

Grambling State University/Danielson Rubric

1-Ineffective 2- Effective: Emerging 3 – Effective: Proficient 4 – Highly Effective

InTASC	Domain 1: Planning and Preparation	4	3	2	1	COMMENTS
4,5,7	1a: Demonstrating Knowledge of Content and Pedagogy					
1,2,6,7	1b: Demonstrating Knowledge of Students					
6,7,8	1c: Setting Instructional Outcomes					
7,8,9	1d: Demonstrating Knowledge of Resources					
3,4,7	1e: Designing Coherent Instruction					
1,2,6	1f: Designing Student Assessments					

InTASC	Domain 2: The Classroom Environment	4	3	2	1	COMMENTS
1,2,9,10	2a: Creating an Environment of Respect and Rapport					
1,2,9,10	2b: Establishing a Culture for Learning					
5,6,7,8	2c: Managing Classroom Procedures					
7,8,9,10	2d: Managing Student Behavior					
2,3,7	2e: Organizing Physical Space					

Additional Comments:

InTASC	Domain 3: Instruction	4	3	2	1	COMMENTS
1,2,5,6,7,8	3a: Communicating with Students					
6,7,8	3b: Using Questioning and Discussion Techniques					
1,2,3,6	3c: Engaging Students in Learning					
6,7,8,9	3d: Using Assessment in Instruction					
5,6,7,8,9	3e: Demonstrating Flexibility and Responsiveness					

InTASC	Domain 4: Professional Responsibilities	4	3	2	1	COMMENTS
3,9,10	4a: Reflecting on Teaching					
6,8,9,10	4b: Maintaining Accurate Records					
9,10	4c: Communicating with Families					
9,10	4d: Participating in a Professional Community					
5,9,10	4e: Growing and Developing Professionally					
3,9,10	4f: Showing Professionalism					

Additional Comments:

University Supervisor/Date

Cooperating Teacher/Mentor/Date

Student Teacher/Resident/Date