

1. Academic Degrees

Ph.D. Education, University of California, Los Angeles, CA
Concentration in Special Education
M.Ed. Curriculum and Instruction, Cleveland State University, Cleveland, OH
B.A. Psychology and Education, Mount Holyoke College, South Hadley, MA

2. Professional Experiences

2001-present Professor, Grambling State University, Department of Teacher Education
1994 - 2001 Associate Professor, Grambling State University, Department of Teacher Education
1990 – 1994 Assistant Professor, Grambling State University, Department of Teacher Education
Summer 2000 Adjunct faculty, South Carolina State University, Department of Teacher Education
Summer 1999 Adjunct faculty, South Carolina State University, Department of Teacher Education
Summer 2001 Consultants: National Education Association, Pilot "Demystifying PRAXIS" project,
(Teacher Quality and Human Civil Rights Units)
Summer 2002 Consultants: National Education Association, "Demystifying PRAXIS"
Training of trainers project, (Teacher Quality and Human Civil Rights Units)

3. Teaching Assignments (courses taught within the last three years)

ED 162 Introduction to Teaching
ED 209 Professional Accountability II (Praxis I-- Math)
ED 312 Introduction to the Education of Exceptional Children
ED 328 Diagnosis and Evaluation
ED 330 Practicum: Mental Tests & Measurement
ED 332 Behavioral Approaches
ED 437 Mainstreaming Practicum
ED 442 Methods and Materials for the Learning Disabled
ED 549 Introduction to Techniques of Research
LECF 704 Sociocultural and Diversity Issues
LECC 723 Brain-based Education

4. Current Professional and Academic Association Memberships

Member, Council for Exceptional Children (CEC)
Member, American Educational Research Association (AERA)
Member, Association for Supervision and Curriculum Development (ASCD)
Member, Golden Key National Honor Society

5. Current Licenses/Certifications

Elementary Grades 1-8 (Standard Certification) State of Ohio, valid until 2014
Special Education 1-12 in Learning Disabilities, Behavior Disorders, Orthopedic and Other Health
Impairments (Standard Certification) State of Ohio, valid until 2014

6. Professional Practices in Scholarship (within the past 7 years)

6a. Publications

McJamerson, N.W., Barnes, F., Nur-Hussen, A.K., & Newman, K. (2010). Creative use of autobiography to enhance knowledge and dispositions in teacher training. In N. McJamerson (Ed.) *Reconstructing Lives: Taking the Mystery Out of Success* (pp 20-24) 2nd ed. Lewiston, NY: Edwin Mellen Press.
McJamerson, N.W., Bonner, G., Chappelle, N., Foster, E.S., Harrison, A.B., Jagers, L.W., & Newman, K.(2010). Conquering test stress through reconstruction of role models. In N. McJamerson (Ed.) *Reconstructing Lives: Taking the Mystery Out of Success* (pp 40-47) 2nd ed. Lewiston, NY: Edwin Mellen Press.
Newman, K.A. (2009) *It Really Does Add Up: Praxis I Mathematics*. Submitted to Library of Congress for copyright, tracking number available upon request

- McJamerson, N., Newman, K., Foster, E., & Jagers, L.W., (2007). Overview of the affective component In N. McJamerson (Ed.). *Files of Promise for Conquering Test Anxiety: An Interactive Guide to High-Stakes Test Preparation*. (pp. 15-18). Ruston, LA: Wings4U Production.
- Newman, K., Foster, E., Jagers, L.W., & Chappelle, N. (2007). Overview of “Demystifying PRAXIS Project”. In N. McJamerson (Ed.). *Files of Promise for Conquering Test Anxiety: An Interactive Guide to High-Stakes Test Preparation*. (pp. 50-58). Ruston, LA: Wings4U Production.
- Foster, E.S., Jagers, L.W., McJamerson, N.W., and Newman, K.A. (2002) *Summary report to NEA on Praxis Pilot Project of Training Praxis Trainers*.
- Newman, K.A. (2002) *Praxis-I Unbound Mathematics: Reinforcement and activities packet for participants*. Washington, DC: National Educational Association.
- Newman, K.A. (2002) *Praxis-I Unbound Mathematics: Instructional packet for facilitators*. Washington, DC: National Educational Association.
- Newman, K.A. (2002) (Contributor). Case XII: Biracial Feelings. In N.L. Quisenberry, D.J. McIntyre and G. M. Duhon (Eds). *Racism in the Classroom: Case studies*. Reston, VA: Association of Teacher Educators.

6a1. Manuals for Grambling State University

- Newman, K.A.(completed 2009 manual). *Graduate Degree Programs in Curriculum & Instruction: Handbook for Advisors & Students*.
- Jagers, L.W., & Newman, K.A. (completed 2003 manual). *NCATE: Conceptual Framework -- Evolutionary Process, Candidate Outcomes and Knowledge Base*
- Newman, K.A. & Thomas, J.E. (completed 2003 unpublished manual). *Graduate Degree Programs in Teacher Education: Handbook for Advisors & Students*.

6b. Presentations (within last 6 years)

Off-Campus:

- Newman, K.A., Jagers, L.W., McJamerson, N.W., & Foster, E.S., & Nur-Hussen, A.K. (accepted for presentation November 2009). Many hands make light work: Developing and maintaining collaborative modeling between general and special education faculty. *TED Conference*, Charlotte, NC.
- Newman, K.A., Jagers, L.W., McJamerson, N.W., & Foster, E.S., Nur-Hussen, A.K., Barnes, F., & Williams-Smith, D. (accepted for presentation February 2010). The honeycomb model: The six strands of effective collaboration between general and special education faculty. *Association of Teacher Educators*, Chicago, IL.
- Newman, K.A. (July 2009). Have you finished your #@# crochet yet? Teaching and Learning Conference. McNeese State University, Lake Charles, LA.
- Ifill-Lynch, O., Schwartz, D., Fischer, K.W., Hardiman, M.M., & Newman, K.A. (Feb 2007) Panelist and Presider for session “Enhancing Education and Teaching” for the *Learning and the Brain conference* San Francisco, CA
- Jagers, L.W. & Newman, K.A. (March 2006) Improving Reading Skills for Special Education Students, Washington, DC, through International Reading Association.
- Newman, K.A. (April 2005) Leave no teacher behind: A parable for teachers and neurosurgeons. Louisiana Association of Teacher Educators, Ruston, LA

On-campus:

- Jagers, L.W., McJamerson, N., Foster, E., & Newman, K.A. (2008) *CSI Grambling 2007: The Impact of a Summer Learning Camp on Academic Performance, Leadership and Self-Esteem* Second Annual College of Education Research Symposium
- Newman, K.A, Nur-Hussen, A.K. & 8 C & I candidates (2008) *What Works in Universities: Action Research on Effective Teaching Strategies for Diverse Adult Learners* Second Annual College of Education Research Symposium.
- Barnes, F., & Newman, K.A. (Fall 2008). *Tenure and Promotion Strategies*. Presented by the Grambling State University Faculty Senate.
- Barnes, F., & Newman, K.A. (March 2008). *Workshop #1: Things they didn't teach you about university faculty employment at grad school*. A teaching skills and tenure and promotion workshop. Presented by the Grambling State University Faculty Senate.
- Jagers, L.W. & Newman, K.A. (2007) *Strategies for Improving Reading Skills across the Content Areas for Special Needs PK-12 Populations using Differentiated Instruction* First Annual College of Education Research Symposium

Newman, K.A., Foster, E., & Nur-Hussen, A.K. (2007) *Preliminary Research into the Multiple Intelligences of Teacher Education Candidates* First Annual College of Education Research Symposium

7. Professional Practices in Services to the University and Broader Community (within past 6 years)

Co-Chair Diversity Conferences on campus (and delivered twice via compressed video to McNeese University 2006, 2007) (2005-present)

Co-Chair Second Annual College of Education Research Symposium (April 2008)

Vice-President, Faculty Senate 2008-2009

Secretary, Faculty Senate 2009-2010

Assistant Secretary, Faculty Senate 2004-2006

Board Member Louisiana Education Consortium (2005-2007)

Board of Examiner, Louisiana State Department of Education in partnership with NCATE (April 2008)

Chair, Graduate Handbook Committee (2003, 2009)

Co-Chair Committee to draft new Master's Program in Special Education (2006-2009) *Approved by State Dept. of Education 2007*

Co-Chair NCATE Program Review for Council for Exceptional Children (2007-2009) *Nationally Recognized with Conditions --Nov. 2008*

Co-Chair, NCATE Standard 5 Faculty Qualification, Performance and Development (2008-present)

Co-Chair, Program Redesign of Undergraduate program in Special Education/Elementary dual certification (2007-2009)

Co-Chair, NCATE Conceptual Framework Committee (2002-2005)

Co-chair, Master's Redesign for Elementary/ Early Childhood (2004-5)

Faculty Advisor: Student Council for Exceptional Children (1999- 2001, 2003-2007);

Faculty Advisor: Researching Teachers in Residence (1992-2001, 2005-present)

Selected for "Who's Who Among America's Teachers (1998, 2000, 2002, 2004, 2005)

Selected for Marquis' "Who's Who Among America's Educators" (2006-2007)

Praxis I Training Consultant for St. Landry Parish School District, Spring 2004

Praxis II Workshop Facilitator on Elementary Content Knowledge (0014) for Grambling State University (pro bono), 2004-present

Praxis II Workshop Facilitator on Special Education (0353/0542) for Grambling State University (pro bono), 2004-present

Provided ACT Workshops for Gibsland-Coleman 10th and 11th grade students (Feb-March 2009)

Habitat for Humanity Global Village Participant Kauai, Hawaii 2009; Dese, Ethiopia 2008; Debre Birhan, Ethiopia 2007; Ghana 2006; and Lesotho 2005

Habitat for Humanity volunteer -- Shreveport, LA December 2005-January 2006

LEC Chair of doctoral committee (Dr. Deborah Neal Hollimon);

Member of LEC doctoral committees for Drs. Laureen Mayfield, Phedra Owens, Rochelle Gilbert, Janice Kennedy, Charles "Buddy" Moore, and Caroyl Townsend

Current Member of LEC doctoral committees for Sheila Reed and Kathryn Poland