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2016 COAPRT Academic Annual Report

Contact Information

1. Please select your institution from the list below *

Grambling State University ▼

2. Please provide a short description of each of your COAPRT accredited academic programs. This description will be published on the COAPRT Program List webpage. *

The current Leisure Studies Program (LSP_ was the Recreation Careers Program, 1950s-1990s. Through approved curriculum redesign in the late 1990s, LSP evolved and achieved national accreditation in October 1986 by COA/AALR. LSP was the first accredited program located at an HBCU. Throughout the years, accreditation has been reaffirmed. During Spring 2013, a national consultant was contracted to help develop strategies to improve student NCTRC test performance.

Words used: 66 out of 150.

3. Confirm the Name of the COAPRT Accreditation Primary Contact for your Accredited Program(s). (All communications regarding accreditation will be sent to this person) *

Prefix (optional)	Dr.
First Name	Obadiah
Middle Initial (optional)	
Last Name	Simmons
Suffix (optional)	Jr.

4. Confirm your Contact Information for Primary Contact:

*

Certification (optional)	<input type="text"/>
Position Title	<input type="text" value="Department Head"/>
Address 1	<input type="text" value="GSU Box 4244"/>
Address 2 (optional)	<input type="text" value="100 Facilities Dr./Suite 148"/>
City	<input type="text" value="Grambling"/>
State	<input type="text" value="LA"/>
Zip Code	<input type="text" value="71245"/>
Email	<input type="text" value="simmonsoj@gram.edu"/>
Phone Number	<input type="text" value="(318)274-6278"/>
Fax Number	<input type="text" value="(318)274-3346"/>

5. How many of your programs are COAPRT accredited? ***6. Please provide the name(s) of the programs accredited by COAPRT: ***

Program #1 Name	<input type="text" value="Leisure Studies"/>
Program #2 Name	<input type="text"/>
Program #3 Name	<input type="text"/>
Program #4 Name	<input type="text"/>
Program #5 Name	<input type="text"/>

7. Confirm your Program's Information *

Institution Name	<input type="text" value="Grambling State University"/>
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Intent to Pursue Accreditation

8. Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled? *

9. Regional Accreditation

Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)? *

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Statistics Summary Report - Faculty

10. Is there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

*

11. Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)

*

12. Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)

*

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Statistics Summary Report - Students

Note: All cells must be filled. Please enter a 0 when no student meeting the criteria are present.

13. For the students graduating from the accredited programs in 2015, what percentage did so within six years of starting the accredited programs? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100.

NOTE: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <http://nces.ed.gov/ipeds/glossary/index.asp?id=812> *

Characters used: 2 (minimum 1).

Characters used: 2 out of 3.

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Narrative Report - Learning Outcomes Assessment

For the next section, please report learning outcomes - one from the 7.01, 7.02, and 7.03 standards (for a total of three measures) of student learning and the related outcomes. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage.

You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program.

TWO outcomes must have direct measures.

It is strongly suggested that you have your outcomes with you as you complete this questionnaire.

Some examples of DIRECT measures include the following:

- Capstone Assignment Quality
- Comprehensive Examination
- Internship Evaluation
- Performance of Relevant Skill
- Portfolio Evaluation
- Pre/Post Test Result
- Presentation Quality Project
- Quality Standardized Test Result
- Thesis/Project Quality
- Video/Audiotape Production Quality
- Written Assignment Evaluation
- Writing Exam Result

Some examples of INDIRECT measures include the following:

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Narrative Report - Learning Outcomes Assessment - Program #1

Please provide the following information for the Program you listed as Program #1 above.

14. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy. *

Students graduating from the LSP shall demonstrate: a) nature and scope of TREC or GREC and their associated industries; b) techniques and processes used by professionals in those industries; and, c) foundations in history, science, and philosophy.

15. Method by which the learning outcome for Standard 7.01 was assessed: *

Direct Measures include: Capstone Assignments; Internship/Field Base Supervisor's Evaluation; Portfolios, Invited Guests, Presentations, Projects, and Comprehensive Examination (i.e. Level Test III); Written Assignments; and Course Exams.
Indirect Measures include: Alumni Survey; Curriculum Review; Exit Interview; Graduate, Placement, and Field-based Experiences; and, Attending National and State Conferences.

Words used: 46 out of 350.

16. Please indicate whether this outcome measure is Direct or Indirect. *

Direct ▼

17. Result of the assessment of the learning outcome for Standard 7.01: *

Assessment data indicate that students in the LSP are learning and applying knowledge of the scope of the profession, historical, philosophical, and scientific basis of practice. Ninety percent achieved the target rate in the entry-level course for therapeutic recreation, while 80% achieved the target rate in the entry-level course for general recreation. See link. Eighty-five percent of students received a 70% or higher on their portfolio assignments within the LSP program and 80.85% achieved 70% or higher on exams. Additionally, 92.59% of students passed the Level Test III Comprehensive Examination. Furthermore, five students attended the state LRPA conference, while an additional five attended the state LAPERD conference.

Words used: 107 out of 350.

18. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. *

Students graduating from the LSP (TREC or GREC) shall demonstrate the ability to design, implement, and evaluate recreation and related services that facilitate human experiences and embrace personal and cultural dimensions of diversity.

Words used: 33 out of 350.

19. Method by which the learning outcome for Standard 7.02 was assessed: *

Direct Measures include: Capstone Assignments; Internship/Field Base Supervisor's Evaluation; Portfolios, Invited Guests; Presentations; Case Studies, Projects, and Comprehension Examination (i.e. Level Test III); Written Assignments; and, Course Exams. Indirect Measures include: Alumni Survey, Curriculum Review; Exit Interview; Graduate School Placement and Field-based Experiences; and, Attending State and National Conferences.

Words used: 49 out of 350.

20. Please indicate whether this outcome measure is Direct or Indirect. *

Direct ▼

21. Result of the assessment of the learning outcome for Standard 7.02: *

Eighty-five percent of students scored 70% or higher on their portfolio, including information on site planning, programming development, data analysis and evaluation. In addition, 92.59% of students passed the Level Test III. Furthermore, five students attended the state conference for LRPA and an additional five went to the LAPHERD state conference.

Words used: 51 out of 350.

22. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03

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7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. *

Students graduating from the LSP shall be able to demonstrate knowledge about operations, planning, leadership, and strategic management/administration in the Therapeutic Recreation and General Recreation profession.

Words used: 26 out of 350.

23. Method by which the learning outcome for Standard 7.03 was assessed: *

Direct Measures include: Examinations; Marketing; Strategic and Risk Management Plans and Evaluations; Internship Supervisor's Evaluation; and, Presentations, Projects, and Comprehensive Examination (i.e. Level Test III).
Indirect Measures include: Curriculum Review; Exit Interview; and Graduate School Entrance; and, Field-based Practicum.

Words used: 39 out of 350.

24. Please indicate whether this outcome measure is Direct or Indirect. *

Direct ▼

25. Result of the assessment of the learning outcome for Standard 7.03: *

Results indicated that 85.22% of the students earned a score equal to 70% or higher on the development of: budgets and strategies for financing programs, risk management and safety plans, public relation and marketing strategies. Additionally, 92.59% of students passed the Level Test III Examination.

Words used: 45 out of 350.

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Narrative Report - Accountability and Informing the Public

26. An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05. *

<http://www.gram.edu/academics/majors/education/kinesiology/leisure/>

27. It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

Please provide a link to the program's website demonstrating compliance with Standard 3.06. *

<http://www.gram.edu/academics/majors/education/kinesiology/leisure/>

28. It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

Please provide a link to the program's website demonstrating compliance with Standard 3.07. *

<http://www.gram.edu/academics/majors/education/kinesiology/leisure/>

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Program Changes

29. Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program. If there are no major changes in any of these areas, please just indicate "none". *

Currently the Kinesiology, Sport Management, and Leisure Studies department is conducting a search for a coordinator for the Leisure Studies Program (LSP). The LSP also requested an accreditation extension in order to hire the coordinator and collect needed data.

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Submitter Information

30. Completing the information below will act as your digital signature on the 2015 COAPRT Annual Report. *

Name

Phone

Email

As a reminder, please be sure to go back in and review your report for completion before hitting the SUBMIT button below.