

Year-Long Residency Information Grambling State University

Teacher preparation candidates who were admitted to a university for a degree with a major in teacher education or formally admitted to a program of study in teacher education and remain continuously enrolled under a catalog description program/degree plan for a university or non-university provider prior to July 1, 2018 policy will be eligible to become certified to teach in Louisiana upon completing all program of study requirements and meeting all BESE certification requirements. If a provider has a catalog or other document that indicates that they have the right to change the curriculum for a degree or program after admission, teacher candidates will be required to complete any changes to a curriculum identified by a university or non-university provider.

Admission to the Grambling State University Year-Long Residency Program

Candidates must meet the following requirements to be eligible for admission to the residency program at GSU:

Documentation Required:

- Must be eligible for Resident Teacher Certificate
- Completed (typed) application (Due Dec. 4, 2020 for Residency II Spring 2021; Due May 1, 2021 for Residency I Fall 2021)
- Proof of Admission to Teacher Education Degree Program
- Proof of Field Experience/OP Hours 140 for Residency I Advanced Seminar 180 for Residency II Student Teaching
- GPA 2.5
- Letter of Reference/Recommendation
- Copy of Disposition Inventory/Assessment
- Copy of Official Degree Plan
- Transcript
- Criminal Background Check (must be current/national)
- Professional Organization Membership (must be current/liability coverage)
- Praxis I (Reading, Writing, Math or ACT Exempt Score 22+ or SAT Exempt Score 1030+)
- Praxis II PLT and Praxis II Content – **Residency/Student Teaching Only**
- Taskstream Account www.taskstream.com (must pay with personal card)

(Teacher candidates may also upload your signed FEX/OP hours (Observation Record Forms) into Taskstream and/or Canvas)

Note: Observation Record Forms are available on the GSU Website under Department of Curriculum and Instruction/Office of Professional Laboratory Experiences.

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The **Praxis Lab** is located in CPA 204; however, you must call or email and schedule a meeting with Mrs. Smith-Harris smithl@gram.edu . Teacher education candidates can gain access to Praxis practice tests from any location using the following sign on information:

Login.edmentum.com **GRAMSU** **Username: G#** **Password: G#**

For additional assistance you may enroll in the professional accountability courses: ED 208 (Reading); ED 209 (Math); ED 210 (PLT) and/or ED 211(Writing).

Instructional Time During the Year-Long Residency

Per Bulletin 996, for certification in **B-K, PK-3, 1-5, or integrated to merged, candidates must spend a minimum of 80 percent of the residency school site's instructional time each week engaged in residency activities.** For certification in **K-12, 4-8, 6-12, 4-8 integrated to merged, or 6-12 integrated to merged, candidates must spend a minimum of 60 percent of the residency school site's instructional time each week in the first semester and 80 percent of the residency school site's instructional time each week in the second semester engaged in residency activities.** Extenuating circumstances, such as a student illness or school closures due to a weather event, may sometimes prevent a candidate from spending this amount of time every week. In these cases, the university should follow their policy regarding time and attendance. By design, however, the residency should include weekly time at the percentages listed above. If, by design, the residency does not include consistent weekly time at the above percentages, the provider should submit an application for an innovative residency model.

The term “instructional time” for the purpose of the residency is based on the start and dismissal times for PK-12 students at the school in which the residency is occurring. For example, if the school start and dismissal time for students is 8:00 AM and 3:00 PM, the students would be at the school for 7 hours a day and 35 hours a week. 60 percent of 35 hours is 21 hours per week and 80 percent of 35 hours is 28 hours per week. Per Bulletin 996, residencies shall include a combination of the following experiences:

- a. instructional goal-setting and planning, including individual education plan (IEP) and individual accommodations plan (IAP) review and implementation;
- b. classroom teaching;
- c. analysis of student assessment results, including formative and summative assessment data, student work samples, and observations of student class discussions;
- d. parent-teacher conferences and communication; and

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e. interactions and collaboration with other teachers.

Some of these experiences may occur outside of school hours, such as a parent-teacher conference. That time may be included in the residency “instructional time” calculation even though the experience occurs outside of the school day.

Substitute Teaching

Per Bulletin 996, Section 328, G: “Holders of the resident teacher certificate may serve as a substitute teacher in their residency school system for **up to ten days each semester**. Such service shall not impede a teacher candidate's residency performance or ability to successfully complete the preparation program.”

Participation in Yearlong Residency after Graduation

While candidates are not required to participate in the yearlong residency following their graduation, school systems and teacher preparation programs should collaborate to provide opportunities for candidates to complete residency experiences through the end of the academic calendar of the residency site. The end of the school year is an important time of year and it is valuable for candidates to see.

Break in Residency Program

In most cases, *if a candidate completes one semester of the residency but then has a break in their program of one or more semesters, the candidate must restart the residency.* The yearlong residency is meant to be completed within two consecutive semesters under the tutelage of one primary mentor. Providers may request an exception for candidates with extenuating circumstances, such as for candidates with serious medical conditions, experience natural disasters, or other such circumstances. This information should be included in the request for the renewal of the Resident Teacher Certificate.

PRAXIS Requirements

Candidates must pass the required core academic skills exams for initial issuance of the resident teacher certificate. Candidates must also pass the required content knowledge exams in order to renew the resident teacher certificate.

NOTE: An ACT composite score of 22 or a SAT combined verbal and math score of 1100 or higher (New SAT) or 1030 or higher (Pre-March 2016 SAT) may be used in lieu of Praxis 1

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PPST Exams or Core Academic Skills for Educators in reading, writing and math by prospective teachers in Louisiana.

The teacher preparation provider recommends the candidate for certification upon successful completion of the program. The decision to recommend the candidate must be made collaboratively with personnel from the residency site, including the residency school site principal or designee, and mentor teacher.

Source:

<http://www.louisianabelieves.com/docs/default-source/teaching/teacher-preparation-transition-guide.pdf?sfvrsn=8>

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