


Summary Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

		HEOA - Title II 2023 - 2024 Academic Year			<div>April 4, 2025</div>		
Institution Name		Grambling State University					
Institution Code		6250					
State		Louisiana					
					Statewide		
Group		Number Taking Assessment ¹	Number Passing Assessment ²	Institutional Pass Rate	Number Taking Assessment ¹	Number Passing Assessment ²	Statewide Pass Rate
All program completers, 2023-24		9			589	581	99%
All program completers, 2022-23		15	15	100%	662	645	97%
All program completers, 2021-22		10	10	100%	683	678	99%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.