Grambling State University Mentor Teacher Evaluation Form by University Supervisor

Mentor Teacher ______, 20_____,

<u>Directions</u>: The following instrument is designed to obtain feedback about the performance of the Mentor Teacher during the teaching residency. Rate each item using the scale below.

Rating Scale: 4 = Always 3 = Usually 2 = Seldom 1 = Never NC = No Chance to observe:

During the clinical placement, this Mentor Teacher:

- _____ Showed respect for me as a University Supervisor.
- _____ Solicited and accepted my ideas or opinions.
- _____ Listened to me.
- _____ Deserved and earned my respect.
- _____ Was willing to spend extra time with the teacher candidate/resident, as needed.
- _____ Showed genuine interest in the progress of the teacher candidate/resident.
- _____ Had realistic expectations of the teacher candidate/resident.
- _____ Seemed to enjoy supervising a teacher candidate/resident.
- _____ Collected sufficient information to adequately evaluate the teacher candidate's/resident's performance..
- _____ Gave the teacher candidate/resident constructive suggestions.
- _____ Pointed out strengths.
- _____ Outlined clear objectives for improvement of the teacher candidate's/resident's teaching..
- Was fair and objective in evaluating the teacher candidate's/resident's performance.
- _____ Treated teacher candidate/resident in a fair manner.
- _____ Kept information confidential when necessary.
- _____ Demonstrated a professional attitude.
- _____ Communicated with skill and effectiveness.

What were your Mentor Teacher's major strengths?

How could this Mentor Teacher improve?

Would you recommend this Mentor Teacher for future teacher candidates/residents? Yes____ or No____. Why or why not?

Additional Comments:

Evaluator:		
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Date: _____