# Grambling State University Office of Institutional Planning, Assessment, and Effectiveness 

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## FOREWORD AND ACKNOWLEDGEMENT

This is the fourteenth edition of the Grambling State University eFact Book developed by the Office of Institutional Planning, Assessment, and Effectiveness (formerly the Office of Planning and Institutional Research-PAIR). This document provides five-year statistical trend information presented in tables and charts, as well as other information provided for the most current year available. The Office of Institutional Planning collects, compiles, and disseminates information on all facets of the University on a continuous basis. This publication provides a wealth of information about Grambling State University and is designed to give University constituents and external reporting agencies easy access to statistical data pertaining to the institution.

The concerted effort of the Office of Institutional Planning, Assessment, and Effectiveness staff is to make this publication a useful resource for retrieving University information by utilizing an online medium. The staff wishes to thank all of the offices and individual persons on campus who contributed information and suggestions.

## Section I: Institutional Profile

## University of Louisiana System

## Board of Supervisors Officers

Elizabeth Pierre
Chair
Jimmy Clarke $\qquad$ .Vice Chair

## ULS Board Members

| Brad Stevens | Dana Peterson |
| :--- | :--- |
| Barry Busada | Virgil Robinson |
| John Condos | Mark Romero |
| Steve Davison | Kristine Russell |
| Lola Dunahoe | Joe Salter |
| Jo'Quishia Hiliard | Julie Stokes |
| Alejandro "Al" Perkin:L'Oreal Willimans (Student Board Member) |  |

## Grambling State University Current Administration



## Deans of Colleges

| Dean, College of Arts \& | Dr. Stacey Duhon |
| :---: | :---: |
| Dean, College of Business. | D.Dr. Donald White |
| Dean, College of Education. | Dr. Debbie Thomas |
| Dean, College of Professional Studies | m..Dr. Carolyn Hester |



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Interim Vice-President of
Finance
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G+A1:C32RAMBLING STATE UNIVERSITY
is accredited by, approved by, or holds membership in the following associations.

| Department | Accrediting Agencies | Accreditation Date |
| :---: | :---: | :---: |
| Visual and Performing Arts-BA | National Association of Schools of Theatre (NAST) | Spring 2022 |
| Music-BA | National Association of Schools of Music (NASM) | Fall 2022 |
| Chemistry-BS | American Chemical Society (ACS) | Fall 2026 |
| Computer Science-BS | Accreditation Board for Engineering and Technology ABET-CAC | Fall 2023 |
| Engineering Technology-BS | Accreditation Board for Engineering and Technology ABET-TAC | Fall 2020 |
| Accounting-BS | AACSB: The International Association for Management Education | Spring 2020 |
| Computer Information Systems-BS | AACSB: The International Association for Management Education | Spring 2020 |
| Management-BS | AACSB: The International Association for Management Education | Spring 2020 |
| Marketing-BS | AACSB: The International Association for Management Education | Spring 2020 |
| Leisure Studies-BS | National Recreation and Park association (NRPA) | Spring 2024 |
| Child Dev \& Early Lit: Prenatal - PK3-BS | Council for Accreditation of Educator Preparation (CAEP) | Spring 2023 |
| Elementary Education (Grades 1-5)-BS | Council for Accreditation of Educator Preparation (CAEP) | Spring 2023 |
| Elementary Education \& Spec Ed( Mld/Mod) 1-5-B | Council for Accreditation of Educator Preparation (CAEP) | Spring 2023 |
| Kinesiology-BS | Council for Accreditation of Educator Preparation (CAEP) | Spring 2023 |
| Secondary Education \& Teaching -BS | Council for Accreditation of Educator Preparation (CAEP) | Spring 2023 |
| Curriculum and Instruction-MED | Council for Accreditation of Educator Preparation (CAEP) | Spring 2023 |
| Elementary Ed \& Special Ed M/Mod Gr 1-5-MAT | Council for Accreditation of Educator Preparation (CAEP) | Spring 2023 |
| Secondary Ed \& Special Ed M/Mod GR 6-12-MAT | Council for Accreditation of Educator Preparation (CAEP) | Spring 2023 |
| Special Education-MED | Council for Accreditation of Educator Preparation (CAEP) | Spring 2023 |
| Music Education K-12 | Council for Accreditation of Educator Preparation (CAEP) | Spring 2023 |
| Social Studies Gr 6-12 | Council for Accreditation of Educator Preparation (CAEP) | Spring 2023 |
| Music Education Vocal | Council for Accreditation of Educator Preparation (CAEP) | Spring 2023 |
| Public Administration-MPA | National Association of Schools of Public Affairs and Administration (NASPAA) | Fall 2027 |
| Nursing-MSN | Accreditation Commission for Education in Nursing (ACEN) | Fall 2026 |
| Family Nurse Practitioner-PMC | Accreditation Commission for Education in Nursing (ACEN) | Fall 2026 |
| School of Social Work-BSW | Council on Social Work Education (CSWE) | June 2027 |
| School of Social Work-MSW | Council on Social Work Education (CSWE) | June 2027 |
| UNIVERSITY | Southern Association of Colleges and Schools (SACS) | December 2030 |


|  |  |  |  |
| :--- | :--- | :--- | :--- |
| Presidents | Years |  | Presidents |
| Years | 2001-2004 | Dr. Neari F. Warner (Acting) |  |
| 1907-1936 Charles P. Adams | 2004-2009 | Dr. Horace A. Judson |  |
| 1936-1977 | Ralph W.E. Jones | 2010-2014 | Dr. Frank G. Pogue |
| 1977-1991 | Dr. Joseph B. Johnson | 2014-2015 | Dr. Cynthia Warrick (Interim) |
| 1991-1994 | Dr. Harold W. Lundy | 2015-2016 | Dr. Willie D. Larkin |
| 1994-1997 | Dr. Raymond H. Hicks | 2016-Current | Mr. Richard J. Gallot, Jr. |
| 1997-1998 | Dr. Leonard L. Haynes (Interim) |  |  |

## Highlights

1901 Founded by Charles P. Adams who became the first President; the Institution was first known as The Colored Industrial and Agricultural School and was supported by private donations

1912 Became a Quasi-Public School
1918 Name changed to Lincoln Parish Training School under the direction of Lincoln Parish School Board 1928 Became a state junior college; name changed to Louisiana Negro Normal and Industrial Institute
1939 A three-year professional certificate was awarded
1940 A four-year degree program was inaugurated
1944 First Bachelor of Science degree in Elementary Education was granted
1946 Name changed to Grambling College of Louisiana
1953 Received initial accreditation from the Southern Association of Colleges and Schools (SACS)
1958 Liberal Arts Program was inaugurated; obtained full membership in SACS
1974 Name changed to Grambling State University; Graduate School was inaugurated
1997 Eddie Robinson, Sr. earned the title of "Winningest Collegiate Football Coach" with 324 victories in 1985, ended his career with 408 wins

2000 Ranked first among the nation's colleges and universities in awarding four-year degrees in computer science to African American students

2003 Achieved 100\% accreditation of the State's mandatory degree programs
2010 Eddie G. Robinson Museum officially opened on GSU campus Accreditations by Southern Association Colleges and Schools reaffirmed
2011 Achieved 100\% accredited programs eligible for accreditation
2012 Obtained GSU West Campus Annex through Legislative Act 236, granting 157 acres and 47 buildings
2013 Welcomed the new GSU mighty fighting tiger statue
2014 Wins \$50,000 in student scholarships from Allstate and the Tom Joiner Foundation, "Quotes for Education Prgoram"

2015 One of Grambling State University's endowed professors in the Boiology Department received \$54,000 grant to research cancer on toxicogenomics
2016 The Govenor of Louisiana John Bell Edwards visited Grambling State University
2017 Grambling State University's President chosen as "2017 HBCU Best Leader".
2018 Grambling State University received approval to offer the first Bachelor of Science Degree in Cybersecurity Grambling State University was approved for First Steps in offering Louisiana's First Bachelor's in Cloud

| Grambling State University's |  |
| :---: | :---: |
| Peer Institutions |  |
| UNIVERSITY | WEBSITE |
| Albany State University (Albany, GA) | http://www.asurams.edu |
| Alcorn State University (Alcorn State, MS) | http://www.alcorn.edu |
| Angelo State University (San Angelo, TX) | http://www.angelo.edu |
| Delaware State University (Dover, DE) | http://www.desu.edu/ |
| Delta State University (Cleveland, MS) | http://www.deltastate.edu/ |
| Fayetteville State University (Fayetteville, NC) | http://www.uncfsu.edu/ |
| McNeese State University (Lake Charles, LA) | http://www.mcneese.edu |
| Norfolk State University (Norfolk, VA) | http://www.nsu.edu/ |
| North Carolina Central University (Durham, NC) | http://www.nccu.edu |
| Texas Southern University (Houston, TX) | http://www.tsu.edu |
| Virginia State University (Petersburg, VA) | http://www.vsu.edu |

## Section II: <br> Student Profile



| First-time Freshmen <br> Applied, Admitted, Enrolled |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Semester | Applied | Admitted | Enrolled | Yield of Admitted <br> to Enrolled |
| Fall 2016 | 6,364 | 2,919 | 865 | $30 \%$ |
| Fall 2017 | 7,088 | 3,061 | 858 | $28 \%$ |
| Fall 2018 | 7,179 | 3,095 | 908 | $29 \%$ |
| Fall 2019 | 3,109 | 3,023 | 874 | $29 \%$ |
| Fall 2020 | 8,153 | 7,600 | 1,241 | $16 \%$ |
| Fall 2021 | 3,391 | 2,419 | 750 | $31 \%$ |
| Source: University Admission Office |  |  |  |  |


| First-time Transfers |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Semester | Applied | Admitted | Enrolled | Yield of Admitted <br> to Enrolled |
| Fall 2016 | 1,100 | 446 | 316 | $71 \%$ |
| Fall 2017 | 1,175 | 418 | 295 | $71 \%$ |
| Fall 2018 | 884 | 492 | 275 | $56 \%$ |
| Fall 2019 | 575 | 544 | 248 | $46 \%$ |
| Fall 2020 | 2,667 | 2,459 | 164 | $7 \%$ |
| Fall 2021 | 487 | 393 | 236 | $60 \%$ |
| Source: University Admissions Office |  |  |  |  |



Average SAT Scores for First-Time Freshman


| Average ACT and SAT Scores for First time Full Time Freshmen |  |  |
| :---: | :---: | :---: |
| Semester | ACT | SAT |
| Fall 2017 | 18 | 917 |
| Fall 2018 | 18 | 918 |
| Fall 2019 | 18 | 918 |
| Fall 2020 | 19 | 920 |
| Fall 2021 | 20 | 930 |
| Sources: Admission's Office |  |  |



| Headcount Enrollment Trend by Level |  |  |  |
| :--- | :---: | :---: | :---: | :---: |


| Headcount Enrollment by Ethnicity |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Semester | NonResident Alien | Black, Non- <br> Hispanic | American Indian/Alaskan Native | Asian or Pacific Islander | Hispanic | White, Non Hispanic | Two or more races | Native Hawaiian or other Pacific Islander | Unknown | Total |
| Fall 2016 | 211 | 4,434 | 11 | 5 | 53 | 53 | 69 | 2 | 25 | 4,863 |
| Fall 2017 | 234 | 4,692 | 7 | 6 | 67 | 76 | 74 | 2 | 30 | 5,188 |
| Fall 2018 | 205 | 4,738 | 6 | 5 | 71 | 68 | 92 | 1 | 19 | 5,205 |
| Fall 2019 | 206 | 4,874 | 9 | 7 | 39 | 52 | 0 | 0 | 45 | 5,232 |
| Fall 2020 | 159 | 4,921 | 8 | 7 | 70 | 41 | 107 | 0 | 125 | 5,438 |
| Fall 2021 | 142 | 4,795 | 6 | 6 | 64 | 39 | 103 | 0 | 115 | 5,270 |
| Source: Statewide Student Profile System |  |  |  |  |  |  |  |  |  |  |



# 5-Year Trend for Headcount Enrollment by Classification 



| 5-Year Trend for Headcount Enrollment by Classification |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 | 2020 | 2021 |
| Preparatory | 33 | 27 | 38 | 44 | 29 |
| Freshman | 1,584 | 1,590 | 1,488 | 1,861 | 1,632 |
| Sophomore | 826 | 794 | 873 | 814 | 801 |
| Junior | 650 | 710 | 770 | 708 | 770 |
| Senior | 983 | 989 | 984 | 1,084 | 1,173 |
| Graduate | 1,112 | 1,095 | 1,079 | 927 | 865 |
| Total | $\mathbf{5 , 1 8 8}$ | $\mathbf{5 , 2 0 5}$ | $\mathbf{5 , 2 3 2}$ | $\mathbf{5 , 4 3 8}$ | $\mathbf{5 , 2 7 0}$ |

Source: Statewide Student Profile System

| UNDERGRADUATE |  |  |  |
| :---: | :---: | :---: | :---: |
| Headcount Enrollment by Age and Gender |  |  |  |
| Age Range | Female | Male | Subtotal |
| Under 18 | 14 | 9 | 23 |
| $\mathbf{1 8 - 1 9}$ | 884 | 469 | 1,353 |
| $\mathbf{2 0 - 2 1}$ | 896 | 522 | 1,418 |
| $\mathbf{2 2 - 2 4}$ | 582 | 410 | 992 |
| $\mathbf{2 5 - 2 9}$ | 191 | 107 | 298 |
| $\mathbf{3 0 - 3 4}$ | 84 | 30 | 114 |
| $\mathbf{3 5 - 3 9}$ | 59 | 8 | 67 |
| $\mathbf{4 0 - 4 9}$ | 65 | 24 | 89 |
| $\mathbf{5 0}$ \& Over | 38 | 13 | 51 |
| TOTALS | 2,813 | 1,592 | 4,405 |


| GRADUATE |  |  |  |
| :---: | :---: | :---: | :---: |
| Headcount Enrollment by Age and Gender |  |  |  |
| Age Range | Female | Male | Subtotal |
|  |  |  |  |
| Under 18 | 0 | 0 | 0 |
| $\mathbf{1 8 - 1 9}$ | 0 | 0 | 0 |
| $\mathbf{2 0 - 2 1}$ | 2 | 3 | 5 |
| $\mathbf{2 2 - 2 4}$ | 72 | 27 | 99 |
| $\mathbf{2 5 - 2 9}$ | 170 | 92 | 262 |
| $\mathbf{3 0 - 3 4}$ | 108 | 28 | 136 |
| $\mathbf{3 5 - 3 9}$ | 76 | 26 | 102 |
| $\mathbf{4 0 - 4 9}$ | 121 | 28 | 149 |
| $\mathbf{5 0} \&$ | $9 v e r$ | 92 | 20 |
| T0TALS | 641 | 224 | 112 |

Source: Statewide Student Profile System


| Headcount Enrollment by Status |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Fall Semester | Full-time | Part-time | Total | Percent <br> Part-time |
| Fall 2017 | 3,836 | 1,352 | 5,188 | $26 \%$ |
| Fall 2018 | 3,921 | 1,284 | 5,205 | $25 \%$ |
| Fall 2019 | 4,096 | 1,136 | 5,232 | $22 \%$ |
| Fall 2020 | 4,085 | 1,353 | 5,438 | $25 \%$ |
| Fall 2021 | 4,030 | 1,240 | 5,270 | $24 \%$ |
| Source: Statewide Student Profile System |  |  |  |  |


| Fall 2021 Enrollment by Country |  |
| :--- | :---: |
|  | Fall 2021 |
| Argentina | 1 |
| Australia | 0 |
| Bahamas | 1 |
| Belize | 1 |
| Canada | 2 |
| Colombia | 0 |
| Dominica | 93 |
| Dominican Republic | 0 |
| Guyana | 1 |
| Jamaica | 2 |
| Jordan | 1 |
| Kenya | 15 |
| Mexico | 4 |
| Nigeria | 1 |
| Netherlands | 0 |
| New Zealand | 1 |
| Qatar | 142 |
| Saudi Arabia | 1 |
| South Africa | 1 |
| Fpain | 1 |
| St. Lucia | 1 |
| Swaziland | 1 |
| Trinidad and Tabago | 1 |
| Turkmenistan | 1 |
| Uganda | 1 |
| United Kingdom | 1 |
| Virgin Islands |  |
| Zimbabwe |  |
|  |  |

Source: Statewide Student Profile System

| Headcount Enrollment by Parish |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Parish | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
| Acadia | 9 | 6 | 7 | 10 | 5 |
| Allen | 6 | 8 | 5 | 4 | 4 |
| Ascension | 10 | 15 | 14 | 11 | 12 |
| Assumption | 9 | 7 | 7 | 8 | 8 |
| Avoyelles | 4 | 8 | 10 | 12 | 7 |
| Beauregard | 2 | 3 | 8 | 10 | 5 |
| Bienville | 129 | 129 | 125 | 120 | 102 |
| Bossier | 77 | 90 | 79 | 74 | 64 |
| Caddo | 374 | 383 | 411 | 394 | 369 |
| Calcasieu | 21 | 22 | 38 | 59 | 51 |
| Caldwell | 10 | 9 | 6 | 3 | 2 |
| Catahoula | 30 | 27 | 23 | 23 | 14 |
| Claiborne | 56 | 63 | 64 | 51 | 51 |
| Concordia | 22 | 35 | 37 | 36 | 34 |
| De Soto | 44 | 47 | 38 | 29 | 39 |
| East Baton Rouge | 77 | 68 | 89 | 120 | 115 |
| East Carroll | 63 | 55 | 47 | 42 | 39 |
| East Feliciana | 2 | 2 | 1 | 5 | 2 |
| Evangeline | 12 | 10 | 10 | 9 | 9 |
| Franklin | 30 | 35 | 43 | 39 | 31 |
| Grant | 2 | 1 | 1 | 1 | 1 |
| Iberia | 31 | 27 | 22 | 30 | 41 |
| Iberville | 12 | 7 | 6 | 9 | 20 |
| Jackson | 107 | 100 | 84 | 90 | 85 |
| Jefferson | 32 | 34 | 30 | 43 | 42 |
| Jefferson Davis | 3 | 6 | 35 | 5 | 5 |
| Lafayette | 27 | 31 | 37 | 47 | 44 |
| Lafourche | 3 | 3 | 3 | 3 | 3 |
| La Salle | 3 | 3 | 1 | 5 | 4 |
| Lincoln | 900 | 804 | 768 | 649 | 601 |
| Livingston | 6 | 5 | 8 | 8 | 6 |
| Madison | 98 | 81 | 66 | 72 | 55 |
| Morehouse | 133 | 131 | 132 | 118 | 125 |
| Natchitoches | 17 | 14 | 19 | 18 | 13 |
| Orleans | 97 | 91 | 102 | 125 | 103 |
| Ouachita | 616 | 618 | 578 | 587 | 583 |
| Plaquemines | 5 | 5 | 5 | 2 | 1 |
| Ponte Coupee | 12 | 10 | 8 | 4 | 7 |
| Rapides | 68 | 64 | 63 | 64 | 78 |
| Red River | 4 | 5 | 5 | 7 | 4 |
| Richland | 36 | 48 | 46 | 38 | 38 |
| Sabine | 5 | 5 | 3 | 3 | 1 |
| St. Bernard | 4 | 5 | 1 | 6 | 6 |


| Headcount Enrollment by Parish (Continued) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Parish | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
| St. Charles | 3 | 6 | 4 | 3 | 5 |
| St. Helena | 1 | 3 | 2 | 1 | 3 |
| St. James | 3 | 2 | 3 | 10 | 11 |
| St. John | 24 | 25 | 20 | 26 | 26 |
| St. Landry | 9 | 23 | 30 | 51 | 34 |
| St. Martin | 8 | 8 | 9 | 14 | 13 |
| St. Mary | 43 | 39 | 37 | 38 | 39 |
| St. Tammany | 13 | 8 | 10 | 11 | 10 |
| Tangipahoa | 20 | 18 | 24 | 31 | 26 |
| Tensas | 26 | 18 | 14 | 18 | 15 |
| Terrebonne | 16 | 16 | 15 | 19 | 17 |
| Union | 100 | 86 | 67 | 57 | 64 |
| Vermillion | 3 | 4 | 2 | 6 | 8 |
| Vernon | 2 | 0 | 0 | 1 | 4 |
| Washington | 20 | 21 | 17 | 15 | 19 |
| Webster | 59 | 71 | 64 | 76 | 75 |
| West Baton Rouge | 6 | 2 | 3 | 5 | 7 |
| West Carroll | 4 | 3 | 3 | 6 | 4 |
| West Feliciana | 4 | 3 | 1 | 1 | 2 |
| Winn | 19 | 27 | 25 | 21 | 17 |
| LOUISIANA TOTAL | 383 | 383 | 3,406 | 3,404 | 3,240 |

Source: Statewide Student Profile System

Enrollment by State

| State | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 39 | 39 | 36 | 29 | 27 |
| Arizona | 16 | 17 | 16 | 13 | 17 |
| Arkansas | 52 | 68 | 74 | 100 | 94 |
| California | 195 | 217 | 263 | 327 | 313 |
| Colorado | 20 | 14 | 16 | 25 | 29 |
| Connecticut | 1 | 2 | 2 | 4 | 2 |
| Delaware | 0 | 0 | 2 | 3 | 4 |
| District of Columbia | 4 | 5 | 5 | 8 | 8 |
| Florida | 48 | 56 | 48 | 60 | 68 |
| Georgia | 98 | 104 | 96 | 100 | 98 |
| Hawii | 0 | 0 | 0 | 0 | 1 |
| Illinois | 104 | 122 | 147 | 171 | 162 |
| Indiana | 10 | 13 | 9 | 9 | 11 |
| Iowa | 4 | 7 | 7 | 6 | 6 |
| Kansas | 5 | 6 | 11 | 13 | 16 |
| Kentucky | 2 | 1 | 2 | 5 | 4 |
| Maryland | 13 | 16 | 17 | 27 | 30 |
| Michigan | 34 | 35 | 35 | 33 | 36 |
| Minnesota | 7 | 7 | 9 | 16 | 14 |
| Mississippi | 41 | 45 | 51 | 57 | 66 |
| Missouri | 34 | 33 | 27 | 35 | 28 |
| Nebraska | 7 | 9 | 11 | 6 | 6 |
| Nevada | 44 | 56 | 49 | 49 | 50 |
| New Jersey | 6 | 10 | 9 | 6 | 8 |
| New Mexico | 0 | 2 | 1 | 1 | 3 |
| New York | 19 | 15 | 13 | 13 | 16 |
| North Carolina | 10 | 11 | 16 | 19 | 16 |
| Ohio | 12 | 14 | 13 | 9 | 13 |
| Oklahoma | 15 | 18 | 14 | 12 | 11 |
| Oregon | 9 | 7 | 10 | 9 | 8 |
| Pennsylvania | 3 | 1 | 2 | 8 | 6 |
| South Carolina | 3 | 5 | 8 | 6 | 6 |
| Tennessee | 28 | 26 | 23 | 38 | 34 |
| Texas | 425 | 459 | 519 | 599 | 614 |
| Virginia | 18 | 20 | 21 | 24 | 20 |
| Washington | 13 | 15 | 17 | 13 | 12 |
| West Virginia | 0 | 1 | 1 | 1 | 1 |
| Wisconsin | 10 | 13 | 19 | 25 | 28 |
| Unknown | 9 | 1 | 0 | 0 | 0 |
| Out-of-State Totals | 1,358 | 1,490 | 1,621 | 1,875 | 1,886 |

Source: Statewide Student Profile System


| Headcount Enrollment by Residency |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 | 2020 | 2021 |
| In-State Students | 3,594 | 3,505 | 3,406 | 3,404 | 3,240 |
| Out-of-State | 1,365 | 1,497 | 1,621 | 1,875 | 1,886 |
| International Students | 229 | 203 | 205 | 159 | 144 |
| TOTALS | 5,188 | 5,205 | 5,232 | 5,438 | 5,270 |

Source: Statewide Student Profile System

## 2021 Fall Enrollment by Programs

| BACHELORS PROGRAMS |  | GRADUATE PROGRAMS |  |
| :---: | :---: | :---: | :---: |
| Undecided | 247 | Mass Communication | 10 |
| Mass Communication | 176 | Curriculum \& Instruction | 3 |
| Cloud Computing | 9 | Developmental Education | 27 |
| Computer Information Systems | 79 | Elementary Ed Gr 1-5 | 10 |
| Computer Science | 92 | Secondary Education \& Teaching | 1 |
| Cyber Security | 57 | Special Education | 2 |
| Child Development \&Early Lit | 97 | Sport Management | 131 |
| Leisure Studies | 99 | Criminal Justice | 380 |
| Elem Education \& Sec Education | 94 | Nursing | 8 |
| Secondary Education \& Special Education | 16 | Public Administration | 55 |
| Kinesiology | 334 | Social Work | 31 |
| Engineering Technology | 189 | Social Science | 102 |
| English | 19 | TOTAL | 760 |
| General Studies | 115 |  |  |
| Biology | 419 | Certificate Program |  |
| Mathematics \& Physics | 13 | Data Analytics | 0 |
| Chemistry | 34 | TOTAL | 0 |
| Psychology | 284 |  |  |
| Criminal Justice | 541 | Post- Master Certification |  |
| Nursing | 462 | Developmental Education | 1 |
| Social Work | 208 | Familly Nurse Practioner | 18 |
| Social Science | 5 | TOTAL | 19 |
| Sociology | 37 |  |  |
| Music | 91 | DOCTORATE |  |
| Visual \& Performing Arts | 76 | Developmental Education | 86 |
| Management | 328 |  |  |
| Accounting | 120 | TOTAL | 86 |
| Marketing | 106 |  |  |
| History | 50 |  |  |
| Post Bachelors Certificate |  |  |  |
| Advance Supervision | 11 |  |  |
| TOTAL | 4408 | GRAND TOTAL | 5,270 |



|  | Full-time Equivalent Enrollment (FTE) <br> by Level |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  |  |  |  |  |
| LEVEL | $2017-18$ | $2018-19$ | $2019-20$ | $2020-21$ | $2021-22$ |
| Undergraduate | 3,983 | 3,896 | 4,044 | 4,346 | 3,992 |
| Graduate | 809 | 635 | 742 | 651 | 489 |
| Total FTE | 4,792 | 4,531 | 4,786 | 4,997 | 4,481 |

Louisiana Board of Regents

## First-to-Second Retention Rate



| First-to-Second Year Retention Rates |  |  |  |
| :---: | :---: | :---: | :---: |
| Semester | First-time Full-time <br> Freshmen Entering | Number <br> Returning | Retention Rate |
| Fall 2016 to Fall 2017 | 846 | 575 |  |
| Fall 2017 to Fall 2018 | 906 | 656 | $78 \%$ |
| Fall 2018 to Fall 2019 | 896 | 667 | $74 \%$ |
| Fall 2019 to Fall 2020 | 855 | 659 | $77 \%$ |
| Fall 2020 to Fall 2021 | 1,151 | 798 | $69 \%$ |
| Source: Statewide Student Profile System |  |  |  |


| 1st-2nd Yr. Retention by Programs |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program | Fall 20 | Fall 21 | $\begin{gathered} 2021 \\ \text { Retention } \\ \text { Rates } \end{gathered}$ | Fall 19 | Fall 20 | $\begin{gathered} 2020 \\ \text { Retention } \\ \text { Rates } \end{gathered}$ | Fall 18 | Fall 19 | $\begin{aligned} & 2019 \\ & \text { Retention } \\ & \text { Rates } \end{aligned}$ | Fall 17 | Fall 18 | $\begin{gathered} 2018 \\ \text { Retention } \\ \text { Rates } \end{gathered}$ | Fall 16 | Fall 17 | 2017 Retention Rate |
| Undecided | 113 | 84 | 74\% | 95 | 67 | 71\% | - | - | - | 167 | 120 | 72\% | - | - | - |
| Overall Rate | 113 | 84 | 74\% | 95 | 67 | 71\% | - | - | - | - | - | - | - | - | - |
| College of Arts \& Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Engineering Technology | 58 | 39 | 67\% | 45 | 35 | 78\% | 48 | 31 | 65\% | 61 | 44 | 72\% | 51 | 30 | 59\% |
| English General | 2 | 1 | 50\% | 5 | 5 | 100\% | 2 | 0 | 0\% | 3 | 2 | 67\% | 3 | 2 | 67\% |
| Cybersecurity | 16 | 15 | 94\% | 17 | 12 | - | - | - | - | - | - | - | - | - | - |
| Biology | 112 | 76 | 68\% | 87 | 76 | 87\% | 98 | 72 | 73\% | 133 | 92 | 69\% | 103 | 70 | 68\% |
| Mathematics \& Physics | 5 | 5 | 100\% | 4 | 4 | 100\% | - | - | - | 6 | 3 | 50\% | 4 | 3 | 75\% |
| Chemistry | 6 | 5 | 83\% | 6 | 6 | 100\% | 10 | 6 | 60\% | 9 | 7 | 78\% | 12 | 9 | 75\% |
| Music | 27 | 21 | 78\% | 17 | 12 | 71\% | 15 | 11 | 73\% | 14 | 12 | 86\% | 16 | 10 | 63\% |
| Visual Arts | 16 | 11 | 69\% | 15 | 10 | 67\% | 22 | 16 | 73\% | 24 | 16 | 67\% | 15 | 12 | 80\% |
| History | 10 | 9 | 90\% | 7 | 6 | 86\% | 10 | 9 | 90\% | 4 | 3 | 75\% | 4 | 1 | 25\% |
| Computer Science | 34 | 19 | 56\% | 19 | 15 | 79\% | 20 | 12 | 60\% | 21 | 17 | 81\% | 18 | 11 | 61\% |
| Child Development \& Early Lit. | 10 | 9 | 90\% | 6 | 5 | 83\% | 18 | 10 | 56\% | 19 | 12 | 63\% | 6 | 2 | 33\% |
| General Studies | 11 | 6 | 55\% | 16 | 10 | 63\% | 149 | 109 | 73\% | - | - | - | 90 | 61 | 68\% |
| Political Science | - | - | - | - | - | - | - | - | - | 14 | 10 | 71\% | 13 | 9 | 69\% |
| Overall Rate | 307 | 216 | 70\% | 244 | 196 | 80\% | 392 | 276 | 70\% | 461 | 328 | 71\% | 335 | 220 | 66\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College of Business |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Management | 99 | 69 | 70\% | 28 | 22 | 79\% | 61 | 42 | 69\% | 73 | 54 | 74\% | 85 | 57 | 67\% |
| Accounting | 33 | 21 | 64\% | 18 | 14 | 78\% | 19 | 15 | 79\% | 24 | 17 | 71\% | 29 | 19 | 66\% |
| Marketing | 26 | 16 | 62\% | 11 | 11 | 100\% | 18 | 13 | 72\% | 23 | 19 | 83\% | 21 | 16 | 76\% |
| Computer Information System | 10 | 6 | 60\% | 16 | 13 | 81\% | 10 | 9 | 90\% | 3 | 1 | 33\% | 8 | 4 | 50\% |
| Overall Rate | 168 | 112 | 67\% | 73 | 60 | 82\% | 108 | 79 | 73\% | 123 | 91 | 74\% | 143 | 96 | 66\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College of Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Park, Rec, \& Leisure Studies | 2 | 2 | 100\% | 11 | 7 | 64\% | 8 | 6 | 75\% | 16 | 12 | 75\% | 21 | 19 | 90\% |
| Elem Ed Gr 1-5 | 24 | 17 | 71\% | 19 | 13 | 68\% | 24 | 22 | 92\% | 18 | 15 | 83\% | 24 | 16 | 67\% |
| Secondary Education GR 6-12 | 8 | 5 | 63\% | 7 | 6 | 86\% | 7 | 5 | 71\% | 10 | 8 | 80\% | 14 | 9 | 64\% |
| Kinesiology | 95 | 67 | 71\% | 75 | 56 | 75\% | 95 | 78 | 82\% | 44 | 25 | 57\% | 43 | 31 | 72\% |
| Overall Rate | 129 | 91 | 71\% | 112 | 82 | 73\% | 792 | 596 | 75\% | 88 | 60 | 68\% | 102 | 75 | 74\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College of Professional Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Nursing | 167 | 109 | 65\% | 131 | 104 | 79\% | 49 | 35 | 71\% | - | - | - | - | - | - |
| Criminal Justice | 109 | 79 | 72\% | 74 | 54 | 73\% | 96 | 68 | 71\% | 87 | 67 | 77\% | 92 | 64 | 70\% |
| Social Work | 33 | 24 | 73\% | 30 | 25 | 83\% | 38 | 30 | 79\% | 48 | 34 | 71\% | 55 | 38 | 69\% |
| Psychology | 83 | 56 | 67\% | 49 | 35 | 71\% | 42 | 35 | 83\% | 46 | 35 | 76\% | 58 | 43 | 74\% |
| Sociology | 7 | 5 | 71\% | 10 | 5 | 50\% | 5 | 4 | 80\% | 5 | 4 | 80\% | 13 | 7 | 54\% |
| Mass Communication | 35 | 22 | 63\% | 37 | 31 | 84\% | 33 | 28 | 85\% | 34 | 27 | 79\% | 42 | 32 | 76\% |
| Overall Rate | 434 | 295 | 68\% | 331 | 254 | 77\% | 263 | 200 | 76\% | 220 | 167 | 76\% | 260 | 184 | 71\% |
| *- No Students <br> *-18-16 \& 16-17 Undecided Stud | were lis | General S |  |  |  |  |  |  |  |  |  |  |  |  |  |



| Fall 2021 Enrollment By Race \& Gender |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Race | Female | Female $\%$ | Male | Male $\%$ |
| Asian | 5 | $0.09 \%$ | 1 | $0.02 \%$ |
| American Indian or Alaskan | 2 | $0.04 \%$ | 4 | $0.08 \%$ |
| Black | 3152 | $59.81 \%$ | 1643 | $31.18 \%$ |
| Hispanic/Latino | 32 | $0.61 \%$ | 32 | $0.61 \%$ |
| White | 20 | $0.38 \%$ | 19 | $0.36 \%$ |
| Nonresident Alien | 101 | $1.92 \%$ | 41 | $0.78 \%$ |
| Two or more races | 73 | $1.39 \%$ | 46 | $0.87 \%$ |
| Race and Ethnicity Unknown | 69 | $1.31 \%$ | 30 | $0.57 \%$ |
| Total Female \& Males | 3454 | $65.54 \%$ | 1816 | $34.46 \%$ |
| Total Students | 5270 |  |  |  |


| 2019-2020 1st-2nd Year Retention Rate |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Females |  |  | Males |  |  |
| Race | $\begin{gathered} \text { Started } \\ 2020 \end{gathered}$ | $\begin{gathered} \text { Returned } \\ 2020 \\ \hline \end{gathered}$ | Retention Rate | $\begin{gathered} \text { Started } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Returned } \\ 2020 \\ \hline \end{gathered}$ | Retention Rate |
| Asian | 1 | 0 | 0\% | 1 | 0 | 0 |
| American Indian or Alaskan | 2 | 2 | 100\% | 1 | 1 | 100\% |
| Black | 517 | 416 | 80\% | 314 | 226 | 72\% |
| Hispanic/Latino | 2 | 1 | 50\% | 3 | 2 | 67\% |
| White | 2 | 1 | 50\% | 1 | 1 | 100\% |
| Nonresident Alien | 1 | 0 | 0\% | 4 | 4 | 100\% |
| Race and Ethnicity Unknown | 6 | 5 | 83\% | 0 | 0 | 0 |
| Two or More Races | 0 | 0 | 0\% | 0 | 0 | 0 |
| Totals | 531 | 425 | 80\% | 324 | 234 | 72\% |


| 2018-2021 1st-3rd Year Retention Rate |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Females |  |  | Males |  |  |
| Race | $\begin{gathered} \text { Started } \\ 2018 \end{gathered}$ | $\begin{gathered} \text { Returned } \\ 2021 \end{gathered}$ | Retention Rate | $\begin{gathered} \text { Started } \\ 2018 \end{gathered}$ | $\begin{aligned} & \text { Returned } \\ & 2020 \end{aligned}$ | Retention Rate |
| Asian | 1 | 1 | 100\% | 0 | 0 | 0.00\% |
| American Indian or Alaskan | 1 | 1 | 100.00\% | 1 | 1 | 100.00\% |
| Black | 526 | 297 | 61.00\% | 321 | 134 | 42.00\% |
| Hispanic/Latino | 8 | 6 | 75.00\% | 5 | 2 | 4.00\% |
| Pacific Islander | 1 | 0 | 0.0\% | 0 | 0 | 0.00\% |
| White | 2 | 1 | 50.00\% | 1 | 1 | 100.00\% |
| Nonresident Alien | 3 | 2 | 66.67\% | 0 | 0 | 0.00\% |
| Race and Ethnicity Unknown | 0 | 0 | 0.00\% | 1 | 0 | 0.00\% |
| Two or More Races | 20 | 9 | 45.00\% | 5 | 3 | 6.00\% |
| Totals | 562 | 317 | 56.41\% | 334 | 141 | 42.22\% |


| 2019-2021 1st - 2nd Year Retention of Pell Recipients |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Females |  |  | Males |  |  |
| Race | $\begin{gathered} \text { Started } \\ 2019 \end{gathered}$ | Returned 2021 | Retention Rate | $\begin{gathered} \text { Started } \\ 2019 \end{gathered}$ | $\begin{aligned} & \text { Returned } \\ & 2011 \end{aligned}$ | Retention Rate |
| Asian | 0 | 0 | 0\% | 1 |  |  |
| American Indian or Alaskan | 2 | 2 | 100\% | 1 | 1 | 100\% |
| Black | 444 | 354 | 80\% | 256 | 184 | 72\% |
| Hispanic/Latino | 1 | 0 | 0\% | 1 | 0 | 0\% |
| Pacific Islander | 0 | 0 | 0\% | 0 | 0 | 0\% |
| White | 0 | 0 | 0\% | 1 | 1 | 100\% |
| Nonresident Alien | 1 | 0 | 0\% | 0 | 0 | 0\% |
| Race and Ethnicity Unknown | 4 | 3 | 75\% | 0 | 0 | 0\% |
| Two or More Races | 0 | 0 | 0\% | 0 | 0 | 0\% |
| Totals | 452 | 359 | 79\% | 260 | 186 | 72\% |

2018-2021 1st-3rd Year Retention of Pell Recipients

| 2018-2021 1st-3rd Year Retention of Pell Recipients |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Females |  |  | Males |  |  |
| Race | $\begin{gathered} \text { Started } \\ 2018 \end{gathered}$ | $\begin{aligned} & \text { Returned } \\ & 2021 \end{aligned}$ | Retention Rate | $\begin{gathered} \text { Started } \\ 2018 \end{gathered}$ | $\begin{aligned} & \text { Returned } \\ & 2021 \end{aligned}$ | Retention Rate |
| Asian | 1 | 1 | 100\% | 0 | 0 | 0\% |
| American Indian or Alaskan | 1 | 1 | 100\% | 1 | 1 | 100\% |
| Black | 319 | 284 | 89\% | 124 | 108 | 87\% |
| Hispanic/Latino | 3 | 3 | 100\% | 2 | 1 | 50\% |
| Pacific Islander | 0 | 0 | 0\% | 0 | 0 | 0\% |
| White | 1 | 1 | 100\% | 1 | 1 | 100\% |
| Nonresident Alien | 0 | 0 | 0\% | 0 | 0 | 0\% |
| Race and Ethnicity Unknown | 0 | 0 | 0\% | 0 | 0 | 0\% |
| Two or More Races | 9 | 9 | 100\% | 3 | 3 | 100\% |
| Totals | 334 | 299 | 90\% | 131 | 114 | 87\% |



|  | Degrees Awarded by Level and Gender |  |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| Level | Gender | $2016-17$ | $2017-18$ | $2018-2019$ | $2019-20$ | $2020-21$ |
| Undergraduate | Female | 328 | 334 | 349 | 303 | 385 |
|  | Male | 222 | 218 | 220 | 207 | 183 |
|  | Subtotal | 550 | 552 | 569 | 510 | 568 |
|  |  |  |  |  |  |  |
| Graduate | Female | 190 | 157 | 206 | 182 | 165 |
|  | Male | 81 | 69 | 82 | 57 | 44 |
|  | Subtotal | 271 | 226 | 288 | 239 | 209 |
|  |  |  |  |  |  |  |
|  | Female | 518 | 491 | 555 | 485 | 550 |
|  | Male | 303 | 287 | 302 | 264 | 227 |
|  | Total | 821 | 778 | 857 | 749 | 777 |
|  |  |  |  |  |  |  |

Source: IPEDS Completers


Source: Completers

| Degrees Awarded by Level \& Programs |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DEGREES DESCRIPTION | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
| ASSOCIATE DEGREES |  |  |  |  |  |  |
| Associate Child Development | 0 | 0 | 0 | 1 | 0 | 4 |
| Total Degrees Awarded | 0 | 0 | 0 | 1 | 0 | 4 |


| BACHELORS DEGREES |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bachelors | Mass Communication | 39 | 27 | 39 | 26 | 29 | 35 |
| Bachelors | Computer Information Systems | 24 | 27 | 20 | 17 | 20 | 11 |
| Bachelors | Computer Science | 6 | 6 | 9 | 9 | 11 | 11 |
| Bachelors | Cybersecurity* | 1 | 0 | 0 | 0 | 0 | 0 |
| Bachelors | Elem Education Gr 1-6 | 3 | 6 | 6 | 9 | 3 | 4 |
| Bachelors | Secondary Education | 1 | 0 | 0 | 0 | 0 | 0 |
| Bachelors | Early Childhoon Ed Gr PK-3 | 0 | 0 | 0 | 1 | 2 | 0 |
| Bachelors | Music Teacher Education | 0 | 0 | 0 | 0 | 0 | 2 |
| Bachelors | Kinesiology | 24 | 38 | 34 | 22 | 38 | 27 |
| Bachelors | Social Studies Teacher Education | 0 | 0 | 0 | 0 | 0 | 1 |
| Bachelors | Engineering Technology | 22 | 46 | 19 | 20 | 21 | 14 |
| Bachelors | Child Dev \& Early Lit: Prenatal:PK- | 35 | 17 | 24 | 17 | 8 | 14 |
| Bachelors | English | 6 | 5 | 6 | 2 | 2 | 1 |
| Bachelors | General Studies | 16 | 8 | 0 | 0 | 0 | 0 |
| Bachelors | Biology | 43 | 51 | 52 | 53 | 32 | 38 |
| Bachelors | Math \& Physics | 4 | 4 | 4 | 5 | 2 | 3 |
| Bachelors | Leisure Studies | 25 | 30 | 19 | 32 | 33 | 26 |
| Bachelors | Chemistry | 9 | 7 | 5 | 6 | 13 | 4 |
| Bachelors | Psychology | 44 | 15 | 26 | 47 | 30 | 27 |
| Bachelors | Criminal Justice | 88 | 100 | 116 | 91 | 103 | 89 |
| Bachelors | Social Work | 29 | 35 | 50 | 45 | 45 | 50 |
| Bachelors | Political Science | 5 | 3 | 6 | 3 | 6 | 6 |
| Bachelors | Sociology | 13 | 5 | 12 | 12 | 10 | 9 |
| Bachelors | Music | 6 | 6 | 13 | 10 | 7 | 5 |
| Bachelors | Music Performance | 1 | 0 | 0 | 2 | 6 | 4 |
| Bachelors | Visual \& Performing Arts | 11 | 14 | 9 | 4 | 6 | 14 |
| Bachelors | Nursing | 7 | 0 | 0 | 0 | 0 | 40 |
| Bachelors | Management | 56 | 32 | 45 | 52 | 72 | 34 |
| Bachelors | Organizational Leadership | 0 | 0 | 0 | 0 | 1 | 1 |
| Bachelors | Accounting | 25 | 11 | 28 | 22 | 20 | 21 |
| Bachelors | Economics | 0 | 1 | 2 | 8 | 2 | 3 |
| Bachelors | Marketing | 19 | 20 | 21 | 24 | 20 | 10 |
| Bachelors | History | 6 | 14 | 4 | 12 | 8 | 9 |
| Total |  | 568 | 528 | 569 | 551 | 550 | 513 |

[^0]| Degrees Awarded by Level \& Programs (continued) |  |  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MASTERS DEGREES |  |  |  |  |  |

Source: Statewide Student Profile System




| Instructional Faculty by Rank |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 | 2020 | 2021 |
| Professor | 37 | 34 | 30 | 32 | 31 |
| Associate Professor | 37 | 34 | 32 | 33 | 32 |
| Assistant Professor | 53 | 50 | 52 | 57 | 57 |
| Instructor | 10 | 14 | 8 | 5 | 8 |
| Lecturer | 13 | 27 | 27 | 25 | 23 |
| Total | 150 | 159 | 149 | 152 | 151 |

[^1]

| Average Faculty Salary by Rank |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |  | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |  |
| Professor | $\$ 64,098.00$ | $\$$ | $67,950.00$ | $\$$ | $68,697.00$ | $\$ 65,511.00$ | $\$$ |
| Associate Professor | $\$ 41,553.00$ | $\$$ | $59,049.00$ | $\$$ | $62,298.00$ | $\$ 56,133.00$ | $\$$ |
| Assistant Professor | $\$ 44,820.00$ | $\$$ | $55,674.00$ | $\$$ | $49,599.00$ | $\$ 53,001.00$ | $\$$ |
| Instructor | $\$ 44,415.00$ | $\$$ | $44,469.00$ | $\$$ | $44,541.00$ | $\$ 41,283.00$ | $\$ 45,827.62$ |
| Lecturer | $\$ 35,658.00$ | $\$$ | $45,171.00$ | $\$$ | $24,984.00$ | $\$ 39,060.00$ | $\$ 45,208.00$ |
| All Ranks | $\$ 48,042.00$ | $\$$ | $57,897.00$ | $\$$ | $52,876.00$ | $\$ 53,565.00$ | $\$ 56,958.62$ |


| Percentage Tenured Instructional Faculty |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 58\% |  |  |  |  |  |
| 56\% - 56\% | 56\% |  |  |  |  |
| 54\% |  |  |  |  |  |
| $52 \%$ 52 |  |  |  |  |  |
| $50 \% \quad 50 \% \quad 50 \%$ |  |  |  |  |  |
| 48\% 48\% |  |  |  |  |  |
| 46\% |  |  |  |  |  |
| Fall 2017 F |  | 12018 | 112019 | Fall 2020 | Fall 2021 |
| Number and Percentage of Instructional Faculty by Tenure Status |  |  |  |  |  |
| Semester | Tenured | On Tenure Track | Not Eligible | Total | Percent <br> Tenured |
| Fall 2017 | 89 | 30 | 41 | 160 | 56\% |
| Fall 2018 | 80 | 25 | 54 | 159 | 50\% |
| Fall 2019 | 75 | 22 | 52 | 149 | 50\% |
| Fall 2020 | 80 | 23 | 51 | 154 | 52\% |
| Fall 2021 | 73 | 16 | 47 | 151 | 48\% |
| Source: University Data System |  |  |  |  |  |


| Full-time Staff by Gender |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall Semester | Male | Female | Total |
| Fall 2016 | 115 | 214 | 329 |
| Fall 2017 | 119 | 223 | 342 |
| Fall 2018 | 134 | 229 | 363 |
| Fall 2019 | 148 | 272 | 420 |
| Fall 2020 | 131 | 236 | 367 |
| Fall 2021 | 137 | 215 | 352 |
|  |  |  |  |

Source: University Data System

| Full-time Staff by Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  |  |  |  |  |  |
| Ethnicity | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| Asian/Pacific Islander | 4 | 3 | 3 | 4 | 4 | 3 |
| Black | 307 | 314 | 330 | 382 | 340 | 323 |
| Hispanic | 3 | 3 | 3 | 4 | 4 | 3 |
| White | 13 | 18 | 19 | 16 | 13 | 14 |
| Non-Resident Alien | 2 | 4 | 8 | 13 | 5 | 8 |
| Unknown | 0 | 0 | 0 | 1 | 1 | 1 |
| TOTAL | 329 | 342 | 363 | 420 | 367 | 352 |

## TUITION \& MANDATORY FEES



| Student Costs |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Fees | 2017-2018 | 2018-2019 |  | 19-2020 |  | 20-2021 | 2021-2022 |
| Tuition and Mandatory Fees |  |  |  |  |  |  |  |
| In-Sate | \$ 5,140.00 | \$ 5,140.00 | \$ | 5,140.00 | \$ | 5,140.00 | 5,140.00 |
| Out-of-State | \$ 16,458.00 | \$ 16,706.00 | \$ | 16,658.00 | \$ | 16,658.00 | 16,658.00 |
| Total | \$ 21,598.00 | \$ 21,846.00 | \$ | 21,798.00 | \$ | 21,798.00 | 21,798.00 |
| Room and Board Charges |  |  |  |  |  |  |  |
| Room | \$ 5,672.00 | \$ 5,672.00 | \$ | 5,672.00 | \$ | 5,672.00 | 5,672.00 |
| Board | \$ 3,678.00 | \$ 3,678.00 | \$ | 3,678.00 | \$ | 3,678.00 | 3,678.00 |
| Total | \$ 9,350.00 | \$ 9,350.00 | \$ | 9,350.00 | \$ | 9,350.00 | 9,350.00 |
| Source: University Data System |  |  |  |  |  |  |  |



2020-2021 IPEDS Report

| Expenditures by Function |  |
| :--- | :--- | :--- | :--- |


| Assignable Area by Room Use Fall 2021 |  |  |  |
| :---: | :---: | :---: | :---: |
| Facilities Use Code | Facility | ASF | ASF/FTE |
| 100 | Classrooms | 134,447 | 29.9 |
| 200 | Laboratory | 170,910 | 38.0 |
| 300 | Office | 203,359 | 45.3 |
| 400 | Study | 1,441 | 0.3 |
| 500 | Special Use | 254,976 | 56.7 |
| 600 | General Use | 150,329 | 33.5 |
| 700 | Supporting | 81,124 | 18.1 |
| 800 | Medical Care | 3,953 | 0.9 |
| 900 | Residential | 240,023 | 53.4 |
| 000 | Inactive | 224,614 | 50.0 |
| Less Other | Residential | 1,000,539 | 222.7 |
|  |  |  |  |
| Total Facilities Assignable Square Feet (ASF)/FTI Fall 2016 Full-time Equivalent (FTE) Enrollment Total Assignable Area |  |  | 276 |
|  |  |  | 4,493 |
|  |  |  | 1,240,562 |

*Source Board of Regents website


[^0]:    *Program started 2019

[^1]:    Source: University Data System

