

## **Exit Interview Questions for Residents/Student Teachers**

1. Think about your successes and challenges in student teaching. How do you approach the change process if you discover something in your teaching practice is not as effective as you would like?
2. Discuss a standards-based lesson you have developed and delivered. How did you ensure equitable access for all of your students?
3. In what ways have you differentiated instruction in support of students with special needs? What type of support would help you better meet the needs of special needs students in your classroom?
4. What have you learned about your own practice from analyzing student work? Describe formal and informal ways you have used to assess whether students are showing mastery of the skills and content you have taught.
5. Discuss 3-4 routines and procedures you have established in your classroom practice. How did you teach your expectations for these routines?
6. How have you used technology to design, adapt and plan lessons that address the students' needs to develop information literacy and problem-solving skills?
7. How have your professional growth activities impacted student learning? How have you measured your growth? What are your next steps for professional growth?
8. How have you changed since you began your matriculation through the Teacher Education Preparation Program? What three words would you choose to describe yourself as a teacher now? Explain your choices.