


Summary Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

		HEOA - Title II 2018 - 2019 Academic Year				
Institution Name		GRAMBLING STATE UNIVERSITY				
Institution Code		6250				
State		Louisiana				
February 3, 2020						
					Statewide	
<i>Group</i>	<i>Number Taking Assessment¹</i>	<i>Number Passing Assessment²</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment¹</i>	<i>Number Passing Assessment²</i>	<i>Statewide Pass Rate</i>
All program completers, 2018-19	7			909	895	98%
All program completers, 2017-18	16	16	100%	844	827	98%
All program completers, 2016-17	5			962	942	98%
All program completers, combined 2016/17-2018/19 ³	28	28	100%			

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

³ When two or more completer groups have fewer than ten completers, data is combined across the three completer years into an additional completer group for the Summary pass rates.