

Data Table - Grambling State University/Danielson Rubric – Initial

<b>1-Ineffective 2- Effective: Emerging 3 – Effective: Proficient 4 – Highly Effective</b>					
<b>InTASC</b>	<b>Domain 1: Planning and Preparation</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
4,5,7	1a: Demonstrating Knowledge of Content and Pedagogy		71%	14%	15%
1,2,6,7	1b: Demonstrating Knowledge of Students	29%	57%	14%	
6,7,8	1c: Setting Instructional Outcomes	28%	43%	14%	15%
7,8,9	1d: Demonstrating Knowledge of Resources	14%	71%		15%
3,4,7	1e: Designing Coherent Instruction	14%	57%	14%	15%
1,2,6	1f: Designing Student Assessments	28%	43%	29%	
<b>InTASC</b>	<b>Domain 2: The Classroom Environment</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1,2,9,10	2a: Creating an Environment of Respect and Rapport	28%	43%	29%	
1,2,9,10	2b: Establishing a Culture for Learning	28%	43%	29%	
5,6,7,8	2c: Managing Classroom Procedures	57%		43%	
7,8,9,10	2d: Managing Student Behavior	43%	14%	28%	15%
2,3,7	2e: Organizing Physical Space	42%	42%	16%	
<b>InTASC</b>	<b>Domain 3: Instruction</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1,2,5,6,7,8	3a: Communicating with Students	28%	43%	29%	
6,7,8	3b: Using Questioning and Discussion Techniques	42%	16%	42%	
1,2,3,6	3c: Engaging Students in Learning	42%	16%	42%	
6,7,8,9	3d: Using Assessment in Instruction	29%	42%	29%	
5,6,7,8,9	3e: Demonstrating Flexibility and Responsiveness	29%	71%		
<b>InTASC</b>	<b>Domain 4: Professional Responsibilities</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
3,9,10	4a: Reflecting on Teaching	14%	71%	15%	
6,8,9,10	4b: Maintaining Accurate Records	29%	57%	14%	
9,10	4c: Communicating with Families	29%	57%		14%
9,10	4d: Participating in a Professional Community	29%	57%	14%	
5,9,10	4e: Growing and Developing Professionally	29%	57%	14%	
3,9,10	4f: Showing Professionalism	43%	57%		