# GRAMBLING STATE UNIVERSITY COLLEGE OF EDUCATION

Producing knowledgeable, skilled, and compassionate educators and other school professionals "Where Everybody Is Somebody"

## **RECORD OF OBSERVATION/PARTICIPATION EXPERIENCES**

Last Name PRINT		First Na	ame	G - Number	University Instructor's Name	Course #	Semester and Year				
				Grambling State U	niversity						
PRINT Mentor Teacher's Name				PRINT Scho	PRINT School Name or Observation Site		Experience Level Assigned				
Must complete all information above to receive credit for observation hours											
Date	Begin Time	End Time	Total Hours	Virtual Event/Activity/Video and Evaluative Comments		Name an	Name and Location of Specific Field Experience Activity				
Total Hours				University Instructor's Signature*							

\*Course instructor's signature verifies completion of course assignment(s) related to field experiences objective(s).

- Field Experience K-12 Student Evaluation must be attached
- Field Experience Report must be attached

## GRAMBLING STATE UNIVERSITY Office of Professional Laboratory Experiences OP/FIELD EXPERIENCE REPORT

Resident/Teacher Candidate:	<b>DATE:</b>	
Course # & Name/Semester:		
Course Instructor:	Mentor:	
School Site:	Grade Level & Subject:	
<b>OP/Field Experience Summary:</b>		

### GRAMBLING STATE UNIVERSITY Office of professional laboratory experiences Field Experience Student Evaluation

-	Resident/Student Teacher's Name		-	Mentor/ Cooperating Teacher's Name				
_	Semester/Year	Course Name and Number		Course Instructor				
Field	Experience Level:							
Please mark the rating that best reflects your evaluation of the resident/candidate in each of the five items below.								
Atten	dance □ <u>3</u> outstanding	□ <u>2</u> satisfactory		<u>l</u> unsatisfactory				
<u>Met N</u>	<b>Iy <u>Expectations</u></b> □ <u>3</u> outstanding	□ <u>2</u> satisfactory		<u>l</u> unsatisfactory				
<u>Fulfill</u>	led <u>University</u> <u>Requirement</u> : □ <u>3</u> outstanding	<u>s</u> □ <u>2</u> satisfactory	D <u>1</u>	unsatisfactory				
<u>Grade</u>	⊇ □ <u>A</u> outstanding	□ <b><u>B</u></b> satisfactory		<u><b>C</b></u> unsatisfactory	□ <b><u>D</u></b> incomplete			
Professionalism								
	$\Box$ <u>3</u> outstanding	□ 2 satisfactory		1 unsatisfactory	□ <u>0</u> counseling sugg	ested		

#### Please mark only items in this section which are judged to be Outstanding (+) or which Need Attention (-).

- Health
- □ Appearance/Dress
- □ Voice and Speech
- □ Personality
- **D** Enthusiasm
- Cooperative Attitude
- Emotional Stability
- □ Initiative
- **D** Dependability
- □ "Likes Children"
- □ Accepts Constructive Criticism

- □ Interaction with Adults
- □ Interaction with Children
- Content Knowledge
- □ Oral Communication Skills
- □ Written Communication Skills
- Presentation Skills
- **D** Evaluation Skills
- □ Management Skills
- **C**reativity
- **Use of Supplementary Materials**
- □ Provision for Individual Differences