Improvements in LEAP Writing Performance of Mooretown Elementary Fourth Graders

Supported by Dr. Doris Williams-Smith, Professor of English Education

PDS Liaison from Grambling State University

Comparison Categories	2008-2009	2009-2010 (after Dr. Williams- Smith's professional development for teachers and demonstration lessons with students)	Percent of Increase
Number of Students Scoring Above State %	4 out of 16	16 out of 27	34%
Correct in Writing	(25%)	(59%)	
Number of Students Scoring Mastery Level in ELA	2 out of 16 (13%)	7 out of 27 (26%)	13%
Number of Students Scoring Basic and Mastery	11 out of 16	23 out of 27	17%
(combined) in ELA	(68%)	(85%)	