

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**GRAMBLING STATE UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM**  
**LOCATION: GRAMBLING, LA**  
**LAST COMPLETED ON APRIL 30, 2018**

**Form AS 4 (M)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

---

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

**4.0.2** *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.*

**4.0.3** *The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**GRAMBLING STATE UNIVERSITY MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
LOCATION: GRAMBLING, LA**

**LAST COMPLETED ON APRIL 30, 2018**

**Outcome Measurement: Field Education**

**Course Number: SWK 522 Foundation Field Education and SWK 638 Direct Practice Field Education**

**Academic Year: Fall 2017/Spring 2018**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST) Foundation 1 <sup>st</sup> Year	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE) Direct Practice 2 <sup>nd</sup> Year	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice Foundation 1 <sup>st</sup> Year	Area of Specialized Practice Direct Practice 2 <sup>nd</sup> Year
Competency 1: Demonstrate Ethical and Professional Behavior	70%	70%	90% Cumulative Scoring: 4.5/5	100% Cumulative Scoring: 5/5
Competency 2: Engage Diversity and Difference in Practice	70%	70%	100% Cumulative Scoring: 5/5	100% Cumulative Scoring: 5/5
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	70%	70%	100% Cumulative Scoring: 5/5	100% Cumulative Scoring 5/5
Competency 4: Engage In Practice-informed Research and Research-informed Practice	70%	70%	100% Cumulative Scoring: 5/5	90% Cumulative Scoring 4.5/5
Competency 5: Engage in Policy Practice	70%	70%	95% Cumulative Scoring: 4.75/5	100% Cumulative Scoring 5/5
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70%	70%	90% Cumulative Scoring 4.5/5	100% Cumulative Scoring 5/5
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70%	70%	96% Cumulative Scoring 4.8/5	100% Cumulative Scoring 5/5
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70%	70%	96% Cumulative Scoring 4.8/5	100% Cumulative Scoring 5/5
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	70%	70%	99% Cumulative Scoring 4.95/5	96% Cumulative Scoring 4.8/5
Any Additional Competency(ies) Developed by the Program	N/A			

**GRAMBLING STATE UNIVERSITY MASTER'S SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**OVERALL ASSESSMENT FINDINGS**  
**LAST COMPLETED ON APRIL 30, 2018**

**Measurement: Field Education and Comprehensive Exam**

**Course Number: SWK 522 Foundation Field Education and SWK 638 Direct Practice Field Education**

**Comprehensive Exam Administered: Foundation: January 2018/Direct Practice December 2017**

COMPETENCY	COMPETENCY BENCHMARK (FOUNDATION) Foundation 1 <sup>st</sup> Year	COMPETENCY BENCHMARK (SPECIALIZATION) Direct Practice 2 <sup>nd</sup> Year	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice Foundation 1 <sup>st</sup> Year	Specialization #1 Direct Practice 2 <sup>nd</sup> Year
Competency 1: Demonstrate Ethical and Professional Behavior	70%	70%	65%+ Field (100%) / 2 = 77%	71% + Field (100%) / 2 = 85.5%
Competency 2: Engage Diversity and Difference in Practice	70%	70%	79%+ Field (100%) / 2 = 89.5%	95% + Field (100%) / 2 = 97.5%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	70%	70%	63%+ Field (100%) / 2 = 81.0%	81% + Field (100%) / 2 = 90.5 %
Competency 4: Engage In Practice-informed Research and Research-informed Practice	70%	70%	37% + Field (100%) / 2 = 68.5%	52% + Field (100%) / 2 = 76%
Competency 5: Engage in Policy Practice	70%	70%	44% + Field (95%) / 2 = 69.5%	33% + Field (100%) / 2 = 66.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70%	70%	52% + Field (90%) / 2 = 71%	57% + Field (100%) / 2 = 78.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70%	70%	81% + Field (96%) / 2 = 88.5%	81% + Field (100%) / 2 = 90%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70%	70%	79% + Field (96%) / 2 = 87%	76% + Field (100%) / 2 = 88%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	70%	70%	54% + Field (96%) / 2 = 75%	33% + Field (100%) / 2 = 66.5%
Any Additional Competency(ies) Developed by the Program	N/A			

