

Data Table – Classroom Observation/Danielson Rubric 2023-2024

| Completer A Spring 2024 Major: Elementary Education Grades 1-5 | | | | | |
|---|---|---|---|---|---|
| 1-Ineffective 2- Effective: Emerging 3 – Effective: Proficient 4 – Highly Effective | | | | | |
| InTASC | Domain 1: Planning and Preparation | 4 | 3 | 2 | 1 |
| 4,5,7 | 1a: Demonstrating Knowledge of Content and Pedagogy | | X | | |
| 1,2,6,7 | 1b: Demonstrating Knowledge of Students | X | X | | |
| 6,7,8 | 1c: Setting Instructional Outcomes | | X | | |
| 7,8,9 | 1d: Demonstrating Knowledge of Resources | | X | | |
| 3,4,7 | 1e: Designing Coherent Instruction | | X | | |
| 1,2,6 | 1f: Designing Student Assessments | | X | | |
| | | | | | |
| InTASC | Domain 2: The Classroom Environment | 4 | 3 | 2 | 1 |
| 1,2,9,10 | 2a: Creating an Environment of Respect and Rapport | X | X | | |
| 1,2,9,10 | 2b: Establishing a Culture for Learning | X | X | | |
| 5,6,7,8 | 2c: Managing Classroom Procedures | | X | | |
| 7,8,9,10 | 2d: Managing Student Behavior | | X | | |
| 2,3,7 | 2e: Organizing Physical Space | | X | | |
| | | | | | |
| InTASC | Domain 3: Instruction | 4 | 3 | 2 | 1 |
| 1,2,5,6,7,8 | 3a: Communicating with Students | | X | | |
| 6,7,8 | 3b: Using Questioning and Discussion Techniques | | X | | |
| 1,2,3,6 | 3c: Engaging Students in Learning | | X | | |
| 6,7,8,9 | 3d: Using Assessment in Instruction | X | X | | |
| 5,6,7,8,9 | 3e: Demonstrating Flexibility and Responsiveness | X | X | | |
| | | | | | |
| InTASC | Domain 4: Professional Responsibilities | 4 | 3 | 2 | 1 |
| 3,9,10 | 4a: Reflecting on Teaching | | | | |
| 6,8,9,10 | 4b: Maintaining Accurate Records | | X | | |
| 9,10 | 4c: Communicating with Families | | X | | |
| 9,10 | 4d: Participating in a Professional Community | | X | | |
| 5,9,10 | 4e: Growing and Developing Professionally | | X | | |
| 3,9,10 | 4f: Showing Professionalism | | X | | |