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Student Teaching Residency Coordinator: Ms. Rosiland Russell 318-274-2184 russellr@gram.edu

OPLÉ PRAXIS Lab Assistant: Ms. Leatai Smith-Harris 318-274-2184 smithl@gram.edu

Office Location: Assembly Center 173F/173J **Alice B. Smith Praxis Lab Location:** CPA Room 204

Office Hours: 7:30 a.m. – 5:00 p.m. Monday through Thursday; 7:30 a.m. – 11:30 a.m. Friday

Residency I: Advanced Seminar (ED 452 and ED 453) **Application Deadline:** May 1, 2021

Residency II: Student Teaching (ED 455) **Application Deadline:** May 1, 2021

Note: *All applications must be typed (no hand-written applications accepted)*

Documentation Required:

- Completed (typed) application
- Proof of Field Experience/OP Hours 140 for Advanced Seminar 180 for Student Teaching
- GPA 2.5
- Letter of Reference
- Copy of Official Degree Plan
- Transcript
- Background Check (must be current)
- Professional Organization Membership (must be current)
- Praxis I (Reading, Writing, Math or ACT Exempt Score 22+ or SAT Exempt Score 1100+)
- Praxis II PLT and Praxis II Content – **Residency/Student Teaching Only**
- Taskstream Account www.taskstream.com (must pay with personal card)

(Teacher candidates may also upload your signed FEX/OP hours (Observation Record Forms) into Taskstream and/or Canvas)

Note: Observation Record Forms are available on the GSU Website under Department of Curriculum and Instruction/Office of Professional Laboratory Experiences.

The **Praxis Lab** is located in CPA 204; however, teacher education candidates can gain access to Praxis practice tests from any location using the following sign on information:

Login.edmentum.com **GRAMSU** **Username: G#** **Password: G#**

For additional assistance you may enroll in the professional accountability courses: ED 208 (Reading); ED 209 (Math); ED 210 (PLT) and/or ED 211(Writing).

Note: You must also have taken the Rising Junior Exam GET 300 and you must have 3 Advisee Reports ED 201 on your transcript and have a total of 140 O/P hours by the time you apply for Residency I.

*Producing knowledgeable, skilled and compassionate educators and other school professionals
“Where Everybody is Somebody”*

FIELD EXPERIENCE PROGRAM OVERVIEW- LEVELS

Teacher Education candidates expand their knowledge of factors impacting pedagogical decision-making, observation skills, and reflective practices as they participate in field experiences. Field experiences are divided into five levels that provide systematic and sequential experience:

Level I-Exploring Teaching. Teacher candidates/interns become familiar with the roles, responsibilities, and professional relationships of teachers and the multiple dimensions of child development. The teacher candidates' primary responsibility is to observe instructional programs in progress. These observations may include limited participation such as preparing materials or tutoring students.

Level II-Understanding and Analysis of Classroom Management, Motivation, Diversity, and the Teaching-Learning Process. Teacher candidates identify and observe strategies used in effective teaching as they plan, develop, deliver and evaluate instruction. Teacher candidates assume responsibilities such as instructing small groups for entire lessons or parts of lessons for large groups.

Level III-Practice and Feedback –Teach, assess, and evaluate content-based lesson at the PK-12 site. Teacher candidates/interns enrolled in methods courses participate in Level III experiences. They may assume responsibility for planning curriculum, selecting materials, and instructing entire lessons in sequence.

Level IV-Implementation in the Field–Meet all requirements for clinical experience (Student Teachers/Practitioner Teachers/Interns) and/or participation in approved professional development activities. Teacher candidates/practitioner teachers/Interns have the opportunity to experience in depth the full role and meaning of teaching as they assume daily teaching responsibilities over the course of a full semester. They share responsibility for a full-time teacher's load. Student teachers must conduct entire units of instruction during this experience. Teacher candidates/interns engage in activities that fosters professionalism.

Level V-Advanced Implementation in the Field – assume responsibility for advanced clinical experiences/internship (educational leaders) in a Master's Programs

COVID-19 note: Thank you for your commitment and dedication to provide quality experiences for our teacher education candidates. This is just a reminder that the school districts are not accepting students for OP Hours at this time due to the COVID-19 Pandemic. They are only allowing us to place those teacher candidates in the Year-Long Residency Program as student teachers. All course instructors have been asked to determine what you would like to use as a substitute for your students to obtain OP Hours, i.e. participation in a particular club or activity or meeting, virtual observations using videos, You-Tube, or Zoom, Virtual Class Projects or Performances, etc.

**Dr. Patricia P. Johnson**

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