

# GRAMBLING STATE UNIVERSITY

## PEER REVIEW COMPONENT OF THE GENERAL FACULTY PERFORMANCE EVALUATION

College: \_\_\_\_\_ Department/School: \_\_\_\_\_

Faculty: \_\_\_\_\_ Rank: \_\_\_\_\_

Course Number & Title: \_\_\_\_\_ Date: \_\_\_\_\_

Day and Time: \_\_\_\_\_ Building & Room #: \_\_\_\_\_

Rating Scale:	5 – OUTSTANDING	2 – AVERAGE
	4 – VERY GOOD	1 – BELOW AVERAGE
	3 – GOOD	0 – UNSATISFACTORY

**DIRECTIONS:** Add the scores for each category and divide by 10.

Check One (X):	5	4	3	2	1	0
Evidence of Syllabus						
Learning Environment (Make comments on page 2.)						
Evidence of Planning						
Sequence of Class Experiences or Activities						
Use of Teaching Aids (Technology)						
Dialogue (Teacher/Student)						
Student Participation						
Enthusiasm (Teacher)						
Teaching Technique(s)						
Classroom Management						
Oral Communication						
Exhibits Enthusiasm Among Students						
Dress/Appearance						
Shows Compassion for Students						
Promptness						
Knowledge of Subject Matter						
Friendly and Courteous in Relation to Students						
Appears Interested in Students and Classroom Activities						
Uses Clear Explanations and Demonstrations						
Fair, Impartial, Patient & Objective in Treatment of Students						

PEER REVIEW COMPONENT OF THE GENERAL FACULTY PERFORMANCE EVALUATION

Strengths:

Weaknesses:

Comments/Suggestions:

Observer: \_\_\_\_\_

Observer's Signature: \_\_\_\_\_ Date: \_\_\_\_\_