## BACCALAUREATE DEGREE PROGRAM OFFICIAL PLAN (GENERAL SPECIAL EDUCATION MILD/MODERATE: AN INTEGRATED TO MERGED APPROACH - GRADES 1-5)

| Name of University: |  |
| :--- | :--- |
| Name of Candidate: | Grambling State University |

Directions: Please list the course hours, prefixes, numbers, and titles that have been approved by your university for the Baccalaureate Degree - General Special Education Mild/Moderate: An Integrated to Merged Approach - Grades 1-5.

| Program Requirements |  | Sem.Cr. <br> Hours <br> Required | Course Prefixes And Numbers | Course Titles |
| :---: | :---: | :---: | :---: | :---: |
| General Education <br> (total 54 <br> semester hours required by the state for certification) | English <br> Humanities part 1 <br> (12 total credit hours REQ,but 3 cr hours must be from this humanities section) | $3$ $\begin{aligned} & 3 \\ & 3 \end{aligned}$ $3$ | ENG 101 <br> ENG 102 <br> ENG 207 <br> ENG 213 <br> ENG 200 <br> ENG 201 <br> ENG 203 <br> ENG 205 | Freshman Composition I (required of all students at GSU) Freshman Composition II (required of all students at GSU) ENG 207 Technical Writing OR <br> Advanced Composition I <br> World Literature I OR <br> Intro to Literature OR <br> Intro to American Literature I OR <br> Intro to English Literature I OR |
|  | Mathematics <br> (12 total credit hours $R E Q)$ | $6$ $\begin{aligned} & 3 \\ & 3 \\ & \hline \end{aligned}$ | MATH 131 \& 132 MATH 147\&148 <br> MATH 137 <br> MATH 273 | College Algebra/Trigonometry OR Precalculus I/Precalculus II AND <br> Elementary Geometry <br> Probability and Statistics I |
|  | Science <br> (15 total credit hours REQ) <br> must take two (2) sequential courses and other courses to make the 15 semester hours | $\begin{aligned} & \hline 6 \\ & 6 \\ & 3 \end{aligned}$ | BIO 103\&104 SCI 105\&106 <br> PHYS 109 CHEM 111 <br> CHEM 101 | Principles of Biology/Principles of Biology AND Physical Science Survey I/Physical Science Survey II PLUS <br> Fund. of Physics I OR <br> General Chemistry I OR <br> Environmental Chemistry |
|  | History/Humanities (6 credit hours from any of these) | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | HIST 103 <br> HIST 201 OR <br> HIST 202 <br> HIST 102 <br> HIST 104 | World History I: World History to 1500 OR American National Multicultural History to 1877 OR Recent American History as well as <br> History of Western Civilization II World History II: World History since 1500 |
|  | Social/Behavioral Sciences <br> (12 total credit hours $R E Q$ ) at least one (1) must be a HISTORY course** | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | SOC 101 <br> ECON 201 <br> SOC 201 <br> PSY 200 <br> PS 201 <br> GEOG 201 | Introduction to Social Science OR <br> Macroeconomics OR <br> Introduction to Sociology OR <br> General Psychology OR <br> American National Government OR <br> Cultural Geography |
|  | Arts (3 credit hours) | 3 | ART 210 <br> ART 105 <br> MUS 219 <br> THEA 100 | Fine \& Performing Arts OR <br> Art Appreciation OR <br> Music Appreciation for Non-majors OR <br> Introduction to the Theatre OR |

NOTE: The General Education hours are greater than those required by the university, because they meet state certification requirements
Recommended Courses are in BOLD but you have a choice in some areas.

| Introductory Special Education Course |  | 3 | ED 162* | Introduction to Inclusive Teaching |
| :---: | :---: | :---: | :---: | :---: |
| Knowledge of the Learner \& Learning Environment (Child Development/Psychology; Adolescent Psychology, part I |  | 3 | ED 202 or <br> ED 200 | Child Psychology or Human Growth and Development |
| Program Requirements |  | Credit <br> Hours Required | Course Prefixes And Numbers | Course Titles |
| FOCUS <br> AREAS | SPECIAL <br> EDUCATION <br> BLOCK (Special <br> Education 9 hours) | $\begin{aligned} & 3 \\ & 3 \\ & 3 \end{aligned}$ | ED 312 ED 333 ED 370 | Introduction to the Education of Exceptional Children Humanistic Approaches to Child Management Remediation of Language and Communication Disorders in Young Students |
|  | BLOCK I ELA (6 semester hours) Knowledge of the Learner (6 semester hours Special Education (3 semester hours) sL0. | $\begin{aligned} & \hline 3 \\ & 3 \\ & 3 \\ & 3 \\ & \hline \end{aligned}$ | ED 300 ED 303 ED 304 ED 476* (new course \# ED 3__) ED 317 | Educational Psychology <br> Reading: Introduction and Survey <br> Children's Literature <br> Collaborative Teaching Strategies <br> Multicultural Education |
|  | BLOCK II <br> Mathematics (6 <br> semester hours) <br> Reading (3 semester <br> hours) <br> Special education (3 <br> semester hours) | $\begin{aligned} & 6 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & \text { ED } 302 \\ & \text { ED } 325 \\ & \text { ED } \mathbf{3 6 0} \\ & \text { ED } 328 \end{aligned}$ | Methods and Strategies for Teaching Elementary Math Reading in the Elementary School Science and Soc. Stud. Methods \& Strats for Elem. Ed Issues and Practice in Assessment |


| Program <br> Requirements |  | Credit <br> Hours <br> Required | Course Prefixes <br> And Numbers | Course Titles |
| :--- | :--- | :---: | :--- | :--- |
| METHODOLOGY | Residency 1 | 3 | ED 402 | Instructional Technology Integration |
| AND TEACHING | (15 credit <br> hours) | 3 | ED 442 | Methods and Materials for Exceptional Learners* |
|  | 6 | ED 452 | Residency 1: Advanced Teaching Methods <br> Reading Diagnosis and Correction |  |
|  | Residency 2 | 3 | ED 431 | CD 427 |
|  | Classroom Management |  |  |  |
|  | (12 credit |  |  |  |
| hours) |  |  |  |  |

