

Grambling State University
College of Educational, Professional and Graduate Studies
Mentor Teacher Orientation

Tuesday, February 9, 2021
4:00 p.m. Microsoft Office 365 Teams Meeting
Dr. Patricia P. Johnson, Facilitator
AGENDA

- I. Greetings and Introductions
Opening Comments – Dr. Simmons and Dr. Ensley
- II. Field and Clinical Experience Overview/CAEP Expectations
 - A. Roles/Responsibilities
 - a. Student Teacher/Intern/Resident
 - b. University Supervisor
 - c. School Principal
 - d. District/University
 - e. OPLE/Residency Coordinator
 - B. Student Teaching/Residency/Internship Placements
 - C. Reporting (Data Forms; Observations; Dispositions; Grading, et al)
GSU Danielson Observation Instrument
- III. Resident/Student Teacher Observations/Evaluations (Total =3) *Observations are for the purpose of evaluating student teacher progress and assisting the teacher candidate with professional growth. University Supervisors will use the Clinical Supervision Model (pre-conference, observation, post-conference) and the Danielson forms provided by OPLE.
 - A. Spring 2021 Reporting Dates
 - a. February 9, 2021- Mentor Teacher Orientation
 - b. February 12, 2021- Observation #1
 - c. March 12, 2021- Observation #2 (Mid-Term Evaluations)
 - d. April 10, 2021- Observation #3 (Final Evaluations)
- IV. ED 455 Residency II: Student Teaching Seminar Meeting Dates (4:00 p.m.)
 - a. January 20, 2021 Residency/Taskstream Orientation
 - b. January 27, 2021 Teaching Plans Due
 - c. February 17, 2021 Graduation & Certification Requirements
 - d. March 10, 2021 Case Study/ Child Abuse
 - e. March 24, 2021 Video-Taped Lesson Presentations
 - f. April 7, 2021 Impact on Student Learning Presentations
 - g. April 14, 2021 Digital Portfolio Presentations
- V. Questions/Evaluations/Closure