

GRAMBLING STATE UNIVERSITY

Office of Institutional Research

2025-2026

e-Factbook



DR. CONNIE WALTON

Provost/VP for Academic Affairs

DR. MARTIN LEMELLE, JR.

University's President



GRAMBLING STATE UNIVERSITY

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FOREWORD AND ACKNOWLEDGEMENT

This is the 20th edition of the Grambling State University eFact Book, created by the Office of Institutional Planning, Assessment, and Effectiveness (formerly known as the Office of Planning and Institutional Research - PAIR). The eFact Book includes five years of statistical trend data, presented through tables and charts, as well as additional details for the most recent year available. The Office of Institutional Planning continuously collects, compiles, and shares information about all aspects of the University. This publication serves as a valuable resource, offering University stakeholders and external reporting agencies convenient access to key statistical data related to Grambling State University.

The staff of the Office of Institutional Planning, Assessment, and Effectiveness is dedicated to making this publication a valuable resource for accessing University information through an online platform. They would like to extend their thanks to all the campus offices and individuals who contributed information and provided suggestions.

SECTION I:

INSTITUTIONAL PROFILE



University of Louisiana System

Board of Supervisors Officers

Mark RomeroChair
 Brad Stevens.....Vice Chair

ULS Board Members

Kristine Russell	Alejandro "Al" Perkins
Barry Busada	Dana Peterson
Steve Davison	Elizabeth Pierre
Captian Lee A. Jacks	Robert "Skeeter" Salim
Jo'Quishia Lethermon	Joe Salter
Keith G. Myers	Julie Stokes
John Noble, Jr.	Maria Nechaeva, Student Board Member

Grambling State University

Current Administration

President.....Dr. Martin Lemelle, Jr.
 Provost/Vice President of Academic Affairs.....Dr. Connie Walton
 Interim Vice President of FinanceVacant
 Chief Operating OfficerDr. Kenyatta Shamburger
 Vice President of Administration and Business Affairs.....Ms. Penny Moses
 Vice President for Student Affairs.....Dr. Rudolph Ellis
 Vice President of Advancement and Innovation.....Mr. Brandon Logan
 Vice President of Research and Sponsored Programs.....Mr. Theodore Callier
 Vice President of Intercollegiate Athletics.....Dr. Trayvean Scott

Deans of Colleges

Dean, College of Arts & Science.....Dr. Stacey Duhon
 Dean, College of Business.....Dr. Derrick Warren
 Interim Dean, College of Education.....Dr. Kala Burrell-Craft
 Dean, College of Professional StudiesDr. Carolyn Hester

Administration



Dr. Martin Lemelle, Jr.
University President



Dr. Connie Walton
*Provost/VP for
Academic Affairs*



Dr. Kenyatta Shamburger
*Chief Operating
Officer*



Ms. Penya Moses
*Vice President for
Administration &
Business Services*



Dr. Rudolph Ellis
*Vice President of
Student Affairs*



Mr. Brandon Logan
*Vice President for
Advancement &
Innovation*



Mr. Theodore Callier
*Vice President for
Research & Sponsored
Programs*

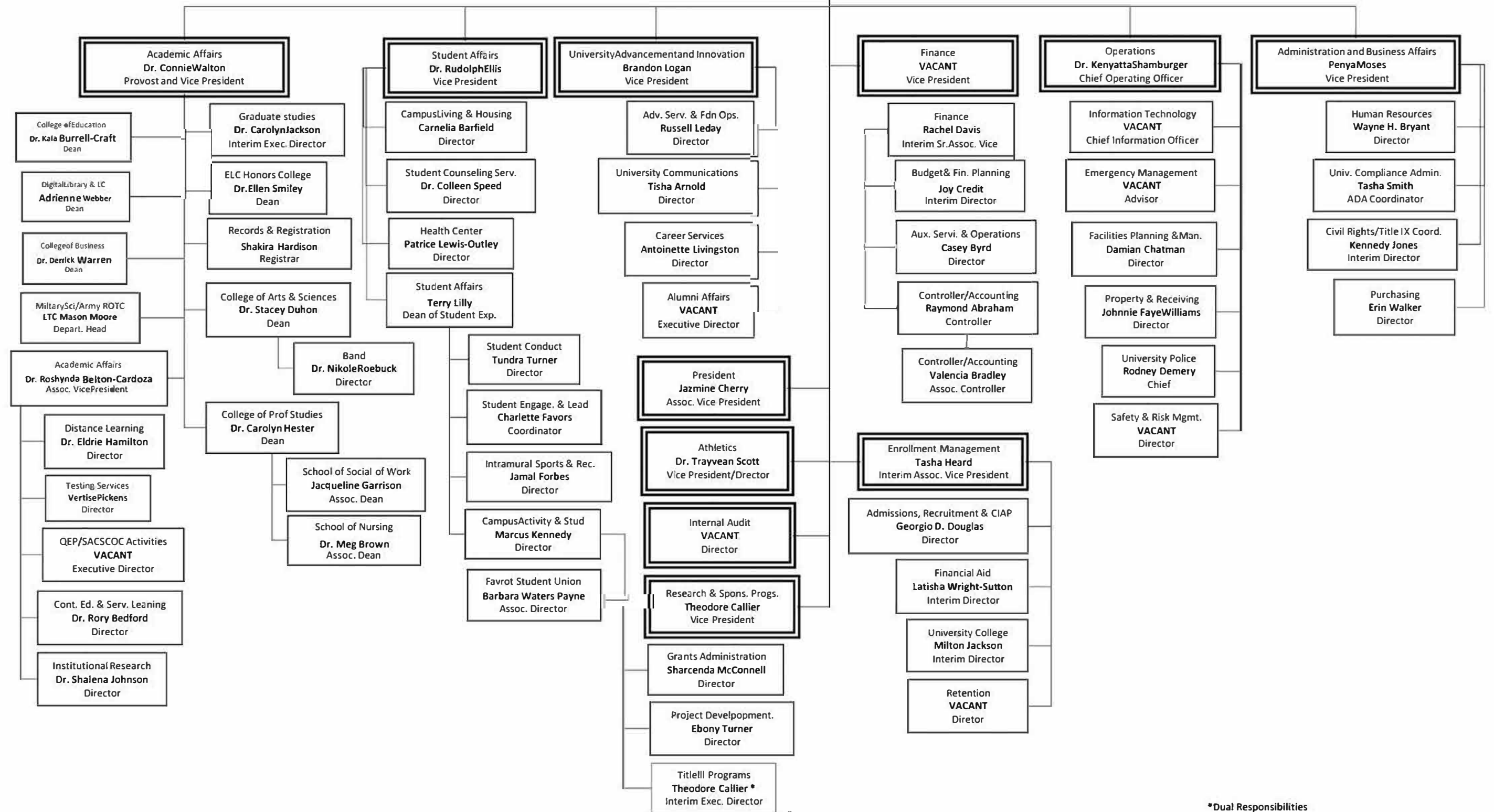
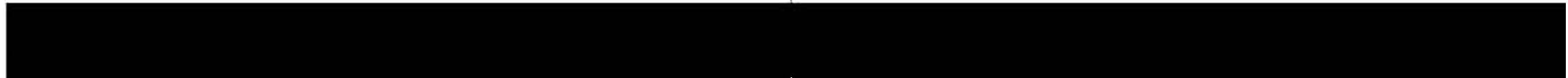


Dr. Trayvean Scott
*Vice President for
Intercollegiate
Athletics*



ORGANIZATIONAL CHART
8/8/2025

University of Louisiana System Board of Supervisors



*Dual Responsibilities

GRAMBLING STATE UNIVERSITY

is accredited by, approved by, or holds membership in the following associations.

Department	Accrediting Agencies	Accreditation Date
Visual and Performing Arts-BA	National Association of Schools of Theatre (NAST)	2030-2031
Music-BA	National Association of Schools of Music (NASM)	2032-2033
Chemistry-BS	American Chemical Society (ACS)	2027
Computer Science-BS	Accreditation Board for Engineering and Technology ABET-CAC	2030
Engineering Technology-BS	Accreditation Board for Engineering and Technology ABET-TAC	2026-2027
Accounting-BS	AACSB: The International Association for Management Education	2024-2025
Computer Information Systems-BS	AACSB: The International Association for Management Education	2024-2025
Management-BS	AACSB: The International Association for Management Education	2024-2025
Marketing-BS	AACSB: The International Association for Management Education	2024-2025
Leisure Studies-BS	Council of Accreditation of Parks, Recreation, Tourism, and Related Professions (COAPRT)	2031
Child Dev & Early Lit: Prenatal – PK3-BS	Council for Accreditation of Educator Preparation (CAEP)	2031
Elementary Education (Grades 1-5)-BS	Council for Accreditation of Educator Preparation (CAEP)	2031
Elementary Education & Spec Ed(Mld/Mod) 1-5-B	Council for Accreditation of Educator Preparation (CAEP)	2031
Kinesiology-BS	Council for Accreditation of Educator Preparation (CAEP)	2031
Secondary Education & Teaching -BS	Council for Accreditation of Educator Preparation (CAEP)	2031
Curriculum and Instruction-MED	Council for Accreditation of Educator Preparation (CAEP)	2031
Elementary Ed & Special Ed M/Mod Gr 1-5-MAT	Council for Accreditation of Educator Preparation (CAEP)	2031
Secondary Ed & Special Ed M/Mod GR 6-12-MAT	Council for Accreditation of Educator Preparation (CAEP)	2031
Special Education-MED	Council for Accreditation of Educator Preparation (CAEP)	2031
Music Education K-12	Council for Accreditation of Educator Preparation (CAEP)	2031
Public Administration-MPA	National Association of Schools of Public Affairs and Administration (NASPAA)	2026-2027
Nursing-BSN	Commision on Collegiate Nursing Education (CCNE)	2026
Nursing-MSN	Accreditation Commission for Education in Nursing (ACEN)	2028
Family Nurse Practitioner-PMC	Accreditation Commission for Education in Nursing (ACEN)	2028
School of Social Work-BSW	Council on Social Work Education (CSWE)	2027
School of Social Work-MSW	Council on Social Work Education (CSWE)	2027
UNIVERSITY	Southern Association of Colleges and Schools Commision on Colleges (SACSCOC)	December 2030

HISTORICAL NOTES

Years	Presidents	Years	Presidents
1907-1936	Charles P. Adams	2001-2004	Dr. Neari F. Warner (Acting)
1936-1977	Ralph W.E. Jones	2004-2009	Dr. Horace A. Judson
1977-1991	Dr. Joseph B. Johnson	2010-2014	Dr. Frank G. Pogue
1991-1994	Dr. Harold W. Lundy	2014-2015	Dr. Cynthia Warrick (Interim)
1994-1997	Dr. Raymond H. Hicks	2015- 2016	Dr. Willie D. Larkin
1997-1998	Dr. Leonard L. Haynes (Interim)	2016-2023	Mr. Richard J. Gallot, Jr.
1998-2001	Dr. Steve A. Favors	2024-2024	Dr. Connie Walton (Interim)
2024- Current	Dr. Martin Lemelle, Jr.		

Highlights

- 1901 Founded by Charles P. Adams who became the first President; the Institution was first known as The Colored Industrial and Agricultural School and was supported by private donations
- 1912 Became a Quasi-Public School
- 1918 Name changed to Lincoln Parish Training School under the direction of Lincoln Parish School Board
- 1928 Became a state junior college; name changed to Louisiana Negro Normal and Industrial Institute
- 1939 A three-year professional certificate was awarded
- 1940 A four-year degree program was inaugurated
- 1944 First Bachelor of Science degree in Elementary Education was granted
- 1946 Name changed to Grambling College of Louisiana
- 1953 Received initial accreditation from the Southern Association of Colleges and Schools (SACS)
- 1958 Liberal Arts Program was inaugurated; obtained full membership in SACS
- 1974 Name changed to Grambling State University; Graduate School was inaugurated
- 1997 Eddie Robinson, Sr. earned the title of "Winningest Collegiate Football Coach" with 324 victories in 1985, ended his career with 408 wins
- 2000 Ranked first among the nation's colleges and universities in awarding four-year degrees in computer science to African American students
- 2003 Achieved 100% accreditation of the State's mandatory degree programs
- 2010 Eddie G. Robinson Museum officially opened on GSU campus & Accreditations by Southern Association Colleges and Schools reaffirmed
- 2011 Achieved 100% accredited programs eligible for accreditation
- 2012 Obtained GSU West Campus Annex through Legislative Act 236, granting 157 acres and 47 buildings
- 2013 Welcomed the new GSU mighty fighting tiger statue
- 2014 Wins \$50,000 in student scholarships from Allstate and the Tom Joiner Foundation, "Quotes for Education Program"
- 2015 One of Grambling State University's endowed professors in the Biology Department received \$54,000 grant to research cancer on toxicogenomics
- 2016 The Governor of Louisiana John Bell Edwards visited Grambling State University
- 2017 Grambling State University's President chosen as "2017 HBCU Best Leader".
Grambling State University received approval to offer the first Bachelor of Science Degree in
- 2018 Cybersecurity.
Grambling State University was approved for First Steps in offering Louisiana's First Bachelor's
- 2019 in Cloud Computing.
- 2020 Grambling State University received full reaccreditation from the Southern Association of Colleges and Schools for the next ten years
- 2021 Grambling State University becomes the first HBCU to partner with SkillType
- 2022 Multiplatinum recording artist 'E-40 donates \$100,000 to Grambling State University to benefit music department, sound recording studio
- 2023 Grambling State University Professor Receives \$54,000 Grant to Research Cancer Prevention
- 2024 Grambling State University makes history as the first HBCU in the U.S., only in Louisiana with a Digital Library
- 2025 Grambling State University was awarded \$899,647 through the DOE to launch the Tiger Living Initiative for Fundamental Thriving

Grambling State University's	
Peer Institutions	
UNIVERSITY	WEBSITE
Albany State University (Albany, GA)	http://www.asurams.edu
Alcorn State University (Alcorn State, MS)	http://www.alcorn.edu
Angelo State University (San Angelo, TX)	http://www.angelo.edu
Delaware State University (Dover, DE)	http://www.desu.edu/
Delta State University (Cleveland, MS)	http://www.deltastate.edu/
Fayetteville State University (Fayetteville, NC)	http://www.uncfsu.edu/
McNeese State University (Lake Charles, LA)	http://www.mcneese.edu
Norfolk State University (Norfolk, VA)	http://www.nsu.edu/
North Carolina Central University (Durham, NC)	http://www.nccu.edu
Texas Southern University (Houston, TX)	http://www.tsu.edu
Virginia State University (Petersburg, VA)	http://www.vsu.edu

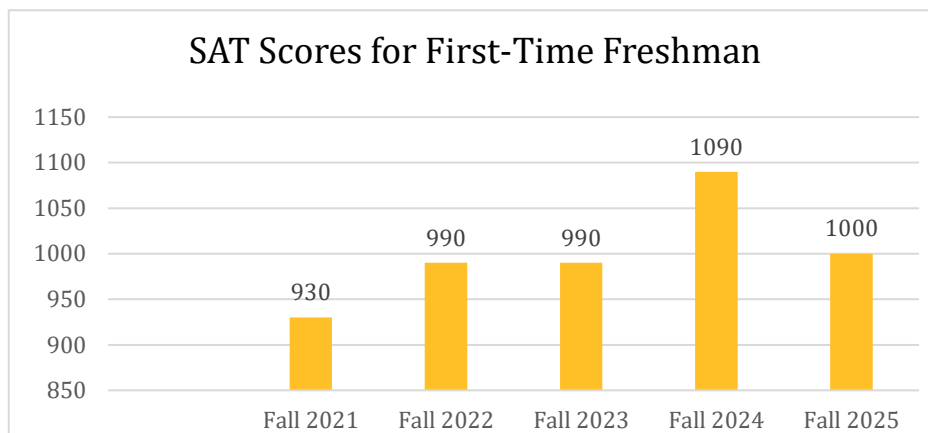
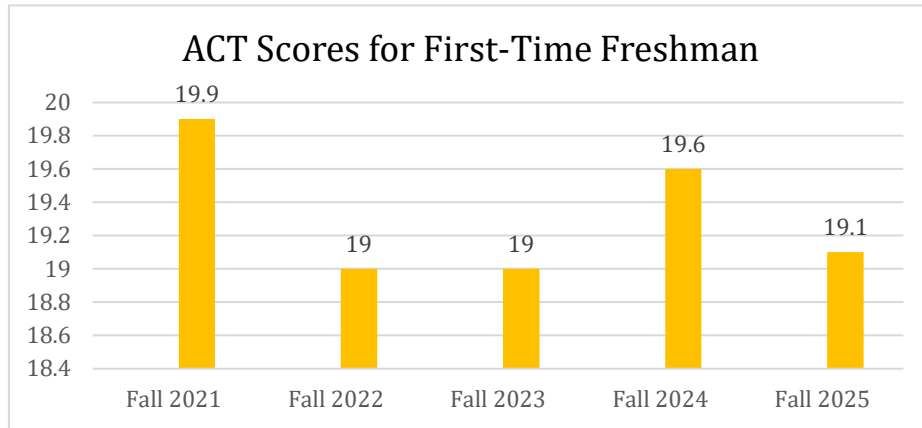
SECTION II:

STUDENT PROFILE

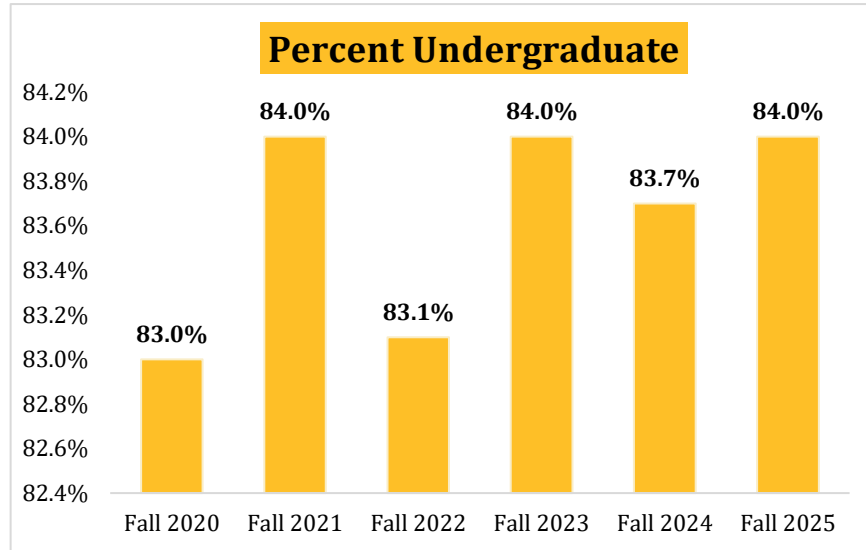


First-time Freshmen Applied, Admitted, Enrolled				
Semester	Applied	Admitted	Enrolled	Yield of Admitted to Enrolled
Fall 2020	8,153	7,600	1,241	16%
Fall 2021	3,391	2,419	750	31%
Fall 2022	10,732	4,547	846	19%
Fall 2023	24,521	5,806	949	16%
Fall 2024	12,976	5,821	1,029	18%
Fall 2025	10,290	5,708	799	14%
<i>Source: University Admission Office</i>				

First-time Transfers Applied, Admitted, Enrolled				
Semester	Applied	Admitted	Enrolled	Yield of Admitted to Enrolled
Fall 2020	2,667	2,459	164	7.0%
Fall 2021	487	393	236	60.1%
Fall 2022	419	334	170	51.0%
Fall 2023	1,687	247	160	65.0%
Fall 2024	873	222	159	72.0%
Fall 2025	834	190	157	82.6%
<i>Source: University Admissions Office</i>				



Average ACT and SAT Scores for First time Full Time Freshmen		
Semester	ACT	SAT
Fall 2021	19.9	930.0
Fall 2022	19	990.0
Fall 2023	19	990.0
Fall 2024	19.6	1090.0
Fall 2025	19.1	1000.0
Sources: ACT Profiles and University data system		

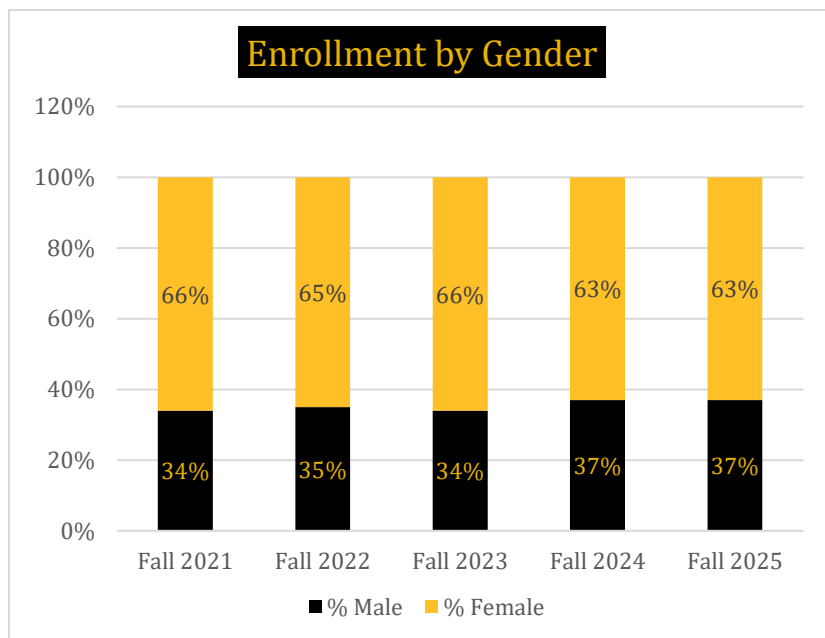


Headcount Enrollment Trend by Level				
	Undergraduate	Graduate	Total	Percent Undergraduate
Fall 2021	4,405	865	5,270	84.0%
Fall 2022	4,212	858	5,070	83.1%
Fall 2023	4,279	835	5,114	84.0%
Fall 2024	4,313	837	5,150	83.7%
Fall 2025	4,210	800	5,010	84.0%
Source: Statewide Student Profile System				

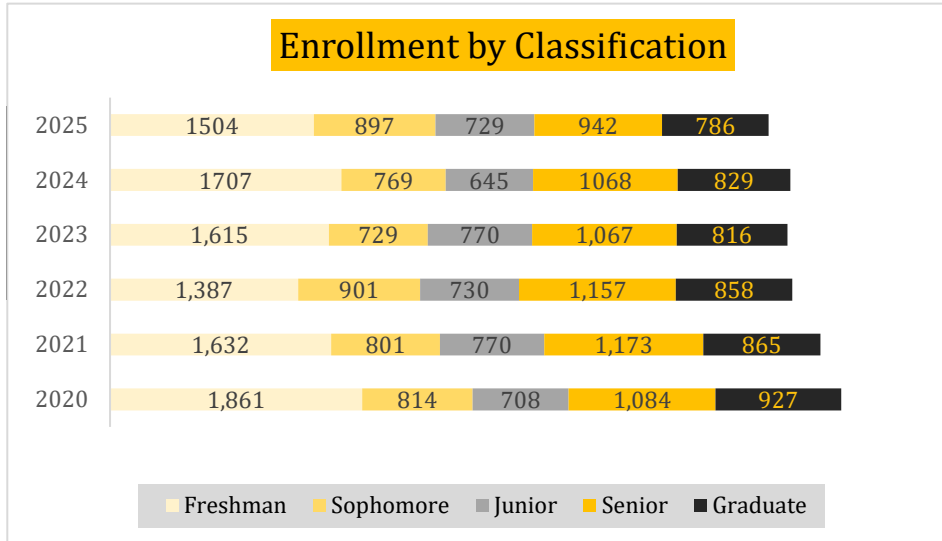
Headcount Enrollment by Ethnicity

Semester	Non-Resident Alien	Black, Non-Hispanic	American Indian/Alaskan Native	Asian or Pacific Islander	Hispanic	White, Non-Hispanic	Two or more races	Native Hawaiian or other Pacific Islander	Unknown	Total
Fall 2019	206	4,874	9	7	39	52	0	0	45	5,232
Fall 2020	159	4,921	8	7	70	41	107	0	125	5,438
Fall 2021	142	4,795	6	6	64	39	103	0	115	5,270
Fall 2022	109	4,645	9	4	67	28	103	1	104	5,070
Fall 2023	105	4,750	9	8	75	38	116	1	12	5,114
Fall 2024	369	4,546	6	2	87	39	100	1	0	5150
Fall 2025	360	4,362	1	5	89	43	90	1	59	5010

Source: Statewide Student Profile System



Enrollment by Gender					
	Male	Female	Total	% Male	% Female
Fall 2021	1,816	3,454	5,270	34%	66%
Fall 2022	1,755	3,315	5,070	35%	65%
Fall 2023	1,724	3,390	5,114	34%	66%
Fall 2024	1,895	3,255	5,150	37%	63%
Fall 2025	1,844	3,166	5,010	37%	63%
Source: Student Profile					



5-Year Trend for Headcount Enrollment by Classification						
	2020	2021	2022	2023	2024	2025
Preparatory	44	29	37	117	132	152
Freshman	1,861	1,632	1,387	1,615	1707	1504
Sophomore	814	801	901	729	769	897
Junior	708	770	730	770	645	729
Senior	1,084	1,173	1,157	1,067	1068	942
Graduate	927	865	858	816	829	786
Total	5,438	5,270	5,070	5,114	5150	5010

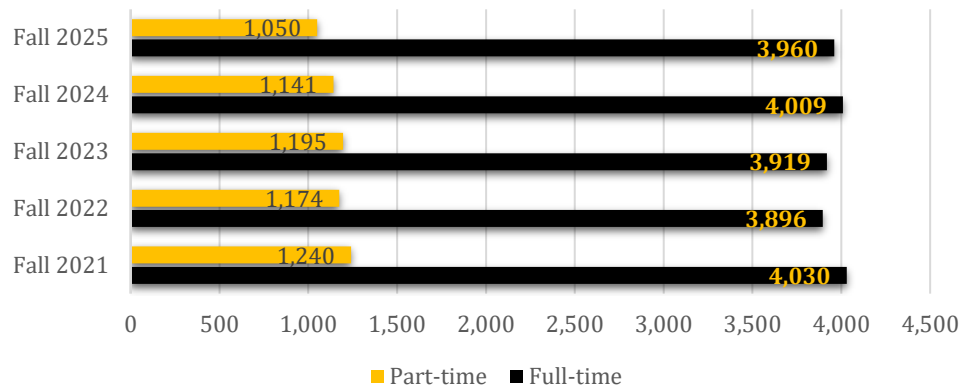
Source: Statewide Student Profile System

Headcount Enrollment by Age, Level, and Gender Fall 2025			
UNDERGRADUATE			
Age Range	Female	Male	Subtotal
Under 18	122	58	180
18-19	907	535	1,442
20-21	798	472	1,270
22-24	459	405	864
25-29	127	92	219
30-34	56	12	68
35-39	32	20	52
40-49	55	17	72
50 & Over	29	14	43
TOTALS	2,585	1,625	4,210

Headcount Enrollment by Age, Level, and Gender Fall 2025			
GRADUATE			
Age Range	Female	Male	Subtotal
Under 18	0	0	0
18-19	0	0	0
20-21	3	2	1
22-24	62	43	105
25-29	110	60	170
30-34	99	32	131
35-39	72	16	88
40-49	134	40	174
50 & Over	101	26	127
TOTALS	581	219	800

Source: Statewide Student Profile System

Headcount Enrollment By Status



Headcount Enrollment by Status				
Fall Semester	Full-time	Part-time	Total	Percent Part-time
Fall 2021	4,030	1,240	5,270	24%
Fall 2022	3,896	1,174	5,070	23%
Fall 2023	3,919	1,195	5,114	23%
Fall 2024	4,009	1,141	5,150	22%
Fall 2025	3,960	1,050	5,010	21%
Source: Statewide Student Profile System				

Enrollment by Country Fall 2025	
Country	Fall 2025
Bermuda	3
Bahamas	4
Brazil	1
Canada	7
Cambodia	1
Congo, Republic of the	1
Dominica	8
Gambia, The	1
Ghana	170
Honduras	1
Jamaica	5
Kenya	1
Kazakhstan	1
Malawi	1
Mexico	1
Nigeria	88
Nepal	2
Russia	1
Rwanda	7
St. Kitts And Nevis	1
South Africa	3
Senegal	1
Serbia	2
Sri Lanka	1
St. Lucia	1
Trinidad and Tobago	2
Turkey	1
Turkmenistan	1
Uganda	1
United Kingdom	2
Zambia	20
Zimbabwe	20
Foreign Totals	360

Source: Statewide Student Profile System

Headcount Enrollment by Parish					
Parish	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
Acadia	15	21	15	14	5
Allen	1	1	0	0	4
Ascension	12	17	24	18	12
Assumption	3	6	9	12	8
Avoyelles	8	5	8	7	7
Beauregard	1	5	7	6	5
Bienville	100	98	99	104	102
Bossier	89	83	73	69	64
Caddo	374	348	353	330	369
Calcasieu	48	50	56	55	51
Caldwell	2	1	1	1	2
Catahoula	10	13	13	15	14
Claiborne	56	62	56	56	51
Concordia	34	28	32	40	34
De Soto	22	27	34	38	39
East Baton Rouge	87	96	127	124	115
East Carroll	50	50	51	42	39
East Feliciana	1	1	2	0	2
Evangeline	10	7	10	8	9
Franklin	26	24	23	24	31
Grant	0	0	0	1	1
Iberia	40	44	47	55	41
Iberville	10	17	22	23	20
Jackson	63	74	73	82	85
Jefferson	67	59	51	47	42
Jefferson Davis	1	5	6	5	5
Lafayette	64	56	51	57	44
Lafourche	4	3	5	2	3
La Salle	1	2	2	3	4
Lincoln	587	576	595	610	601
Livingston	8	9	8	9	6
Madison	43	38	42	49	55
Morehouse	90	91	96	99	125
Natchitoches	34	21	23	14	13
Orleans	143	167	163	119	103
Ouachita	477	508	548	539	583
Plaquemines	4	4	4	1	1
Ponte Coupee	5	2	1	1	7
Rapides	92	78	90	90	78
Red River	6	6	9	6	4
Richland	39	23	28	30	38
Sabine	1	1	1	1	1
St. Bernard	4	5	6	5	6

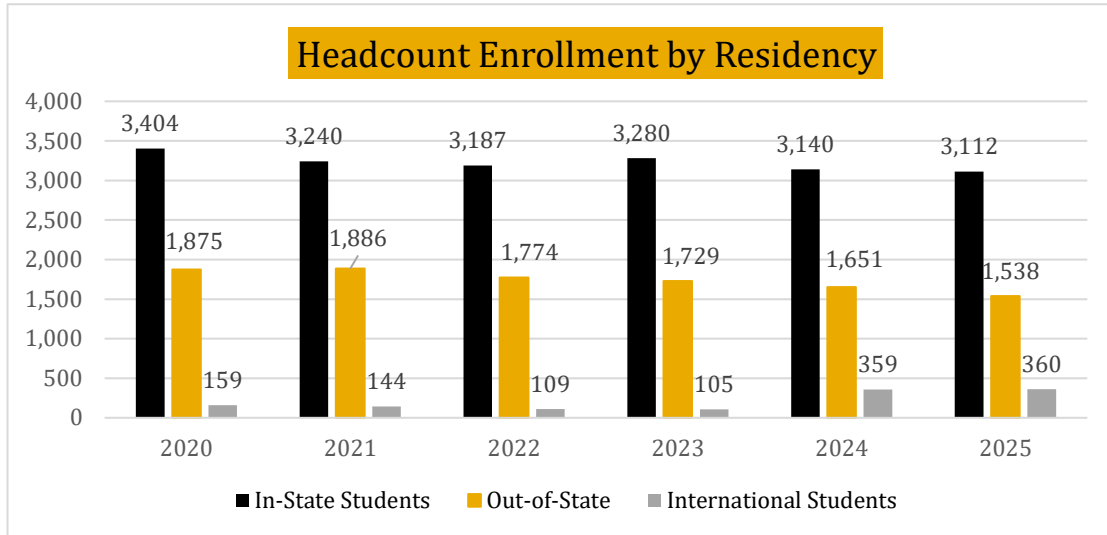
Headcount Enrollment by Parish (Continued)					
Parish	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
St. Charles	11	7	5	3	5
St. Helena	5	3	3	4	3
St. James	6	9	16	14	11
St. John	16	19	64	28	26
St. Landry	36	39	41	40	34
St. Martin	6	7	6	10	13
St. Mary	20	22	27	34	39
St. Tammany	16	18	13	8	10
Tangipahoa	19	19	28	21	26
Tensas	13	8	10	14	15
Terrebonne	14	12	10	12	17
Union	105	91	69	65	64
Vermillion	4	7	6	7	8
Vernon	9	6	4	3	4
Washington	11	11	7	13	19
Webster	55	60	53	54	75
West Baton Rouge	10	14	11	10	7
West Carroll	9	6	4	3	4
West Feliciana	2	3	3	3	2
Winn	13	17	17	20	17
Unknown	6	30	20	0	0
LOUISIANA TOTAL	3118	3140	3280	3187	3,240

Source: Statewide Student Profile System

Enrollment by State					
State	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
Alabama	21	22	24	27	27
Alaska	1	1	0	0	0
Arizona	14	13	17	17	17
Arkansas	125	120	114	98	94
Armed Forces Pacific	1	0	0	0	0
California	194	228	252	277	313
Colorado	21	21	30	37	29
Connecticut	0	1	2	2	2
Delaware	0	1	1	1	4
District of Columbia	5	5	6	6	8
Florida	58	63	69	54	68
Georgia	66	73	89	90	98
Hawaii	2	1	1	2	1
Illinois	68	92	116	146	162
Indiana	10	12	14	14	11
Iowa	1	2	2	2	6
Kansas	15	13	13	14	16
Kentucky	6	6	6	5	4
Maine	0	1	1	0	0
Maryland	10	13	16	20	30
Massachusetts	1	1	1	0	0
Michigan	26	26	30	34	36
Minnesota	9	10	12	10	14
Mississippi	69	59	62	64	66
Missouri	37	33	26	34	28
Nebraska	5	6	6	9	6
Nevada	50	50	50	45	50
New Jersey	6	10	10	5	8
New Mexico	0	0	0	1	3
New York	9	10	12	15	16
North Carolina	15	14	15	16	16
Ohio	13	9	15	16	13
Oklahoma	17	14	10	13	11
Oregon	6	10	8	9	8
Pennsylvania	6	7	8	5	6
Rhode Island	0	1	0	0	0
South Carolina	6	8	6	5	6
South Dakota	1	1	1	0	0
Tennessee	32	34	38	32	34

Enrollment by State Continued					
State	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
Texas	576	612	589	589	614
Utah	2	1	3	1	0
Virginia	7	10	12	15	20
Washington	5	11	13	13	12
West Virginia	1	0	0	1	1
Wisconsin	15	26	29	28	28
Unknown	0	0	0	0	0
Out-of-State Totals	1532	1651	1729	1,774	1,211

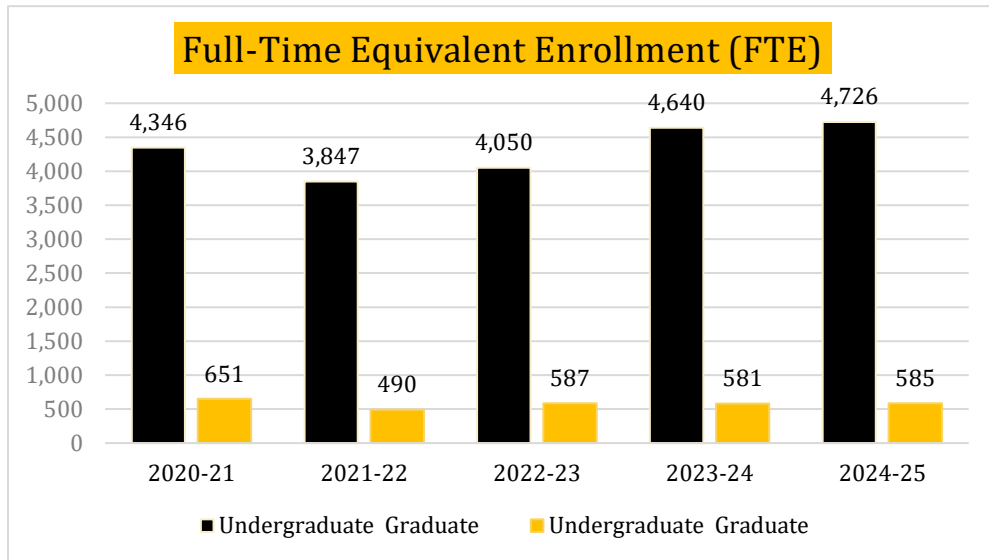
Source: Statewide Student Profile System



Headcount Enrollment by Residency						
	2020	2021	2022	2023	2024	2025
In-State Students	3,404	3,240	3,187	3,280	3,140	3,112
Out-of-State	1,875	1,886	1,774	1,729	1,651	1,538
International Students	159	144	109	105	359	360
TOTALS	5,438	5,270	5,070	5,114	5,150	5,010

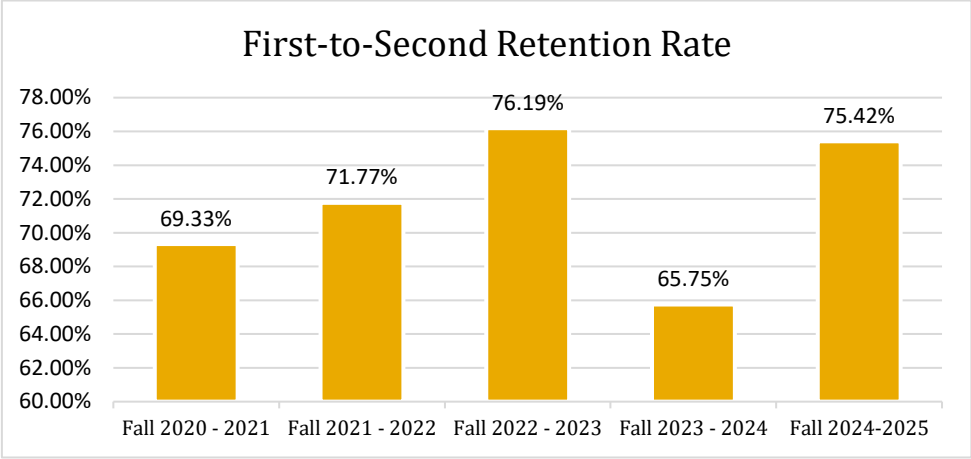
Source: Statewide Student Profile System

2025 Fall Enrollment by Programs			
UNDERGRADUATE PROGRAMS		GRADUATE PROGRAMS	
BACHELOR'S		MASTER'S	
Undecided	235	Mass Comm	29
Mass Communication	109	Curriculum & Instruction	13
Cloud Computing	8	Developmental Education	34
Computer Information Systems	44	Elem Ed Gr 1-5	9
Computer Science	214	Secondary Education & Spec Ed.	6
Cyber Security	105	Special Education	2
Child Development & Early Lit	85	Sport Management	152
Leisure Studies	70	Criminal Justice	274
Elem ED & Sec ED	100	Nursing	17
Secondary Education & Special Education	18	Public Administration	41
Kinesiology	351	Social Work	43
Engineering Technology, General	173	Social Science	73
English Language & Literature	8		
General Studies	158	TOTAL	693
Biology	326		
Mathematics & Physics	18	Post- Master Certification	
Chemistry	30	Developmental Education	13
Psychology	290	Family Nurse Practitioner	8
Criminal Justice	390	TOTAL	21
Nursing	553		
Social Work	174	DOCTORATE	
Sociology	20	Developmental Education	62
Music	94	Criminology & Administration	10
Visual Performing Arts	65		
Management	293	TOTAL	72
Accounting	103		
Marketing	138		
History	37		
Governmental & Admin Affairs	1		
TOTAL	4,210		
CERTIFICATE PROGRAM			
Data Analytics	0		
TOTAL	0		
POST-BACHELORS CERTIFICATION			
Advance Supervision	14		
TOTAL	14	GRAND TOTAL	5,010



Full-time Equivalent Enrollment (FTE) by Level					
Fall Semester					
LEVEL	2020-21	2021-22	2022-23	2023-24	2024-25
Undergraduate	4,346	3,847	4,050	4,640	4,726
Graduate	651	490	587	581	585
Total FTE	4,997	4,337	4,637	5,221	5,311

Source: Louisiana Board of Regents Factbook

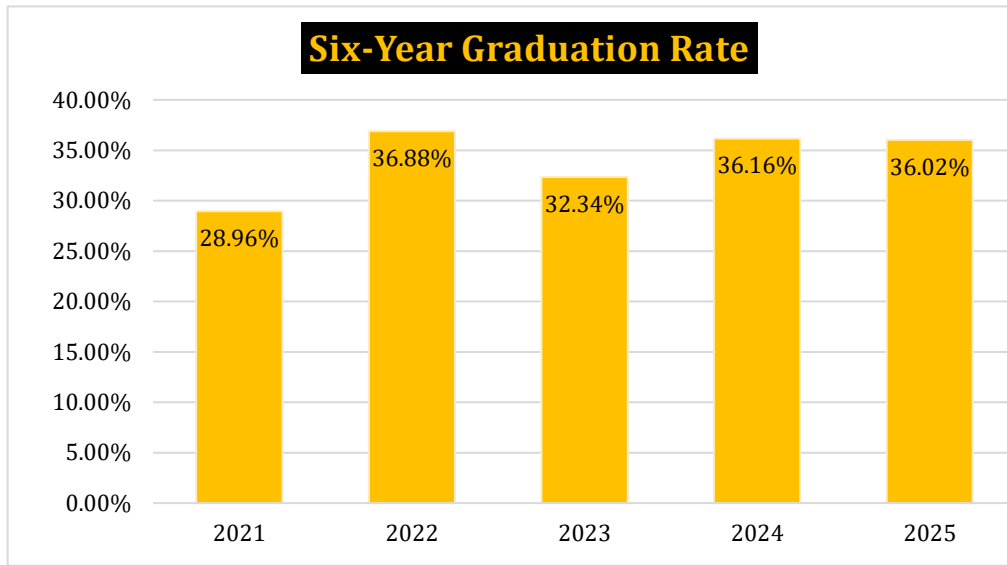


First-to-Second Year Retention Rates			
Semester	First-time Full-time Freshmen Entering	Number Returning	Retention Rate
Fall 2020 to Fall 2021	1,151	798	69.33%
Fall 2021 to Fall 2022	712	511	71.77%
Fall 2022 to Fall 2023	819	624	76.19%
Fall 2023 to Fall 2024	914	601	65.75%
Fall 2024 to Fall 2025	1,013	764	75.42%

Source: Statewide Student Profile System

1st-2nd Year Retention Rate by Programs

Program	2022 Retention Rate			Program	2023 Retention Rate			Program	2024 Retention Rate			Program	2025 Retention Rate		
	2021	2022	Rate		2022	2023	Rate		2023	2024	Rate		2024	2025	Rate
Undecided	46	36	78%	Undecided	58	33	57%	Undecided	25	13	52%	Undecided	37	22	59%
Computer Information Systems	3	3	100%	Computer Information Systems	10	6	60%	Computer Information Systems	7	4	57%	Computer Information Systems	10	10	100%
Management	49	32	65%	Management	65	48	74%	Management	79	47	59%	Management	62	47	76%
Accounting	10	8	80%	Accounting	19	15	79%	Accounting	18	10	56%	Accounting	24	17	71%
Marketing	23	15	65%	Marketing	25	17	68%	Marketing	35	23	66%	Marketing	35	20	57%
Elementary Education & Spec Ed 1-5	18	13	72%	Elementary Education & Spec Ed 1-5	20	18	90%	Elementary Education & Spec Ed 1-5	28	17	61%	Elementary Education & Spec Ed 1-5	23	20	87%
Secondary Education & Teaching	3	2	67%	Secondary Education & Teaching	9	7	78%	Secondary Education & Teaching	7	6	86%	Secondary Education & Teaching	11	5	45%
Kinesiology	50	40	80%	Kinesiology	67	51	76%	Kinesiology	79	62	78%	Kinesiology	79	63	80%
Leisure Studies	0	0	-	Leisure Studies	2	2	100%	Leisure Studies	1	1	100%	Leisure Studies	4	4	100%
Psychology	58	39	67%	Psychology	47	32	68%	Psychology	72	48	67%	Psychology	63	45	71%
Criminal Justice	70	48	69%	Criminal Justice	68	57	84%	Criminal Justice	73	52	71%	Criminal Justice	60	46	77%
Social Work	29	19	66%	Social Work	28	25	89%	Social Work	39	25	64%	Social Work	24	23	96%
Sociology	8	6	75%	Sociology	11	7	64%	Sociology	8	5	63%	Sociology	4	3	75%
Mass Communication	13	7	54%	Mass Communication	20	16	80%	Mass Communication	23	15	65%	Mass Communication	17	14	82%
Nursing	120	87	73%	Nursing	158	121	77%	Nursing	168	105	63%	Nursing	204	158	77%
Computer Science	23	17	74%	Computer Science	23	17	74%	Computer Science	35	29	83%	Computer Science	121	94	78%
Cloud Computing	5	3	60%	Cloud Computing	3	3	100%	Cloud Computing	3	2	67%	Cloud Computing	0	0	0%
Cybersecurity	13	11	85%	Cybersecurity	8	7	88%	Cybersecurity	24	16	67%	Cybersecurity	30	24	80%
Child Dev & Early Lit: Prenatal-PK3	5	4	80%	Child Dev & Early Lit: Prenatal-PK3	16	12	75%	Child Dev & Early Lit: Prenatal-PK3	11	6	55%	Child Dev & Early Lit: Prenatal - PK3	9	5	56%
English	2	2	100%	English	2	1	50%	English	3	1	33%	English	5	3	60%
General Studies	14	5	36%	General Studies	11	10	91%	General Studies	11	9	82%	General Studies	7	4	57%
Biology	68	55	81%	Biology	67	55	82%	Biology	73	51	70%	Biology	85	61	72%
Math & Physics	1	0	0%	Math & Physics	3	3	100%	Mathematics & Physics	6	4	67%	Mathematics & Physics	1	1	100%
Chemistry	5	5	100%	Chemistry	1	1	100%	Chemistry	7	3	43%	Chemistry	5	4	80%
Music	18	13	72%	Music	14	10	71%	Music	20	11	55%	Music	19	16	84%
Visual & Performing Arts	16	11	69%	Visual & Performing Arts	23	17	74%	Visual & Performing Arts	19	14	74%	Visual & Performing Arts (Theatr	18	14	78%
History	2	1	50%	History	5	5	100%	History	3	3	100%	History	1	1	100%
Engineering Technology	40	29	73%	Engineering Technology	36	28	78%	Engineering Technology	37	22	59%	Engineering Technology	55	40	73%
	712	511	72%		819	624	76%		914	604	66%		1013	764	75%



Six-Year Graduation Rates				
Fall Entering Term	Academic Year	First-time Full-time Cohort	Number Graduating	Graduation Rate
2015	2021	618	179	28.96%
2016	2022	846	312	36.88%
2017	2023	906	293	32.34%
2018	2024	896	324	36.16%
2019	2025	855	308	36.02%

Source: IPEDS

1st-2nd & 1st-3rd Retention Rates by Gender

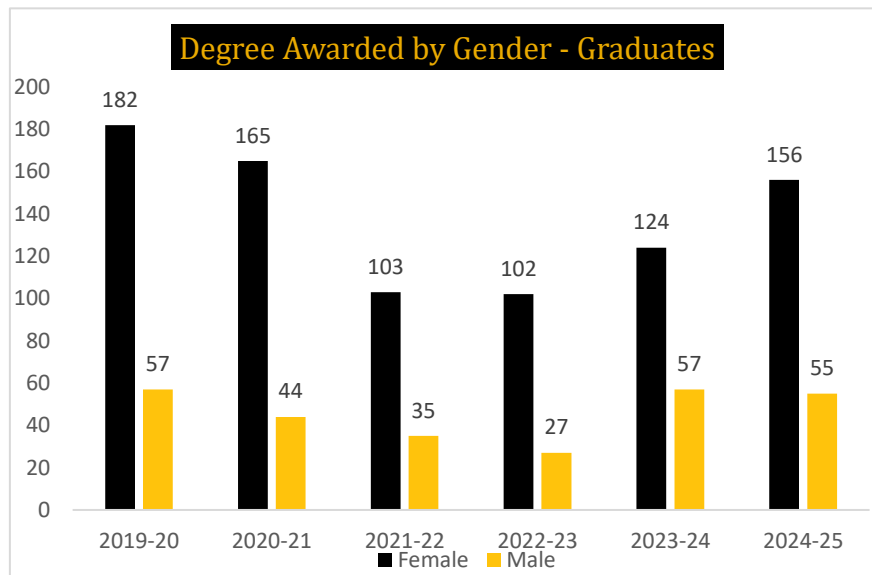
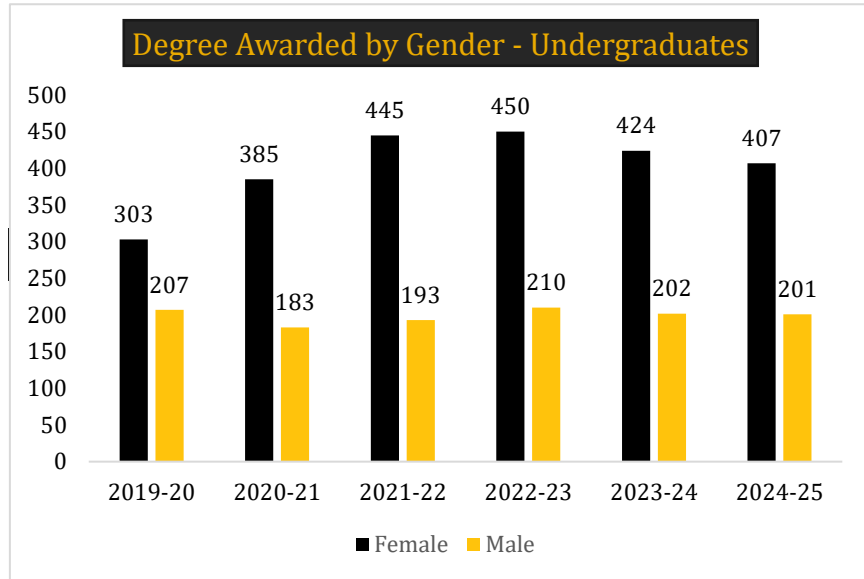
Fall 2025 Enrollment By Race & Gender				
Race	Female	Female %	Male	Male %
Asian	2	0%	3	0%
American Indian or Alaskan	0	0%	1	0%
Black	2868	57%	1494	30%
Hispanic/Latino	43	1%	46	1%
Native Hawaiin or Other Pacific Islander	0	0%	1	0%
White	21	0%	22	0%
Nonresident Alien	135	3%	225	4%
Two or more races	38	1%	21	0%
Race and Ethnicity Unknown	59	1%	31	1%
Total Female & Males	3166	63%	1844	37%

2024-2025 1st-2nd Year Retention Rate						
Race	Females			Males		
	Started 2024	Returned 2025	Retention Rate	Started 2024	Returned 2025	Retention Rate
Asian	3	2	67%	3	2	67%
American Indian or Alaskan	0	0	0%	2	1	50%
Black	2984	1986	67%	1562	992	64%
Hispanic/Latino	51	27	53%	36	22	61%
Native Hawaiin or other Pacific Islander	0	0	0%	1	1	100%
White	16	10	63%	23	11	48%
Nonresident Alien	135	102	76%	234	186	79%
Race and Ethnicity Unknown	0	0	0%	0	0	0%
Two or More Races	66	37	56%	34	21	62%
Totals	3255	2164	66%	1895	1236	65%

2023-2025 1st-3rd Year Retention Rate						
Race	Females			Males		
	Started 2023	Returned 2025	Retention Rate	Started 2023	Returned 2025	Retention Rate
Asian	5	2	40%	3	1	33%
American Indian or Alaskan	2	0	0%	7	1	14%
Black	3164	1431	45%	1586	686	43%
Hispanic/Latino	46	15	33%	29	13	45%
Native Hawaiin or Pacific Islander	0	0	0%	1	1	100%
White	21	5	24%	17	4	24%
Nonresident Alien	61	24	39%	44	29	66%
Race and Ethnicity Unknown	7	3	43%	5	2	40%
Two or More Races	84	27	32%	32	10	31%
Totals	3390	1507	44%	1724	747	43%

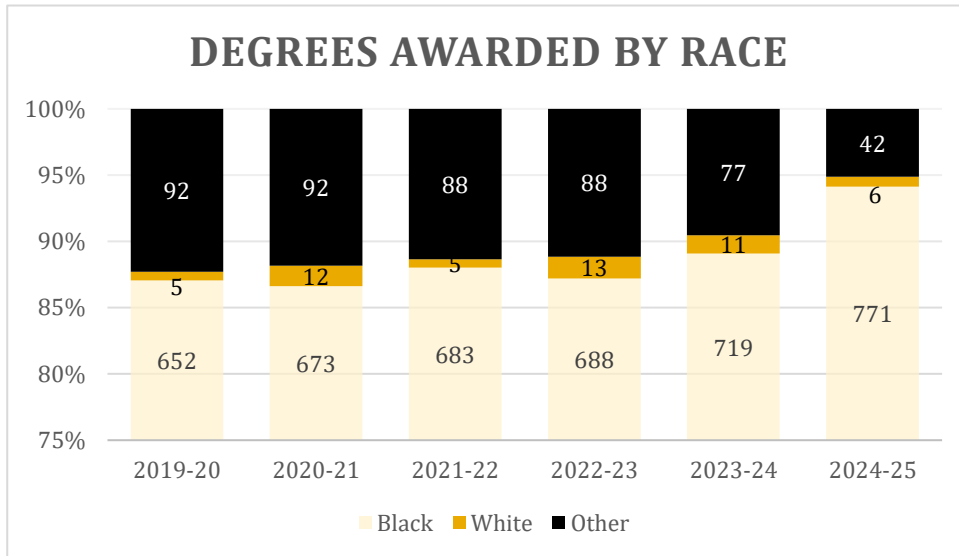
2024-2025 1st- 2nd Year Retention of Pell Recipients						
Race	Females			Males		
	Started 2024	Returned 2025	Retention Rate	Started 2024	Returned 2025	Retention Rate
Asian	1	1	100%	1	1	100%
American Indian or Alaskan	0	0	0%	1	0	0%
Black	1923	1370	71%	1019	704	69%
Hispanic/Latino	31	19	61%	24	15	63%
Pacific Islander	0	0	0%	1	1	100%
White	3	3	100%	5	3	60%
Nonresident Alien	0	0	0%	1	0	0%
Race and Ethnicity Unknown	0	0	0%	0	0	0%
Two or More Races	44	28	64%	23	13	57%
Totals	2002	1421	71%	1075	737	69%

2023-2025 1st-3rd Year Retention of Pell Recipients						
Race	Females			Males		
	Started 2023	Returned 2025	Retention Rate	Started 2023	Returned 2025	Retention Rate
Asian	2	1	50%	1	1	100%
American Indian or Alaskan	2	0	0%	3	1	33%
Black	2003	970	48%	1052	494	47%
Hispanic/Latino	26	9	35%	14	8	57%
Pacific Islander	0	0	0%	1	1	100%
White	5	1	20%	7	1	14%
Nonresident Alien	0	0	0%	1	0	0%
Race and Ethnicity Unknown	4	3	75%	3	1	33%
Two or More Races	65	24	37%	18	7	39%
Totals	2107	1008	48%	1100	514	47%



Degrees Awarded by Level and Gender							
Level	Gender	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Undergraduate	Female	303	385	445	450	424	407
	Male	207	183	193	210	202	201
	Subtotal	510	568	638	660	626	608
Graduate	Female	182	165	103	102	124	156
	Male	57	44	35	27	57	55
	Subtotal	239	209	138	129	181	211
TOTALS	Female	485	550	548	552	548	563
	Male	264	227	228	237	259	256
	Total	749	777	776	789	807	819

Source: Completers File



Degrees Awarded by Race						
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Black	652	673	683	688	719	771
White	5	12	5	13	11	6
Other	92	92	88	88	77	42
Total	749	777	776	789	807	819

Source: Completers file

Degrees Awarded by Level & Program							
DEGREES	DESCRIPTION	2024 - 25	2023-24	2022-23	2021-22	2020-21	2019-20
BACHLORS DEGREE							
Bachelors	Accounting	22	17	35	15	25	11
Bachelors	Visual & Performing Art	12	12	8	5	11	14
Bachelors	Biology	53	76	78	76	43	51
Bachelors	Chemistry	4	5	4	11	9	7
Bachelors	Child Dev & Early Lit: Prenatal: Pf	14	29	25	21	35	17
Bachelors	Cloud Computing	5	0	0	0	0	0
Bachelors	Computer Information Systems	16	20	33	19	24	27
Bachelors	Computer Science	10	8	10	5	6	6
Bachelors	Cybersecurity	8	8	9	1	1	0
Bachelors	Criminal Justice	97	87	110	144	88	100
Bachelors	Elem Ed & Spec Ed M/Mod(1-5)	13	10	10	8	3	6
Bachelors	Engineering Technology	23	21	24	19	22	46
Bachelors	English	2	3	8	6	6	5
Bachelors	General Studies	48	42	33	30	16	8
Bachelors	History	10	22	14	8	6	14
Bachelors	Kinesiology	38	31	30	34	24	38
Bachelors	Leisure Studies	22	22	23	36	25	30
Bachelors	Management	46	65	47	46	56	32
Bachelors	Marketing	16	20	27	23	19	20
Bachelors	Mass Communications	38	26	40	38	39	27
Bachelors	Math & Physics	3	1	2	4	4	4
Bachelors	Music	6	6	5	6	6	6
Bachelors	Nursing	9	13	11	16	7	0
Bachelors	Political Science	0	0	0	5	5	3
Bachelors	Secondary Education	0	0	1	2	1	0
Bachelors	Psychology	40	34	27	25	44	15
Bachelors	Social Work	39	32	33	28	29	35
Bachelors	Sociology	13	14	12	7	13	5
Total Bachelor Degrees Awarded		607	624	660	638	568	527
POST- BACHELORS DEGREE							
Post-Bachelc	Advanced Supervision	8	8	12	0	0	0
Total Bachelor Degrees Awarded		8	8	12	0	0	0
UNDERGRADUATE CERTIFICATE PROGRAM							
UnderGradu:	Data Analytics	1	2	0	0	0	0
Total Certificates Awarded		1	2	0	0	0	0

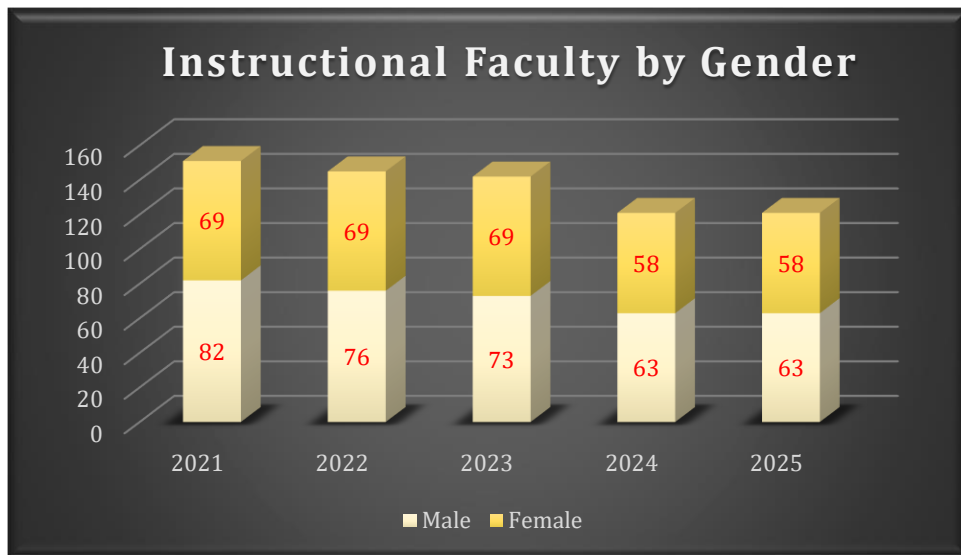
Degrees Awarded by Level & Program Continued							
DEGREES	DESCRIPTION	2024 - 25	2023-24	2022-23	2021-22	2020-21	2019-20
MASTERS DEGREE CONTINUED							
Masters	Curriculum and Instruction	3	3	0	0	3	2
Masters	Developmental Education	1	3	4	3	8	5
Masters	Elem Ed & Special Ed m/Mod, Gr 1-5	9	6	4	3	3	1
Masters	Sec Ed & Spec EdM/Mod Gr 6-12	3	2	0	2	1	1
Masters	Special Education	1	0	0	1	0	1
Masters	Educational Leadership	0	0	1	0	0	1
Masters	Sports Administration	46	40	42	28	32	44
Masters	Criminal Justice	68	66	17	32	84	98
Masters	Public Administration	8	8	13	9	4	12
Masters	Social Work	28	22	15	17	20	28
Masters	Social Science	11	10	9	20	35	30
Masters	Mass Communication	8	0	4	3	0	0
Masters	Nursing	6	8	5	13	8	6
Masters	Family Nurse Practitioner	0	0	0	0	0	3
Total Masters Degrees Awarded		192	168	114	131	198	232
POST-MASTERS							
Post-Master	Developmental Education	4	2	0	1	0	1
Post-Master	Nursing, Family Nurse Practitioner	1	0	1	3	0	1
Total Post-Masters Degrees Awarded		5	2	1	4	0	2
DOCTORAL							
Doctoral	Developmental Education	6	3	2	3	11	5
Total Doctoral Degrees Awarded		6	3	2	3	11	5
University Total		819	807	789	776	777	826

Source: Statewide Student Profile System

SECTION III:

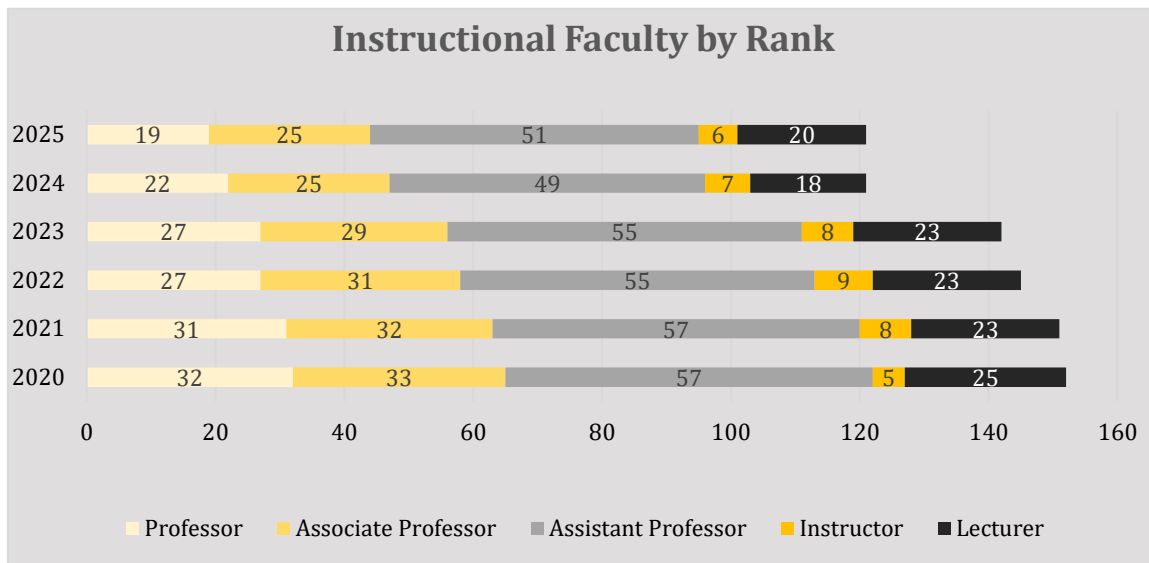
RESOURCES





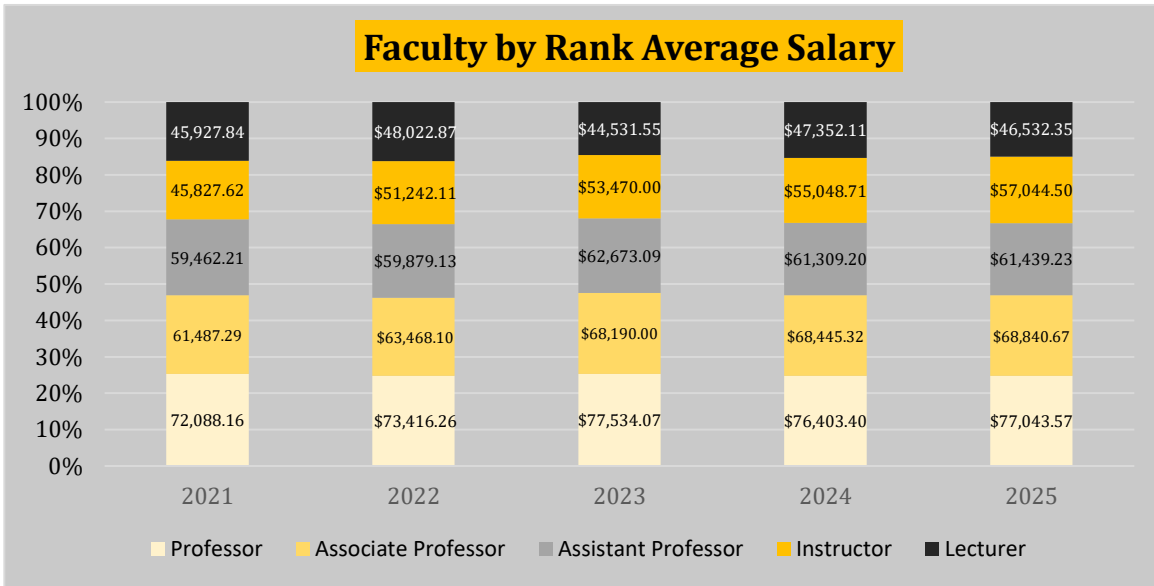
Full-time Instructional Faculty by Gender					
Gender	Fall Semesters				
	2021	2022	2023	2024	2025
Male	82	76	73	63	63
Female	69	69	69	58	58
TOTAL	151	145	142	121	121
% Male	54%	52%	51%	52%	52%

Source:University Data System



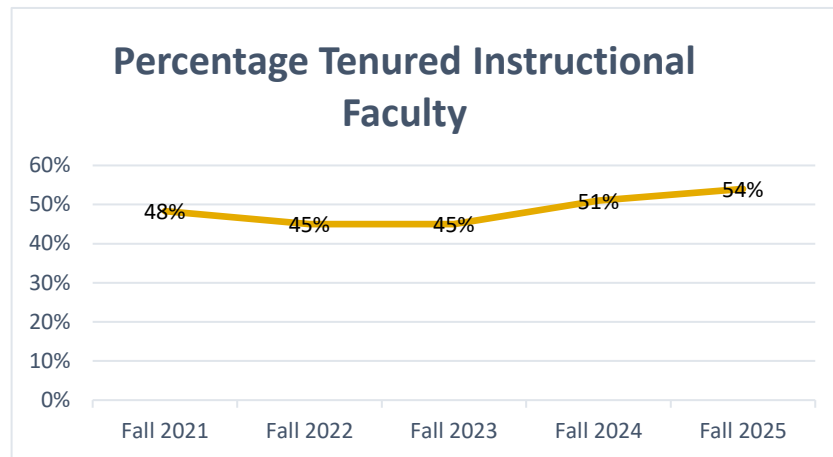
Instructional Faculty by Rank						
	Fall Semesters					
	2020	2021	2022	2023	2024	2025
Professor	32	31	27	27	22	19
Associate Professor	33	32	31	29	25	25
Assistant Professor	57	57	55	55	49	51
Instructor	5	8	9	8	7	6
Lecturer	25	23	23	23	18	20
Total	152	151	145	142	121	121

Source: Empsal Data



	Average Salary Faculty by Rank				
	2021	2022	2023	2024	2025
Professor	72,088.16	\$ 73,416.26	\$77,534.07	\$76,403.40	\$77,043.57
Associate Professor	61,487.29	\$ 63,468.10	\$68,190.00	\$68,445.32	\$68,840.67
Assistant Professor	59,462.21	\$ 59,879.13	\$62,673.09	\$61,309.20	\$61,439.23
Instructor	45,827.62	\$ 51,242.11	\$53,470.00	\$55,048.71	\$57,044.50
Lecturer	45,927.84	\$ 48,022.87	\$44,531.55	\$47,352.11	\$46,532.35
All Ranks	60,307.96	\$ 60,750.39	\$64,033.66	\$63,089.57	\$62,685.99

Source: University Data System

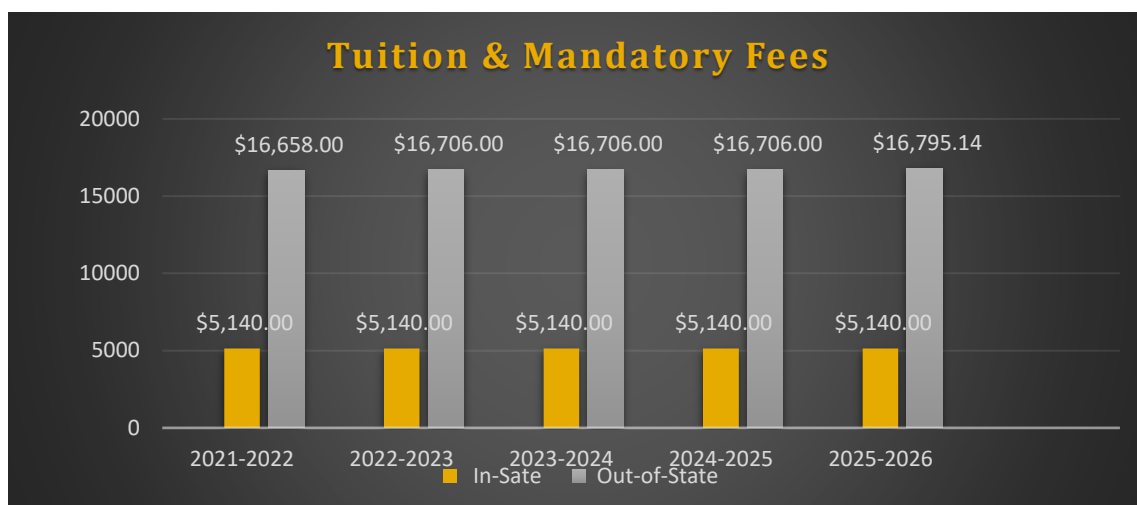


Number and Percentage of Instructional Faculty					
Semester	Tenured	On Tenure Track	Not Eligible	Total	Percent Tenured
Fall 2021	73	16	47	151	48%
Fall 2022	65	40	40	145	45%
Fall 2023	64	45	33	142	45%
Fall 2024	61	32	28	122	50%
Fall 2025	65	22	34	121	54%

Source: University Data System

	Male	Female	Total
	131	236	367
	137	215	352
	140	216	356
	141	225	366
	216	152	368
	147	186	333

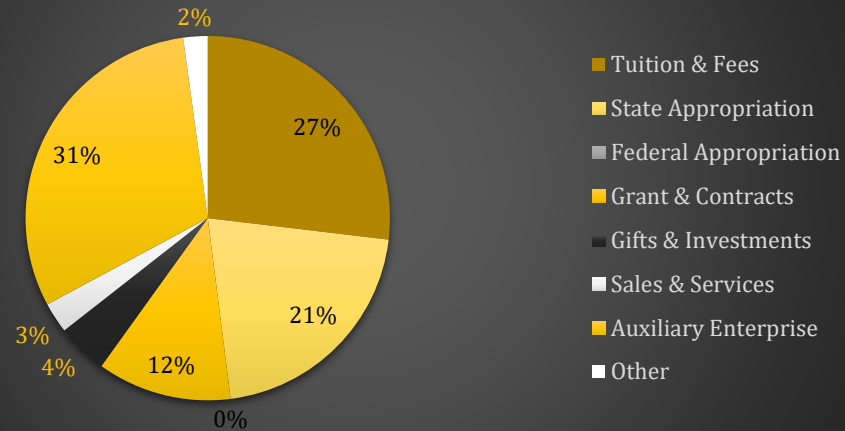
Full-time Staff by Ethnicity						
Fall Semester						
Ethnicity	2020	2021	2022	2023	2024	2025
Asian/Pacific Islander	4	3	2	2	3	3
American Indian/Alaskan Nati	0	0	0	1	1	1
Black	340	323	332	336	342	303
Hispanic	4	3	3	3	1	2
White	13	14	14	18	13	16
Non-Resident Alien	5	8	4	4	6	5
Unknown	1	1	1	2	2	3
TOTAL	367	352	356	366	368	333



Tuition and Mandatory Fees					
Student Fees	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
In-State	\$ 5,140.00	\$ 5,140.00	\$ 5,140.00	\$ 5,140.00	\$ 5,140.00
Out-of-State	\$ 16,658.00	\$ 16,706.00	\$ 16,706.00	\$ 16,706.00	\$ 16,795.14
Total	\$ 21,798.00	\$ 21,846.00	\$ 21,846.00	\$ 21,846.00	\$ 21,935.14
Room and Board Charges					
Room	\$ 5,672.00	\$ 5,548.00	\$ 5,548.00	\$ 5,548.00	\$ 5,548.00
Board	\$ 3,678.00	\$ 3,950.00	\$ 3,950.00	\$ 3,950.00	\$ 4,192.00
Total	\$ 9,350.00	\$ 9,498.00	\$ 9,498.00	\$ 9,498.00	\$ 9,740.00

Source: University Data System

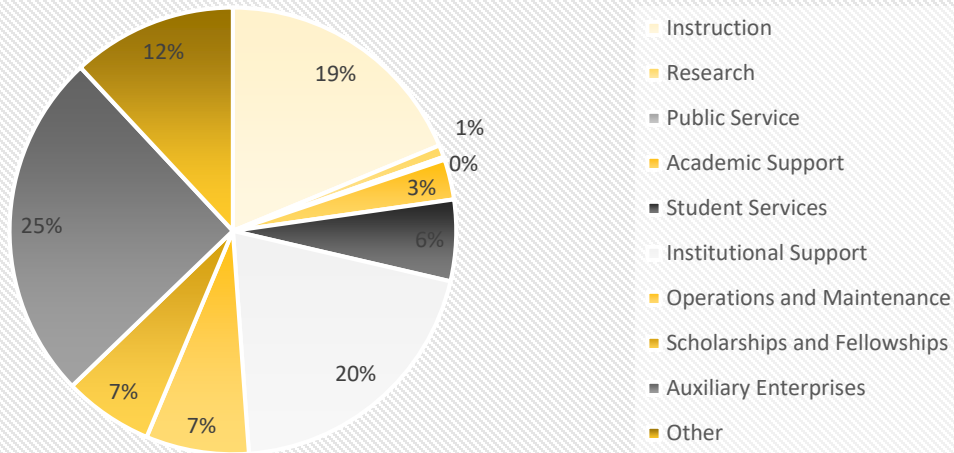
Revenues by Source



Revenues by Source		
Function	Amount	Percent
Tuition & Fees	\$ 22,547,338.00	27%
State Appropriation	\$ 17,707,523.00	21%
Federal Appropriation	0.00	0%
Grant & Contracts	\$ 10,009,571.00	12%
Gifts & Investments	\$ 3,778,819.11	5%
Sales & Services	\$ 2,281,631.00	3%
Auxiliary Enterprise	\$ 25,738,990.00	31%
Other	\$ 1,812,840.00	2%
Total	\$ 83,876,712.11	100%

2023-2024 IPEDS Report

Expenditures by Function



Expenditures by Function

Function	Amount	Percent
Instruction	\$ 21,937,656.00	19%
Research	\$ 1,019,760.00	1%
Public Service	\$ 249,144.00	0%
Academic Support	\$ 3,404,168.00	3%
Student Services	\$ 6,882,167.00	6%
Institutional Support	\$ 23,662,379.00	20%
Operations and Maintenance	\$ 8,724,993.00	7%
Scholarships and Fellowships	\$ 7,581,963.00	6%
Auxiliary Enterprises	\$ 29,564,531.00	25%
Other	\$ 13,970,538.00	12%
Total	\$ 116,997,299.00	100%

2023-2024 Finance Ipeds Report

Assignable Area by Room Use Fall 2024			
Facilities Use Code	Facility	ASF	ASF/FTE
100	Classrooms	120,331	27.5
200	Laboratory	159,248	36.3
300	Office	197,304	45.0
400	Study	1,441	0.3
500	Special Use	214,532	48.9
600	General Use	146,630	33.5
700	Supporting	81,124	18.5
800	Medical Care	3,953	0.9
900	Residential	184,878	42.2
000	Inactive	197,701	45.1
Less Other	Residential	924,563	210.9
Total Facilities Assignable Square Feet (ASF)/FTE			253
Full-time Equivalent (FTE) Enrollment			4,485
Total Assignable Area			1,109,441

**Source Board of Regents website*