

#### Office of Graduate Studies

### APPLICATION FOR GRADUATE ASSISTANTSHIP

GMAT GRE: V	Q	Α	N/A	
Degree Program		Overall Unde	ergraduate GPA:	
Admission Status:		UGPA	GGPA	
Admission Date:				
Name:	,	,	~~~	
Any variation of your name used on official records:				
G#	-			
Present address: Street, City, State, Zip				
Succe, Suy, Suite, Esp				
Home address: Street, City, State, Zip				
E-Mail address:				
			S	<b>V</b>
Degree Program for which you are applying at GSU:			Semester:	_ Y ear:
If applying for a Teaching or Research Assistant, list	field(s) in which you p	orefer to teach and	d/or research:	_
				_
*********	******	*****	*******	******
<b>REFERENCES:</b> Give complete name, address, and ability.	telephone number of a	t least 3 persons	who are knowledgeable concern	ing your scholastic
Name	Address		Phone Number	
Reference 1:	<del></del>		······	<del> </del>
Reference 2:				
Reference 3:				
Attach resume' or additional information which you think	might be helnful			
- Additional mornation which you unlike				
			-	
Signature			Date	2

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### **GRADUATE ASSISTANTSHIP RECOMMENDATION FORM (1)**

(Must be typed)

. Iname of App	licant:		/		/		_
	(Las	rt)	(F	irst)	(Mi	ddle)	
. How long hav	ve you known the applican	nt?					
	ve you known the applican		Years/Month	s)	_		
T 1 .		.1 11	,0 Cl 1	11 .1			
. In what com	nection have you known	the application	ant? Check	all that appl	ies.		
	Personal Friend	[	] Coll	league	[ ]		
	Supervisor	[	] Em <sub>j</sub>	ployer	[ ]		
	Minister	[		ssmate	[ ]		
	Former Teacher	[		ıcipal	[ ]		
	<b>Present Teacher</b>	[	] Oth	er			
		Upper	Upper	Middle	Lower	Lower	Not Able
				250/	100/	<b>5</b> 0/	To Inda
Ability to cor	mplete requirements for	50%	30%	25%	10%	5%	To Judge
graduate degr				25%	10%	5%	To Judge
graduate degraduate de	ree uriosity to inquire			25%	10%	5%	To Judge
graduate degraduate de	ree uriosity to inquire thoroughly about a			25%	10%	5%	To Judge
Intellectual conservations are seriously and subject or are	uriosity to inquire thoroughly about a a of study			25%	10%	5%	To Judge
graduate degraduate de	thoroughly about a a of study  otential practitioner and/or			25%	10%	5%	To Judge
graduate degraduate de	thoroughly about a a of study  otential practitioner and/or			25%	10%	5%	To Judge
Intellectual conservations and subject or are  Leadership por Promise as a administrator	thoroughly about a a of study  otential practitioner and/or			25%	10%	5%	To Judg
Intellectual conservations and subject or are  Leadership por Promise as a administrator	thoroughly about a a of study  otential practitioner and/or		30%				
Intellectual conservations and subject or are  Leadership por Promise as a administrator	thoroughly about a a of study  otential practitioner and/or		30%	25%			
Intellectual conservations and subject or are  Leadership por Promise as a administrator	thoroughly about a a of study  otential practitioner and/or		30%  Print Nam				
graduate degral Intellectual of seriously and subject or are  Leadership por Promise as a administrator Perseverance	thoroughly about a a of study  otential practitioner and/or		Print Nam	ne:			
graduate degral Intellectual of seriously and subject or are  Leadership por Promise as a administrator Perseverance	thoroughly about a a of study  otential practitioner and/or		Print Nam Signature Title or Po	ne:			

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# GRADUATE ASSISTANTSHIP RECOMMENDATION FORM (2)

. Name of Applica	ant:( <i>La</i> :		/			/		_
	(Las	st)		(F	irst)	(Mi	ddle)	
. How long have	you known the applicar	nt?						
2	you known the applican		(Year:	s/Month	s)			
. In what connec	tion have you know	n the appl	icant?	Check	all that appli	ies.		
	Personal Friend	[	]	Coll	eague	[ ]		
	Supervisor	[			oloyer	[ ]		
	Minister	[	]		ssmate	[ ]		
	Former Teacher		<u> </u>		cipal	<u> </u>		
	<b>Present Teacher</b>	<u> </u>		Oth	er	<u> </u>		
level. Check the	pplicant in comparison area that best describe		cant's l			Comparable Lower 10%	Lower 5%	Not Able
Ability to complete graduate degree Intellectual curic seriously and the	lete requirements for osity to inquire oroughly about a	s the appli Upper	cant's l	evel of pper	functioning.  Middle	Lower	Lower	Not Able
Ability to complete graduate degree Intellectual curic seriously and the subject or area of	ete requirements for osity to inquire oroughly about a f study	s the appli Upper	cant's l	evel of pper	functioning.  Middle	Lower	Lower	Not Able To Judge
Ability to complete graduate degree Intellectual curic seriously and the	lete requirements for oroughly about a f study	s the appli Upper	cant's l	evel of pper	functioning.  Middle	Lower	Lower	Not Able
Ability to comple graduate degree Intellectual curic seriously and the subject or area of Leadership poter Promise as a pra administrator	lete requirements for oroughly about a f study	s the appli Upper	cant's l	evel of pper	functioning.  Middle	Lower	Lower	Not Able
Ability to comple graduate degree Intellectual curic seriously and the subject or area of Leadership poter Promise as a pra administrator	lete requirements for cosity to inquire coroughly about a f study ctitioner and/or	s the appli Upper	U 3	evel of pper	Middle 25%	Lower	Lower	Not Able
Ability to complegraduate degree Intellectual curic seriously and the subject or area of Leadership poten Promise as a pra administrator	lete requirements for cosity to inquire coroughly about a f study ctitioner and/or	s the appli Upper	U 3	pper 0%	Middle 25%	Lower 10%	Lower 5%	Not Able To Judge
Ability to comple graduate degree Intellectual curic seriously and the subject or area of Leadership poter Promise as a praadministrator	lete requirements for cosity to inquire coroughly about a f study ctitioner and/or	s the appli Upper	Pr	evel of  pper  0%  int Nam	Middle 25%	Lower 10%	Lower 5%	Not Able To Judge



# **GRADUATE ASSISTANTSHIP RECOMMENDATION FORM (3)**

. Nam	e of Applican	::		/			/		_
		(Las	st)		(F	irst)	(Mi	ddle)	
. How	long have you	ı known the applicar	nt?						
	2 3	11		(Year	s/Month	s)			
. In w	hat connection	on have you known	n the app	icant?	Check	all that appl	ies.		
	[	Personal Friend	[	]	Col	league	[ ]		
		Supervisor	[	]		ployer	[ ]		
		Minister	<u> </u>	]		ssmate	[ ]		
		Former Teacher Present Teacher		<u>]</u>	Oth	icipal	<u> </u>		
	L	Present reacher	L		Oth	er	<u>l</u> ]		
level	l. Check the ar	licant in comparison ea that best describe		cant's			Lower 10%	Lower 5%	Not Able
Abili gradi	ity to complete uate degree ectual curiosiously and thoro	e requirements for ty to inquire bughly about a	s the appl Upper	cant's	level of pper	functioning.  Middle	Lower	Lower	Not Able To Judge
Abil grad Intel serio subje	ity to complete uate degree electual curiosi ously and thorcect or area of s	ea that best describe e requirements for ty to inquire oughly about a tudy	s the appl Upper	cant's	level of pper	functioning.  Middle	Lower	Lower	Not Able
Abil grad Intel serio subje Lead	ity to complete uate degree ectual curiosiously and thoro	ea that best describe e requirements for ty to inquire bughly about a tudy	s the appl Upper	cant's	level of pper	functioning.  Middle	Lower	Lower	Not Able
Abiligrad Intelseriosubje Lead Pronadmi	ity to complete uate degree electual curiosi ously and thore ect or area of set dership potentianise as a practiinistrator	ea that best describe e requirements for ty to inquire bughly about a tudy	s the appl Upper	cant's	level of pper	functioning.  Middle	Lower	Lower	Not Able
Abiligrad Intelseriosubje Lead Pronadmi	ity to complete uate degree electual curiosi ously and thore ect or area of set dership potentianise as a practiinistrator	ea that best describe e requirements for ty to inquire bughly about a tudy al tioner and/or	s the appl Upper	Cant's	level of pper	Middle 25%	Lower	Lower	Not Able
Abiligrad Intelseriosubje Lead Pronadmi	ity to complete uate degree electual curiosi ously and thore ect or area of set dership potentianise as a practiinistrator	ea that best describe e requirements for ty to inquire bughly about a tudy al tioner and/or	s the appl Upper	Cant's	int Nam	Middle 25%	Lower 10%	Lower 5%	Not Able To Judge
Abiligrad Intelseriosubje Lead Pronadmi	ity to complete uate degree electual curiosi ously and thore ect or area of selership potentinise as a practiinistrator	ea that best describe e requirements for ty to inquire bughly about a tudy al tioner and/or	s the appl Upper	Pr Si	int Nam	Middle 25%	Lower 10%	Lower 5%	Not Able To Judge

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