Measure 1 – Completer Effectiveness:

Follow-up Survey of Curriculum and Instruction Graduates

Initial n= 8	1 Very Dissatisfied	2 Dissatisfied	3 Satisfied	4 Very Satisfied
1. My knowledge of subject area (content knowledge). InTASC standard 4		13%	62%	25%
2. My mastery of instruction and pedagogical content knowledge. InTASC standards 5, 6, 7, 8		25%	37%	38%
3. My ability to teach diverse P-12 students (Differentiated Instruction). InTASC standards 1, 2		13%	37%	50%
4. My ability to teach P-12 students with diverse/special needs. InTASC standard 2	13%	13%	37%	37%
5. My ability to create a safe and managed learning environment in my classroom. InTASC standard 3		13%	50%	37%
6. My ability to align my teaching with state and national standards. InTASC standard 5		13%	37%	50%
7. My ability to encourage family and community engagement in my classroom. InTASC standard 10		13%	37%	50%
8. My ability to assess P-12 student learning. InTASC standard 6		13%	37%	50%
9. My ability to utilize technology in the classroom. InTASC standards 7, 8			37%	63%
10. My ability to engage in professional learning opportunities and communities InTASC standard 9		13%	37%	50%
11. My ability to engage in leadership and mentoring activities to assist other teachers InTASC standard 10		13%	50%	37%