

Students graduating from the program shall demonstrate the following entry-level knowledge

Outcome I from Standard 7.01:

(a) Nature and Scope of the relevant park, recreation, tourism, or related professions and their associated industries. (b) techniques and processes used by professionals and workers in these industries; and (c) the foundation of the profession in history, science, and philosophy.

ASSESSMENT (Direct Measure):

- 7.01a Item measuring the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries. Assignment, to visit and interview a director from a recreation agency and develop a report on the scope and nature of the services provided by the agency.
- 7.01b Item measuring the techniques and processes used by professionals and workers in these Industries. Assignment, Community Research Project.
- 7.01c Item measuring the foundation of the profession in history, science and philosophy. Assignment Poster presentation on the pioneers of recreation and leisure services.

CRITERIA:

- a) 80 % of students in REC 301 (Program Planning in Recreation) will score 80% or better on related assignment as assessed by rubric: to visit and interview a recreation director from a government, not-for-profit, commercial, or private recreation/tourism facility or related industry and complete and present a report on the scope and nature of the services provided by the agency.
- b) 80 % of students in REC 301 (Program Planning in Recreation) will score 80 % or better on assigned content of the rubric measuring application of knowledge in completing a Community Recreation Research Project utilizing appropriate evaluation tools, techniques, and data analysis procedures.
- c) 80 % of students in Rec 350 (Leadership in Group Dynamics in Rec/Sport) will score 80 % or better on assigned contents of the rubric on the foundation poster presentations)

RESULTS:

- a) 90% of students in REC 301 scored 80 % or higher on assignment.
- b) 91% of students in REC 301 scored 80 % or higher on the assignment
- c) 93 % of the students in REC 350 scored 80 % or higher on the assignment

Outcome 2 from Standard 7.02:

Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

ASSESSMENT (Direct Measures):

REC 301 (Program Planning in Recreation) Assignment 1. Develop a diversity portfolio addressing the various dimensions of diversity. Assignment 2. Plan design, implement and evaluate a special event for diverse population in the community.

REC 350 (Leadership/Group Dynamics in Recreation and Sports) Assignment, Group Role Play focused on Conflict Resolution.

CRITERIA:

REC 301, 80 % of students in will score 80% or higher on portfolio as assessed by contents of rubric

REC 301, 80 % of students will score 80 % or higher on community special events project as assessed by contents of rubric.

REC 350, 80 % of students will score 80% or higher on the Group Role Play assed y Rubric.

RESULTS:

REC 301, 94 % of students scored 80 % or better on the contents of the rubrics on the Diversity Portfolio.

REC 301, 91 % of students scored 80 % or higher the Community Special Event assignment.

REC 350, 90 % of students scored 80% or better on the rubric for the Group Role Play assignment

Outcome 3 from Standard 7.03:

Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

ASSESSMENT (Direct Measures):

REC 380 (Management of Leisure Studies) Assignment, Web search on an Organizational Chart from various agencies and a student development of an organizational chart for a recreation and leisure organization or system.

CRITERIA:

Eighty percent of students in REC 380 will score 80 % or better on the student developed organizational chart.

RESULTS:

REC 380, 90 % of students scored 80% or better on the rubric for the development of a recreation and leisure organization chart.