

DATA TABLE – Danielson Framework for Teaching Initial Candidate Data 2023-2024 AY

<b>1-Ineffective 2- Effective: Emerging 3 – Effective: Proficient 4 – Highly Effective</b>									
Standards Alignment	Danielson Domain	Elementary Education; Grades1-5				Secondary Education -History (Social Studies)			
		n=6				n=1			
InTASC	Domain 1: Planning and Preparation	4	3	2	1	4	3	2	1
4,5,7	1a: Demonstrating Knowledge of Content and Pedagogy		68%	16%	16%		100%		
1,2,6,7	1b: Demonstrating Knowledge of Students	33%	50%	17%			100%		
6,7,8	1c: Setting Instructional Outcomes	33%	33%	17%	17%		100%		
7,8,9	1d: Demonstrating Knowledge of Resources	16%	84%		16%		100%		
3,4,7	1e: Designing Coherent Instruction	16%	68%		16%			100%	
1,2,6	1f: Designing Student Assessments	33%	33%	34%			100%		
		Elementary Education; Grades1-5				Secondary Education -History (Social Studies)			
InTASC	Domain 2: The Classroom Environment	4	3	2	1	4	3	2	1
1,2,9,10	2a: Creating an Environment of Respect and Rapport	33%	50%	17%				100%	
1,2,9,10	2b: Establishing a Culture for Learning	33%	50%	17%				100%	
5,6,7,8	2c: Managing Classroom Procedures	68%		32%				100%	
7,8,9,10	2d: Managing Student Behavior	50%	33%	17%				100%	
2,3,7	2e: Organizing Physical Space	50%	33%	17%			100%		
		Elementary Education; Grades1-5				Secondary Education -History (Social Studies)			
InTASC	Domain 3: Instruction	4	3	2	1	4	3	2	1
1,2,5,6,7,8	3a: Communicating with Students	33%	50%	17%			100%		
6,7,8	3b: Using Questioning and Discussion Techniques	50%	17%	33%				100%	
1,2,3,6	3c: Engaging Students in Learning	50%	17%	33%				100%	
6,7,8,9	3d: Using Assessment in Instruction	33%	50%	17%			100%		
5,6,7,8,9	3e: Demonstrating Flexibility and Responsiveness	32%	68%				100%		
		Elementary Education; Grades1-5				Secondary Education -History (Social Studies)			
InTASC	Domain 4: Professional Responsibilities	4	3	2	1	4	3	2	1
3,9,10	4a: Reflecting on Teaching	33%	50%	17%			100%		
6,8,9,10	4b: Maintaining Accurate Records	33%	50%	17%			100%		
9,10	4c: Communicating with Families	33%	50%		17%		100%		
9,10	4d: Participating in a Professional Community	33%	50%	17%			100%		
5,9,10	4e: Growing and Developing Professionally	33%	50%	17%			100%		
3,9,10	4f: Showing Professionalism	50%	50%				100%		