197,309	.013	.013	.008	.27	.27	.29
h. SEactivities	82	2.90	2.72	2.42	2.55	.096	.005	.004	.002	.87	.97	1.02	1.00	81	81	81	.059	.000	.000	.19	.47	.35
i. SEevents	85	2.74	2.40	2.31	2.36	.103	.005	.004	.002	.95	.96	.99	.97	38,940	61,296	196,620	.001	.000	.000	.36	.43	.39
15 a. tmprephrs	84	15.10	14.90	14.91	15.22	.897	.045	.035	.020	8.24	8.93	8.72	8.88	38,986	61,373	196,920	.832	.836	.907	.02	.02	-.01
b. tmcocurrhrs	82	8.69	5.00	4.36	4.89	.920	.035	.028	.016	8.34	6.97	6.89	7.07	81	81	81	.000	.000	.000	.53	.63	.54
c. tmworkonhrs	83	7.28	3.35	2.99	3.60	1.079	.036	.027	.016	9.84	7.11	6.62	7.08	82	82	82	.000	.000	.001	.55	.65	.52
d. tmworkoffhrs	84	13.82	12.45	14.70	12.78	1.516	.067	.056	.030	13.86	13.20	13.73	13.40	38,868	61,209	196,295	.346	.559	.479	.10	-.06	.08
— tmworkhrs	82	21.42	15.75	17.65	16.33	1.459	.069	.055	.030	13.23	13.51	13.62	13.39	38,658	60,934	195,380	.000	.012	.001	.42	.28	.38
e. tmservicehrs	82	7.40	3.42	3.35	3.24	.901	.029	.023	.012	8.17	5.76	5.68	5.51	81	81	81	.000	.000	.000	.69	.71	.75
f. tmrelaxhrs	84	9.83	10.67	10.13	10.54	.815	.042	.032	.018	7.45	8.25	8.00	8.10	38,861	61,211	196,282	.350	.731	.419	-.10	-.04	-.09
g. tmcarehrs	84	9.04	5.82	7.78	6.35	1.318	.056	.049	.026	12.05	10.92	12.21	11.30	83	61,083	195,900	.017	.345	.029	.29	.10	.24
h. tmcommutehrs	84	10.68	5.45	4.86	4.84	1.198	.031	.025	.014	10.95	6.19	6.20	6.02	83	83	83	.000	.000	.000	.84	.94	.97
16. reading	82	3.00	2.70	2.93	2.86	.126	.006	.005	.003	1.15	1.20	1.16	1.18	38,835	61,201	196,262	.028	.625	.286	.24	.05	.12
— tmreadinghrs	82	7.96	6.67	7.54	7.35	.744	.032	.026	.015	6.75	6.22	6.53	6.43	38,683	60,937	195,462	.059	.561	.391	.21	.06	.09
17 a. pgwrite	81	2.98	2.98	3.04	3.01	.085	.005	.004	.002	.77	.91	.88	.89	80	60,951	195,673	.992	.505	.800	.00	-.07	-.03
b. pgspeak	80	3.01	2.93	2.92	2.91	.093	.005	.004	.002	.83	.93	.94	.94	38,763	61,002	195,719	.431	.359	.302	.09	.10	.12
c. pgthink	84	3.22	3.29	3.29	3.29	.083	.004	.003	.002	.76	.79	.79	.79	38,759	61,031	195,777	.360	.408	.374	-.10	-.09	-.10
d. pganalyze	82	2.91	2.93	2.83	2.85	.094	.005	.004	.002	.86	.96	.97	.97	38,750	81	81	.884	.370	.552	-.02	.09	.06
e. pgwork	82	3.05	2.94	2.95	2.92	.099	.005	.004	.002	.90	.97	.96	.96	38,753	61,002	195,781	.300	.327	.231	.11	.11	.13
f. pgothers	84	3.17	3.06	3.02	3.03	.099	.005	.004	.002	.91	.89	.90	.89	38,723	60,945	195,582	.259	.137	.152	.12	.16	.16
g. pgvalues	84	3.06	2.82	2.86	2.83	.100	.005	.004	.002	.92	1.00	.99	.99	38,725	60,977	195,607	.025	.054	.033	.25	.21	.23
h. pgdiverse	82	3.15	2.83	2.85	2.83	.101	.005	.004	.002	.92	.99	.98	.98	38,694	60,932	195,485	.003	.006	.003	.32	.31	.33
i. pgprobsolve	82	3.00	2.85	2.82	2.82	.092	.005	.004	.002	.84	.96	.95	.95	82	81	81	.099	.053	.052	.16	.19	.19
j. pgcitizen	82	3.11	2.70	2.72	2.70	.095	.005	.004	.002	.86	1.00	.99	1.00	82	81	81	.000	.000	.000	.41	.39	.42
18. evalexp	82	3.14	3.27	3.27	3.26	.093	.004	.003	.002	.84	.76	.76	.77	38,710	60,985	195,636	.128	.121	.164	-.17	-.17	-.15
19. sameinst	84	3.40	3.26	3.24	3.23	.089	.004	.003	.002	.81	.84	.84	.84	38,749	61,022	195,872	.149	.095	.069	.16	.18	.20

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."