

Data Table - Program Completers 2023-2024 - Performance Level Ratings InTASC Standards

Evaluation Criteria InTASC Standards	Performance Level ratings from Completers (Rating Scale 1-4) 9 completers			
1-Ineffective 2- Effective: Emerging 3 – Effective: Proficient 4 – Highly Effective				
	1	2	3	4
Standard #1: Learner Development Follow-Up Survey - Question #3: My ability to teach diverse P-12 students (Differentiated Instruction).			3	6
Standard #2: Learning Differences Follow-Up Survey - Question #3: My ability to teach diverse P-12 students (Differentiated Instruction). Follow-Up - Question #4 My ability to teach P-12 students with diverse/special needs.			9	9
Standard #3: Learning Environments Follow-Up Survey - Question #5 - My ability to create a safe and managed learning environment in my classroom.			1	8
Standard #4: Content Knowledge Follow-Up Survey - Question #1 My knowledge of subject area (content knowledge).			4	5
Standard #5: Application of Content Follow-Up Survey - Question #2: My mastery of instruction and pedagogical content knowledge. Follow-Up Survey - Question #6 - My ability to align my teaching with state and national standards.			5	13
Standard #6: Assessment Follow-Up Survey - Question #2: My mastery of instruction and pedagogical content knowledge. Follow-Up Survey - Question #8 - My ability to assess P-12 student learning.			6	13
Standard #7: Planning for Instruction Follow-Up Survey - Question #2: My mastery of instruction and pedagogical content knowledge. Follow-Up Survey - Question #9 - My ability to utilize technology in the classroom.		1	3	14
Standard #8: Instructional Strategies Follow-Up Survey - Question #2: My mastery of instruction and pedagogical content knowledge. Follow-Up Survey - Question #9 - My ability to utilize technology in the classroom.		1	3	13
Standard #9: Professional Learning and Ethical Practice			2	5
Standard #10: Leadership and Collaboration Follow-Up Survey - Question #7 - My ability to encourage family and community engagement in my classroom.		1	6	10