

# Grambling State University/Danielson Rubric

1- Ineffective 2- Effective: Emerging 3- Effective Proficient 4- Highly Effective

	<b>Domain 1: Planning and Preparation</b>	4	3	2	1	<b>COMMENTS</b>
	1a: Demonstrating Knowledge of Content and Pedagogy					
	1b: Demonstrating Knowledge of Students					
	1c: Setting Instructional Outcomes					
	1d: Demonstrating Knowledge of Resources					
	1e: Designing Coherent Instruction					
	1f: Designing Student Assessments					

	<b>Domain 2: The Classroom Environment</b>	4	3	2	1	<b>COMMENTS</b>
	2a: Creating an Environment of Respect and Rapport					
	2b: Establishing a Culture for Learning					
	2c: Managing Classroom Procedures					
	2d: Managing Student Behavior					
	2e: Organizing Physical Space					

	<b>Domain 3: Instruction</b>	4	3	2	1	<b>COMMENTS</b>
	3a: Communicating with Students					
	3b: Using Questioning and Discussion Techniques					
	3c: Engaging Students in Learning					
	3d: Using Assessment in Instruction					
	3e: Demonstrating Flexibility and Responsiveness					

	<b>Domain 4: Professional Responsibilities</b>	4	3	2	1	<b>COMMENTS</b>
	4a: Reflecting on Teaching					
	4b: Maintaining Accurate Records					
	4c: Communicating with Families					
	4d: Participating in a Professional Community					
	4e: Growing and Developing Professionally					
	4f: Showing Professionalism					

Comments:

\_\_\_\_\_  
Mentor Teacher/University Supervisor

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Teacher Candidate

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Date