Appendix A: Strategic Plan Outlook for 2020-2025

The following report resumes the COB strategic plan for the next five-year cycle. The outcomes from the 2015-2020 plan have been documented and most of the loops have been closed. In addition, the relevant components remaining have been interwoven into this plan. Though the strategic goals have slightly changed, the key components of the strategic plans are congruent and will flow seamlessly.

GOAL #1: Develop in	novative and sustainable progr	ams and curriculum		
OBJECTIVES	STRATEGIES	PERFORMANCE MEASURES	EVALUATION	Resources
1.1 Partner with stakeholders including alumni, employers and industry and benchmark competitive schools to identify cutting-edge,	1.1.1 Conduct sessions, survey and interview industry representatives to gather intelligence on relevant skill sets and knowledge bases	1.1.1.1 Identify additional skills and competencies students need		COB Dean, Dept. Heads, Curriculum & Assessment Committee & faculty members
current or relevant courses and programs. 1.2 Partner with other on-	1.2.1 Get letters of support to assist with course	1.2.1.1 Document support from other disciplines		
campus disciplines (computer science, engineering technology) in order to supplement skills needed to advance offerings in programs such as Business Analytics, ERP, Supply Chain	development or revisions. 1.2.2 Negotiate with other disciplines to open up or offer courses to business students that they are more suitable to teach	1.2.2.1 Document other faculty (skill sets) and courses they are willing to teach		Dean, COB Dept. Heads, computer science & engineering Dept. Heads

Management, SAP, and		1.3.3.1 Request copies of	
Advanced Excel.11.3 Use COB ResearchtoColloquium to advancetoknowledge on cutting edger	1.3.1 Select presenters based on subject matter or topical expertise that the COB is in greater need of relative to curricular enhancement.	presenters credentials before assigning them to a program	Research Colloquium Coordinator

GOAL #2: Develop an innovative Recruitment-Enrollment-Retention-Graduation-Placement pipeline free of bottleneck

OBJECTIVES	STRATEGIES	PERFORMANCE MEASURES	EVALUATION	Resources
2.1 Design an attractive,	2.1.1 Collect updated	2.1.1 Verify information from		COB Student Affairs
current, informative	curriculum materials,	official source and get official		Committee, GSU
brochure, video, and other	pictures (photographer),	approval on final product.		Recruiting & Admission
informational material for	testimonials and form a			Office & COB faculty,
use in recruiting high	committee consisting of			etc.
school and community	COB faculty, students and			
college students and	university admissions staff			
activate a COB recruitment		2.1.2.1 Increase student		
team.	2.1.2 Partner COB selected	enrollment		\$11,000.00 expenses for
	faculty with the University			brochure, video, etc.
	admissions and recruitment			
	team to visit high schools,			
	community colleges and other sources to recruit			
	highly qualified students			
	who represent the diversity			
	of the population we serve.			
	of the population we serve.	2.1.3.1 Increase Internships		
	2.1.3 Include noted alumni,			
	advisory board members,			
	and friends of GSU in	2141 Interest and applications		
	recruiting	2.1.4.1 Interest and applications increase		
		Increase		
	2.1.4 Establish displays and			
	provide literature and			
	support to students on High			
	School Day and "ROAR"	2.2.5.1 Increase in Faculty		
		effectiveness		

2.2 Establish Curriculum	(student/parent visitation and		
maps to enhance student	pre-advising Program.		
preparation, tutoring,			
advisement and to focus on	2.2.5 Ensure that faculty are		COB faculty & students
learning goals	constantly trained in		
	advising, curriculum updates	2.3.1.1 Increase in student	
	and the relationships	engagement	
2.3 Establish a 360 degree	between courses and		
mentoring program	learning goals.		
mentoring program			Dean of COB & Dean of
			GSU Library
	2.3.1 Enlist students, faculty,		
	alumni and advisory board		
	members to form the team to	2.4.3.1 Increase in student	
	constantly mentor COB	performance	
2.4 Partner with library	students (student to student,	performance	
staff to enhance a "State of	faculty to student, and		COB faculty & Director of Career Services
the Art" Student Success	professional to student)		of Cureer services
Center	2.4.3 Partnership will		
	identify a conducive area		
	that will include tutorial		COB Faculty &
	stations for study sessions	2.5.1.1 Increase in student	Contracting & Curriculum &
	and groups as well as test	placement	Assessment committee
2.5 Ensure that students	preparation material for	-	
attend career fairs held on	GMAT, CPA, LSAT, as well		
campus and have resumes	as other certification		
on file in the career center	material.		
before their Junior year.			
cerere men sumer year.			

learning is monitored, evaluated, and continuously enhanced in tandem with skills requirements and industry demands 2.7 Appoint a liaison in COB to collaborate with the Career Service Department to enhance internship and job opportunities for students and graduates and to enhance corporate relationships 2.8 Encourage student involvement in student clubs, community service, plant visits and other engagement activities.	 courses to work with career services to require students to comply by linking conformance to course assignments. 2.6.1 Develop effective approaches to skills development in business functions, critical thinking, technology applications, communication and soft skills. 2.6.2 Evaluate the AOL process on a continuous or concurrent basis including the time of faculty evaluations. 2.7.1 COB will appoint faculty from student and corporate relations committee to serve this capacity. 	 development and job prospects will improve. 2.6.1.2 Faculty will become more effective relative to assessment 2.7.2.3 Enhance engagement and increase student job placement 		COB Dean COB Student Affairs Committee & Student Organizations club Advisor
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GOAL #3: Develop	and Strengthen Faculty and Staff			
OBJECTIVES	STRATEGIES	PERFORMANCE MEASURES	EVALUATION	Resources
3.1 Hire two tenure tract faculty in the COB	3.1.1 Hire one Ph.D in CIS and one Ph.D in Management before fall 2020.	3.1.1.1 Increase in faculty sufficiency	Sear	B Dean & Faculty rch Committee
	3.1.2. Advertise at major business conferences, other universities, Ph.D. Project, GSU website, newspapers, radio,	3.2.2.1 Increase in recruitment efforts	COI & F	0,000.00 B Dean, Dept Heads aculty Affairs mittee
3.2 Develop faculty development plan that requires consistent faculty involvement	letters, and social media 3.2.1 Establish annual faculty development goals for attending the University run faculty institute and for externally administered faculty	3.2.1.1 Increase in faculty attendance at Faculty Development workshops		000.00 000.00/year
	development programs and conferences. In addition, require CANVAS training workshop attendance annually	3.1.2.1 Increase in Teaching, Research and Service effectiveness among faculty	& F	B Dean, Dept. Heads aculty Affairs mittee
3.3 Join and attend professional organizations that allow for faculty recruitment	3.1.2 Ensure that faculty are trained well on their primary responsibilities: Teaching, Research, and Service.	3.3.1.1 Increase in resources and faculty engagement	\$10,	000.00

3.4 Develop a succession plan for COB.	3.3.1 Join the Ph. D. project and other organizations to gain access to a potential faculty pool for recruitment purposes.	3.4.1.1 Enhance effectiveness in filling vacancies or replacements	
3.5 Work with entities and agencies to ensure a pool of adequately qualified faculty	 3.4.1 Develop a table of all faculty including fields for "date of hire," "years of service," "retirement eligible dates," "critical skills," and "ease of replacement" 	3.5.1 Improve in the recruiting process	COB Dean, Dept. Heads
3.6 Encourage and support junior faculty as well as high potential graduates to pursue terminal degrees.	 3.5.1 Develop a contact list of doctoral granting institutions and Deans of Business as well as other professional organizations to proactively support the succession plan. 3.6.1 Identify and encourage promising junior faculty and biological procession plan. 	3.6.1.1 Increase the pool of loyal candidates and decreasing the turnover	& Faculty Affairs Committee
	high achieving COB graduates to enter PhD pipeline.		

GOAL #4: Develop Alumni, Business, Community, and Professional Relationships					
OBJECTIVES	STRATEGIES	PERFORMANCE MEASURES	EVALUATION	Resources	
4.1 Appoint , assign or hire faculty or staff member to maintain alumni and corporate information network database.	4.1.1The COB will select a faculty member - through a committee assignment- and develop the duties and responsibilities and provide training, resources and support necessary to succeed.	4.1.1.1 Increase in corporate contacts		Corporate & Alumni Relations Chair person \$3,000.00/year	
4.2 Align the college with industrial organizations to gain insight and beneficial collaborations	4.2.1 Join organizations such as the Chamber of Commerce, and other professional organization to gain intelligence, and networking opportunities	4.2.1.1 Increase collaboration and support		Committee of communities	
4.3 Assign faculty member from COB to represent the COB in community affairs and with alumni	4.3.1 Select a faculty based on skill set and affiliations to serve as a liaison for the COB to external stakeholders.	4.3.1.1 Improve support and contributions from external stakeholders4.3.2.1 Increase funding and		service/affairs \$5,000.00 - As needed	
4.4 Provide and promote student organizations to	4.3.2 Establish a support system to provide resources when needed to carry out duties.4.4.1 COB faculty will continue to provide and promote student	4.3.2.1 Increase running and support for position4.4.1.1 Increase student engagement and productivity		Student Affairs Committee	
successfully engage in projects involving local businesses and high school students that serve surrounding communities	organizations to successfully engage in projects involving local businesses and high school students that serve surrounding communities			\$7,000.00	

GOAL #5: Enhance th	e Financial Strength of the College	:		
OBJECTIVES	STRATEGIES	PERFORMANCE MEASURES	EVALUATION	Resources
5.1 Increase student enrollment and diversity in the COB to increase revenue	5.1.1 Attract scholarships to recruit and retain academically talented students	5.1.1.1 Increase scholarship awards		COB Student Affairs Committee & GSU Recruiting Office & COB Faculty
	5.1.2 Establish partnerships with community colleges as feeder-institutions	5.1.2.1 Increase MOUs and Articulation Agreements		\$1,000.00
	5.1.3 Target white majority high schools for recruitment	5.1.3.1 Increase number of white students in the COB		
	5.1.4 Work with academic institutions to engage and support international students	5.1.4.1 Increase number of international students attending COB		COB Dean, Dept. Heads, Strategic Planning & Financial Strategies & VP of Advancement
5.2 Partner with Advancement developing fundraising activities	5.2.1 Encourage the Office of Advancement to support, intercede for and represent the COB in venues that are favorable for COB fundraising.	5.2.1.1 Increase corporate donations from areas and companies not currently under our radar		COB Dean, Dept. Heads & Coordinator, Faculty
5.3 Develop a proposal writing team	5.3.1 Encourage interested and capable faculty and staff to initiate proposal writing for the	5.3.1.1 Increase funding for the COB generated through grants		
5.4 Conduct fundraising events around regional and national hubs	COB.			GSU alumni director

 5.5 Encourage COB alumni to participate in their company's "match" program. 5.6 Establish a campaign to raise money for research, travel, building and technology upgrades. 5.7 Continuously improve our COB Scholarship Breakfast each year. 	 5.4.1 Organize around alumni chapters located in regional or national hubs to host fundraising activities. 5.5.1 Contact alumni and make a special request for them to support the COB through the company's match fund. 5.6.1 Develop and launch an approved capital campaign 	5.4.1.1 Increase funding for the COB5.5.1.1 Increased alumni contributions5.6.1.1 Increase funding for COB	COB Dean, Department Heads, Coordinators, Faculty
	5.7.1 Engage additional alumni, community leaders and corporate representatives and establish a "scholarship board" and include a wider array of resourceful board members to serve, support and assist in the process.	5.7.1.1 Increase corpus of scholarship funds	