

Here are some suggestions for Virtual Field Experience Activities

A. Observation

Teacher Candidates may:

- Observe routine and daily classroom activities using Canvas, Zoom, Google, Teams, etc (platforms)
- Observe demonstrations of special approaches, strategies, methods, virtual tools and models of teaching
- Observe with a focus on the structure of virtual schools and nature of students and teaching
- Examine teaching and management techniques, procedures and routines which have been presented and discussed
- Keep a log of virtual classroom observation experiences
- Reflect on Observations of the historical, philosophical, and social contexts for K-12 education
- Conduct video observations of virtual classrooms and critique identified components

B. Active Participation

Teacher Candidates may:

- Perform virtual instruction related tasks under the direction of the course instructor or mentor
- Virtually Assist in the administration of informal assessments (Teacher-made Pre-/Post-Tests)
- Virtually Interact with students in order to understand any gaps in learning (Guided by Mentor)
- Virtually Observe and/or Monitor individual students as they complete reinforcement skills in specific content areas, as directed by the instructor and/or mentor teacher

C. Engaging with Instructional Practice

Teacher Candidates may:

- Apply informal assessment techniques in virtual teaching situations
- Plan and practice strategies and techniques for the individualization of online learning experiences
- Virtually Watch over small group instruction in a specific content area
- Co-plan virtual unit plans
- Model virtual classroom management techniques
- Propose audio-visual aids and virtual tools for instructional purposes
- Develop and use games and other activities for virtual instruction
- Co-plan, co-manage, and reflect on instructional practice in specific content areas

Adapted from: <https://ipti.osu.edu/downloads/virtual-field-experience-examples.pdf>

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