

**College of Education**  
**Department of Curriculum and Instruction**  
**Undergraduate Teacher Preparation Program**  
**Degree Program Admission Requirements**

Candidates seeking program admission must fulfill the following criteria:

- \_\_\_\_\_ Must be admitted to the College of Educational, Professional and Graduate Studies
- \_\_\_\_\_ Must complete a Degree Program Application
- \_\_\_\_\_ Must have a minimum grade point average (GPA) of 2.50 (4.00 scale) at time of admission request
- \_\_\_\_\_ Must have earned at least 36 semester hours (including all 100 and 200 level education courses)
- \_\_\_\_\_ Must have evidence of passing the Praxis I Core Academic Skills for Educators Exam: Reading, 156; Writing, 162; Mathematics, 150 or Pre-Professional Skills Test (PPST): Reading, 176; Writing, 175; Mathematics, 175 **OR** an ACT composite score of 22 or a SAT combined verbal and math score of 1030.
- \_\_\_\_\_ Must complete a successful formal interview with the Portal II Committee
- \_\_\_\_\_ Must demonstrate competency in writing (submitted at least one week before the interview)
- \_\_\_\_\_ Must submit a completed Professional Conduct Form
- \_\_\_\_\_ Must complete Disposition Inventory #2
- \_\_\_\_\_ Must secure a Taskstream Account using Code#**BUFFNC**
- \_\_\_\_\_ Must have proof of passing a criminal background check
- \_\_\_\_\_ Must provide proof of membership in a Professional Teacher's Organization that offers liability insurance

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**Next Steps - Eligibility for Student Teaching (Clinical Practice)**

- To become eligible to student teach, a candidate must meet all of the Clinical Practice requirements at the time of application and complete a total of 180 hours of observation and participation.
- ED 201 – Must have completed at least three to graduate.

*Updated 01/2017*