

**Lesson Plan Template 1**

Teacher \_\_\_\_\_ Subject \_\_\_\_\_

Grade \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

Lesson Goal \_\_\_\_\_

Lesson Objective(s): (This is where we are going. Tell students what and why.)

\_\_\_\_\_

Lesson Title: \_\_\_\_\_

**TEACHING METHODS:**

**Anticipatory Set:** (Develop readiness; generate pupil involvement; relate to objective.)

Time frame \_\_\_\_\_ minutes

\_\_\_\_\_

**Instructional Input:** (Here is how we do it. Explain concepts, process, facts. Select ways and means of doing it.)

Time frame \_\_\_\_\_ minutes

\_\_\_\_\_

**Model:** (Teacher or student models the expected product, process, performance, or behavior.)

Time frame \_\_\_\_\_ minutes

\_\_\_\_\_

**Check for Understanding:** (Overt responses are proof of understanding. Perceivable responses may include signs, signals- thumbs up-thumbs-down; one, two, three fingers etc.)

Time frame \_\_\_\_\_ minutes

*Producing knowledgeable, skilled and compassionate educators and other school professionals  
"Where Everybody is Somebody"*

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**STUDENT LEARNING TASKS:**

**Guided Practice:** (Mass practice at first, then distribute; correct responses are necessary.

Monitor to be certain that errors are not being practiced. Give knowledge of results for motivation.)

Time frame \_\_\_\_\_minutes

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**Independent Practice:** (Masses practice is followed by spaced practice; plan a periodic review to insure retention.)

Time frame \_\_\_\_\_minutes

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