

Data Table - Grambling State University/Danielson Rubric – Advanced

Grambling State University/Danielson Rubric					
Advanced n=6					
1-Ineffective 2- Effective: Emerging 3 – Effective: Proficient 4 – Highly Effective					
		Elementary Education & Special Education M/M Grades 1-5 n=2			
InTASC	Domain 1: Planning and Preparation	4	3	2	1
4,5,7	1a: Demonstrating Knowledge of Content and Pedagogy	33%	33%	34%	
1,2,6,7	1b: Demonstrating Knowledge of Students	50%	33%	17%	
6,7,8	1c: Setting Instructional Outcomes	33%	33%	34%	
7,8,9	1d: Demonstrating Knowledge of Resources	33%	50%	17%	
3,4,7	1e: Designing Coherent Instruction	17%	50%	33%	
1,2,6	1f: Designing Student Assessments	17%	50%	33%	
InTASC	Domain 2: The Classroom Environment	4	3	2	1
1,2,9,10	2a: Creating an Environment of Respect and Rapport	50%	50%		
1,2,9,10	2b: Establishing a Culture for Learning	50%	33%	17%	
5,6,7,8	2c: Managing Classroom Procedures	50%	50%		
7,8,9,10	2d: Managing Student Behavior	50%	17%	33%	
2,3,7	2e: Organizing Physical Space	50%	50%		
InTASC	Domain 3: Instruction	4	3	2	1
1,2,5,6,7,8	3a: Communicating with Students	50%	17%	33%	
6,7,8	3b: Using Questioning and Discussion Techniques	33%	50%	17%	
1,2,3,6	3c: Engaging Students in Learning	33%	50%	17%	
6,7,8,9	3d: Using Assessment in Instruction	17%	67%	16%	
5,6,7,8,9	3e: Demonstrating Flexibility and Responsiveness	67%	33%		
InTASC	Domain 4: Professional Responsibilities	4	3	2	1
3,9,10	4a: Reflecting on Teaching	17%	83%		
6,8,9,10	4b: Maintaining Accurate Records	33%	67%		
9,10	4c: Communicating with Families	50%	33%	17%	
9,10	4d: Participating in a Professional Community	50%	50%		
5,9,10	4e: Growing and Developing Professionally	50%	33%	17%	
3,9,10	4f: Showing Professionalism	66%	17%	17%	